# BENCHMARK ENCH



# HOLIDAY ASSIGNMENT



VOL.3 STEP IN GRADE 2



LEARNER:	
YEAR:	
II PL NO:	

# BENCHMARK

# HOLIDAY

# ASSIGNMENT

GRADE

ONE

# VOLUME THREE

BENCHMARK HOLIDAYASSIGNMENT

GRADE 1

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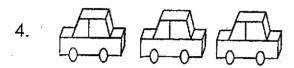
### WEEK 1

# <u>Draw number values</u>

- 1. 4 =
- 2. 7 =
  - Count objects and match



10



3

5. 우우수우수 우우수수

6

### Write in words

- 6. 7 \_\_\_\_\_
- 7. 10\_\_\_\_\_

## Write the missing numbers

- 8. 11, 12, 13, \_\_\_, 16, 17
- 9. 8, \_\_\_\_, 10, \_\_\_\_, 12
- 10. 15, 14, \_\_\_\_\_, 12, 11,

11. 64 is \_\_\_\_\_ tens \_\_\_\_ ones

12. 30 is \_\_\_\_\_ tens \_\_\_\_ ones

13. 7 tens 4 ones = \_\_\_\_

### <u>Add</u>

14. 22 + 5 = \_\_\_\_\_

15. 40 +30

16. Grade one Amani has 25 desks. Grade two Upendo has 30 desks. How many desks are there altogether?

### Take away( - )

17. 18 - 5 = \_\_\_\_\_

18. 90 <u>-70</u>

19. Peter had 18 pencils.He gave away 5 pencils.How many was he left with? \_\_\_\_\_\_.

20. 3 \_\_\_\_ 5 = 8

21.	Write 'equal' of the cars are	r 'more than' the books.	
22.	The cups are _	the balls.	
23.	Circle which ho	lds more.	
24.	Name the shape		
25. A	Make a pattern u	using and	

# LANGUAGE A CTIVITIES

<b>N N</b> /		-	
1 A /	-		

Α.	Listening	and sp	<u>eaking</u>

I am going to ask you some questions and you will answer me. Let us talk about 'our classroom'.

- Name four things found in our classroom. a.
- How many pupils are in your classroom? b.
- Who is your leader in your class? C.
- What is the colour of your blackboard? d.

### Reading aloud В.

Read the story below aloud.

Ben has a hen. The hen is big. The cat can see the hen. The cat runs after the hen.Ben is sad.

# Comprehension

Read the story and answer the following questions

Everyday I woke up early in the morning. After waking, I wash my face, put on my uniform. I take bréakfast and then I brush my teeth. I take my bag and go to school.

		· .	•

$\overline{}$	
D.	GRAMMAR

	On	e

Many

- 1. Mango
- 2. Chair
- 3. Doctor

## Fill in the gaps

- 4. gl \_\_\_ ss
- 5. † \_\_\_ ble
- 6. te \_\_\_ th
- 7. bro \_\_\_m

# Write the names of these pictures

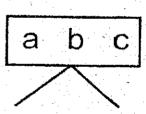
8.



9.



10.



11.



12.





		÷				in	brackets
Eill in f	he	blanks	using	t <u>ne</u>	Molas	111	<u>brackets</u>
LIII III I	110	<u> </u>					

13. Take \_\_\_\_\_\_pen to class. (your, bite)

14. Leat \_\_\_\_\_ and fish. (face, rice)

15, A dog can \_\_\_\_\_you. (hug, bite)

16. I met a \_\_\_\_\_ ape. (huge, water)

17. I can wash \_\_\_\_\_\_ face. (your, my)

# Write in capital letters

18. basket \_\_\_\_

19. house \_\_\_\_

20. cupboard \_\_\_\_\_

21. flower \_\_\_\_\_

# Use 'on' 'in' 'under' to complete the sentences

22. The ball is \_\_\_\_\_ the table.



23. The milk is \_\_\_\_\_ the cup.



24. The bird is \_\_\_\_\_ the tree.



25. Make a sentence using the word 'Happy'

E. <u>Writing</u>

1.

Write five words the teacher will give you.

**3.** 

4.

**5.** 

## SHUGHULI ZA KISWAHILI

### WIKI 1

- A. <u>Kusikiliza na kuzungumza</u>

  <u>Nitakuuliza maswali kisha utanijibu. Tutazungumza kuhusu 'Rafiki</u>

  <u>yako'</u>
- å. Hujambo?
- b. Rafiki yako anaitwa nani?
- c. Rafiki yako anasomea shule gani?
- d. Rafiki yako yuko gredi gani?
- e. Je, mnapenda kucheza mchezo gani ukiwa na rafiki yako?

### B. Kusoma kwa sauti

### Soma kifungu hiki kwa sauti

Mimi ni Juma. Rafiki yangu anaitwa Musa. Siku ya Jumamosi sisi hucheza pamoja. Leo tunacheza mchezo wa Kibe. Musa amefumba macho yake asione. Mimi ninakimbia ili nijifiche. Nimejificha nyuma ya kiti. Musa hajaniona.

### C. Ufahamu

### Soma kifungu kifuatacho kisha ujibu maswali

Tabitha aliamka saa moja asubuhi. Alimpata Joan akinywa chai. Joan alimwambia Tabitha achukue kikombe jikoni ili anywe chai. Baada ya kupata kiamshakinywa,walienda nje kucheza. Siku hiyo hawakuenda shuleni kwa sababu ilikuwa siku ya Jumamosi.

1.	Tabitha	aliamka	saa	ngapi?	-	
					3	

2.	Joan alikuwa anafanya nini?	
3.	Tabitha alipata kikombe wapi?	
4.	Baada ya kupata kiamshakinyw	va walienda wapi?
5.	Kwa nini hawakuenda shuleni sik	ku hiyo?
D.	Sarufi	경우의 시간에 가장 경기를 가는 사람들이 함께 다른 사람이 되었다. 1982년 - 1982년
1.	Unda maneno kwa kutumia silal ka	bi hizi
2.	sh	
3.	re	
4.	pe	
,	<u>Unganisha silabi ili kuunda neno</u>	
5.	zo + e + zi =	
6.	ma + ma =	
7.	ki + fu + ti + o =	
8.	ra + fi + ki =	
	<u>Andika kwa wingi</u>	
9.	Kiti	

- 10. Uzi \_\_\_\_\_
- 11. Jani \_\_\_\_\_
- 12. Mtoto

# Andika tarakimu hizi kwa maneno ukitumia herufi ndogo

mf: 1 - moja

- 13. 8
- 14. 5
- 15. 4
- 16. 10 \_\_\_\_\_

# Andika kwa majina

17.



18.



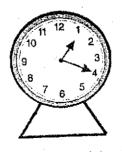
19



20.



21.



<u>Andika kw</u>	· · · · · · · · · · · · · · · · · · ·				
MTOTO					
C1157.4	en e				
CHEZA					. "
RAHA					
KANA	<del>- 1,-1,</del>				
KITANDA		· ·			
KHANDA			era til kit i salah s Salah salah sa	Alama Zingi	
			ing Barigh (gh	ing Pangangangan	suma i graf
<u>Kuandika</u>					
Andilen m	aneno yenye h	arisi ildi kad	وديالات المعال	Intlat	
	aneno venve u	ervii k kai	ika Kitut	igu niki	Tales of Miles
	nsichana nadhi				
Karimi ni m	nsichana nadhi	fu. Yeye hu	soma kc	atika gredi	ya kw
Karimi ni m eni Matope	nsichana nadhi ni. Mwalimu wa	fu. Yeye hu ake wa dar	soma ko asa ni Bi	atika gredi	ya kw
Karimi ni m eni Matope	nsichana nadhi	fu. Yeye hu ake wa dar	soma kc asa ni Bi Inja.	itika gredi Amina. Ki	ya kw ranja
Karimi ni m eni Matope	nsichana nadhi ni. Mwalimu wa	fu. Yeye hu ake wa dar	soma kc asa ni Bi Inja.	atika gredi	ya kw ranja
Karimi ni m eni Matope	nsichana nadhi ni. Mwalimu wa	fu. Yeye hu ake wa dar	soma kc asa ni Bi Inja.	itika gredi Amina. Ki	ya kw ranja
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# ENVIRONMENTAL ACTIVITIES

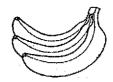
	WEEK 1
	Environmental Activities  Name three materials we use to wash our body
1. 2. 3.	
4.	Dirty hair smells (good, bad)
5.	We use face towel to wipe water from our face  (true, false)
6.	Our ears have and dust which makes them dirty .  (wax, feathers)
7.	We clean our nose using a clean piece of
8.	Name the materials used to clean our home.  9.
10.	11.
-	(bucket, dustpan, broom, mop)
12	. We use a to cut long grass in the compound.  (jembe, slasher)
13	We should avoid on a slippery floor, (walking, standing)
	N family noods

2.	Andika kwa							
3.	CHEZA			*				
4.	RAHA							e de la composition della comp
j.	KITANDA	<u> </u>						
	<u>Kuandika</u>							
∪le ork	Andika mai Karimi ni ms eni Matopen asa lake ni m	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kwc a w
∪le ork	Karimi ni ms	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kWc a w
orα	Karimi ni ms eni Matopen	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kwc a.w
υle	Karimi ni ms eni Matopen	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kWc a w
ule	Karimi ni ms eni Matopen	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kwc a.w
Ule	Karimi ni ms eni Matopen	ichana i. Mwali	nadhifu. mu wake	Yeye hi wa da	usoma l rasa ni	katika g	redi yá l	kwc a w

# ENVIRONMENTAL ACTIVITIES

	WEEK 1	
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7.	We clean our nose using a clean piece of	
8.	Name the materials used to clean our home. 9.	
10	0.	
	(bucket, dustpan, broom, mop)	•
12	2. We use a to cut long grass in the compound.  (jembe, slasher)	•
) 	13. We should avoid on a slippery floor, on a slippery floor,	y transpa Tati
! !	All and family poods	

]	4



15.



16.



17.



# (clothes, water, bananas, sukumawiki)

18. Name the picture



	_			
Write	true	or	false	

- 19. We should observe the road signs before crossing the road.
- 20. We should be good to strangers on our way to school.
- 21. We buy meat from the \_\_\_\_\_\_ (market, butchery)

Name the things we see at the sky

22.



23.



24.



25.



- 26. gives us light at night.
- 27. When it is too hot we drink a lot of \_\_\_\_\_\_. (juice, water)

Match the weather with name

28.

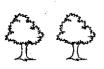
Calm

29.



Windy

30.



Rainy

	CREATIVE ACTIVITIES  Draw these musical instruments that accompa	any singing
1.	Shaker 2. Drum 3	<u>Guitar</u>
· ·		
	A dog makes sound by (k	oarking, mooing)
4.	A dog makes seems by and a	
	Draw the following signs 6. Curved line	e
5.	Zigzag line 6. Corved III.	
7.	Colour and name the shape	
.:.		
•		
	and a second	have
8.	When painting the National flag we should	FIGVO
	different types of colours. (4, 3)	
		ny dinaina?
9	. Which body percussion does not accompa	rry siriging :
	(shoulders, hands, ears)	•
· .	10. When throwing and catching a ball, which use?	part of the body do

# CHRISTIAN RELIGIOUS EDUCATION

ter tigter i state og det en til state og det en t Det en til state og det en til
od)
able, coat)
able, coal)
, hated)
, naieaj
*

	ISLAMIC RELIGIO	JUS EDUCATION
		CEK 1
1.	Allah(SWT) loves people who do (bad, good)	ó
2.	Hadith is said by the	
<b>~.</b>	(prophet, angel)	
3.	We should	our parents. (obey, hate)
4.	We should	other people. (love, abuse)
	Write true or false Allah (SWT) sees everything we	a do
5. 6.	Allah (SWI) sees everything we Allah (SWI) is our creator	
7.		annoy others.
8.	We only pray to Allah (SWT) _	
9.	Islam teaches the importanc	e of
	(cleanliness, dirty)	
)(	O. Cleanliness is part of	(faith, lman)

# MATHEMATICAL ACTIVITIES

### WEEK 2

# Count and write







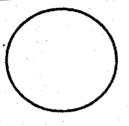
### Complete

# Take away

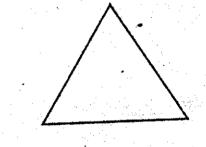
11. 8 <u>-2</u> 12. 9 <u>- 5</u>

# Name the shapes

16.



17.



18. Which is shorter?





В



19. Which is longer?

A \_\_\_\_\_

В

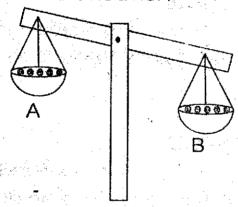
## Write in words

20. 12

21. 8

22. 2

23. Which one is heavier?



24. There are \_\_\_\_\_ days in a week.

# LANGUAGE ACTIVITIES

X	Ī	R	м	K	2
- Y Y		Ľ	Ľ		4

A. <u>Listening and speaking</u> (5 mks)

Answer the following questions teacher ask you orally

- a. At what time do you wake up?
- b) How is the weather today?
- c) What do we use to cut our nails?
- d) Which part of the bpdy do we use for seeing?
- e) Name any two family members.

## Reading aloud

# Read the passage a loud for your teacher

Amina is in the garden. She wants a flower. She picks a rose from a bush. She puts the rose near her nose. She says, "It smells nice."

### COMPREHENSION

# Read the story and answer the questions

Ali and Jane are in grade one. Ali has a bicycle. Jane has a bicycle too. They like riding. One day as they were riding, Ali had an accident. He broke his legs. His three friends visited him

are in arade one.

1.	und drom, grade
2.	Both Ali and Jane has
3.	Who had an accident?
4.	Ali and Jane liks riding

-	·				
5.	Ali broke	his		-	
	Copy the	words two	timos		
6.	Lamb				
7.	Mother				
	77.011101		<del></del>		•
•	Add -ing		•		
8.	Read				
<b>.</b>	Redu	<del></del>		<u>.</u>	
0	Cl				
9.	Sleep				
10	t.				
10.	Jump			5	
		· -			
	5.8 1 Y				
	<u>Match the</u>	pictures ar	<u>ıd names</u>		
			gr e		
11.		$\mathcal{C}$			Chair
•					
					•
•					
		•			
12.		<b>分</b>			Ball
		<i>))</i>			s i
	\		•		
				-	
					governorment of the second of
13.	<del></del>	,			Cup
		4			Cob

Fill	in	the	blan	<u>(S</u>
------	----	-----	------	-----------

14. b \_\_\_ x

15. c\_\_\_t

16. g\_\_\_rl

# Use 'am' or 'is'

17. This \_\_\_\_\_ my pencil

18. I \_\_\_\_\_ reading my book

# Write in capital letters

19. teacher

20. cupboard

# Draw and colour

21. House

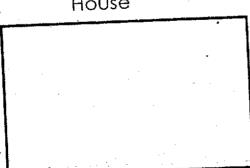


Table 22.

Write a w	ord that	starts wi	th sound
		-1-11	,,, 20011d

23. b \_\_\_\_\_

24. P

25. My name is \_\_\_\_\_

# **Dictation**

26.

27.

28.

29.

30.

# SHUGHULI ZA KISWAHILI

### WIKI 2

A.	SEHEMU	YA 1:	<u>Kusikiliza na</u>	kuzungumzo
Α.	ZEHEWO	YAL	KUSIKIIIZU HU	ROLUITGUITE

	 mwanafunzi		VARIATAVA
	 MANAGE OF THE	maswall	valualayo
A A VALORE I I PORT I I	HIWUHULULL	I I I CO TO COLO	7

- 1. Hujambo?
- 2. Jina lako ni nani?
- 3. Una umri wa miaka mingapi?
- 4. Taja siku tatu za wiki?
- 5. Mzazi wako wa kike huitwa?
- B. Kusoma kwa sauti

Soma maneno haya mama moja tatu saa

kijiko meza kalamu ua ukuta mpira

C. UFAHAMU

Sora ni msichana safi. Kucha zake ni ndefu. Yeye atakata kucha zake. Kucha ndefu hubeba uchafu. Uchafu huleta magonjwa. Sora hataki kuumwa na tumbo kwa sababu ta kula uchafu.

- 1. Sora ni msichana \_\_\_\_\_\_. (mchafu, safi)
- 2. Kucha za Sora ni \_\_\_\_\_\_. (fupi, ndefu)
- 3. Kucha ndefu hubeba nini? \_\_\_\_\_\_. (uchafu, safi)
- 4. Uchafu huleta \_\_\_\_\_\_. (afya, magonjwa)
- 5. Sora hataki kuumwa na \_\_\_\_\_\_. (mguu, tumbo)

D	<u>SARUFI</u> <u>Andika kwa h</u>	erufi kubwa			
6.	Mwalimu		· · · · · ·		
7.	Kiti		<del></del>		
8.	Mkulima		·		
9.	Kitabu				
10.	Mfereji		<del></del>		
	Chora picha z	a majina haya			
11.	Kiti	•	12.	Kitabu	
13.	Kichana		14.	Hanchifu	
· · · · · · · · · · · · · · · · · · ·					
15.	<u>Jaza pengo</u> Mp ra				
1,6.	ta lo	•	·		
17.	ki tu				
18.	daw ti		-		

	<u>Andika kwa wi</u>	<u>ngi</u>		n de de la companya d	*
19.	Mtoto .				
20.	Mzazi		<u> </u>		* **
21.	Mgeni				
22.	Mwalimu	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	·	
	<u>Ambatanisha ı</u>	nambari na m	anenc	2	
23.	10		8		
24.	nane			7	
25.	saba			kumi	
E.	KUANDIKA Andika mane	no utakayoam	nbiwa	na mwa	limu
26.	- Traine			3	
27.				· ·	-
28.					
29.	·	•		· · · · · · · · · · · · · · · · · · ·	
_				•	

	WEEK 2
1.	is a source of water. (tank, rain)
2.	We use to keep water at home. (tank, cup)
3.	A clean classroom is free from (healthy, diseases):
4.	Name three foods we get from the market.  a) b)
	c)
5.	Name the weather symbols
, .	
6.	Stars give us at night. (light, heat)
	Name the items below.
	7.
9.	We wear heavy clother on a
تم ہ	We wear heavy clothes on a day. (hot, cold)
10.	We clean our using an handkerchief. (nose, eyes)
11.	We go to school to (pray, learn)
	It is a bad habit to eat fruits before (peeling, washing

14.	Babies have a set of teeth called teeth. (milk, wisdom)
15.	is a type of medicine. (tablet, table)
16.	We should after using the toilet, (flush, nock)
17.	Name two materials we can use to clean our feet.  a) b)
1,8.	
	(breakfast,lunch)
19.	A sick child has a right to be taken to (home, hospital)
20.	Draw and colour Fish 21. Egg
22	Our Kenya flag has how many colours? (3. 4)
23	Name these fruits we eat 24.
1.	CREATIVE ACTIVITIES  The Kenya Nationa anthem has verses. (4, 2, 3)
2.	We put on when performing singing games.  (costumes, sticks)
3.	Walking keeps the body (safe, healthy)  ENCHMARK HOLIDAY ASSIGNMENT 30 GRADE

4.	Swinging hands helps to (drop, lift)	the body when jumping high
5.	Draw and colour a flag	
6.	(icxiole, line)	or smoothness of a surface.
<ol> <li>7.</li> <li>8.</li> </ol>	Name the lines  We sing National anthem while	
9.	(standing at attention, sleeping)  Complete the pattern;  ABC ABC ABC	
10.	Colour the shapes Red Wh	iite

## WEEK 3

# Count and write how many?

1.	99999
_	agaga
	99999

=\_\_\_\_

2.

.**=** 

# How many tens and ones?

Number	•	Tens	Ones
E.g: 19	: · ·	1	9
5	<del>- 1 - 1 - 1</del> - 1	· ·	
• 33			
40	······································		

# Write in words

3.

5.

6	10.	
•	1 🗸	

### Circle the less number

## Write the missing numbers

34

- 12. 2, 4, 6, \_\_\_\_,
- 13. 40, 50, 60, \_\_\_\_

## Add

- 15. 43 + 20 =
- 16. 70 +30

# Subtract

- 18. 1*7* \_- 9
- 19. Mary had 11 eggs. 7 of them broke. How many eggs remained?
- 20. Two dogs have \_\_\_\_\_legs.

#### Measurement

Write 'more than' or 'less than'

21.





The jug holds \_\_\_\_ the cups.

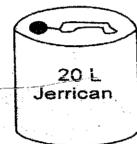
22.

3,

7.

8.





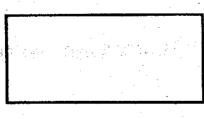
5. The bucket holds \_\_\_\_\_ the jerrican

6. 23. Which day comes after Friday? \_\_\_\_\_

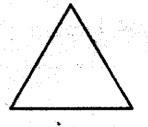
Geometry

Name the shapes

24.



25.



#### LANGUAGE ACTIVITIES

	WEEK 3	
Ā.	Listening and speaking The teacher will read for you the story and ask you some question Tom and Mat are in the park. Tam has a fish. Mat has a cake and orange. They sit down under a tree and eat.	 (a)
a.	Where were Tam and Mat?	
b.	Who has a fish?	
c.	Mat has two things, name them.	
d.	Where did Tam and Mat sit?	
ę.	They sat down to	
B.	Reading Aloud Read the story below aloud to your teacher  Mark has a pet. Its name is puppy. Puppy is black and white colour. Mark feeds his pet every morning and evening. He washed pet every Sunday. Puppy is a happy pet.	∋ th
C.	Comprehension Read the story and answer the questions	4
	- 1000 000 000 000 000 000 000 000 000 0	
	Caleb and his friends were taking care of the sheep on a weedend. The weather started changing. Before they arrived at home started raining heavily. They waited for the rain to stop before going home. They were happy that it rained.	<del>)</del> .
1.	Who were taking care of the shop?	

2.

When were they taking care of the sheep? \_

	4.	What happened before they arrived at home?	
	5.	Why were they happy?	
	D.	<u>Grammar</u>	
	1.	Use 'is' 'are' to fill the gaps  It a blue pen.	
	2.	Sam and John in the class.	
1	3.	Theyreading.	
	4.	This my storybook.	
•	•	Make words from the letter box below	
	•	t I s p a e o I	
· •		h g m n	
3	5. 6.		
5	7.		
	8.	Name these pictures	10.
6	Ο.		ABC
0		DE LA COMPANIE DE LA	
7	1 1	12.	
8	11.		
			The second secon
9			
	13.	Fill in the missing letters  b by	
	14.	. bk	
. 1.	15.	. tr	
B	BE	ENCHMARK HOLIDAY ASSIGNMENT 38	GRADE

16.	drs	
•		
17.	Write in plurals flower	
18.	basket	
19.	box	
20.	man	<del>-</del>
21.	<u>Complete the sentences</u> is a table. (th	is, there)
22.	John a bo	ру. <b>(are, is)</b>
23.	Those orang	ges. (are, is)
24.	Write in capital letters  cupboard	
25.	basket	
É.	Writing Write five sentences about the	
	The services about the	<u>animai below</u>
26.		
27.		
28.		
29.		
30.		

# MATHEMATICAL ACTIVITIES

## WEEK 4

#### Write in figures

1a) Twenty two \_\_\_\_\_

b) Eighteen\_\_\_\_\_

c) Twelve \_\_\_\_\_

2. Write in words

a) 9 \_\_\_\_\_

b) 116 \_\_\_\_\_

c) 30 \_\_\_\_\_

"3 Take away

a) 30 - 10 =

b) 50 - 20 =

c) 14 d) 17 -7 -8 (1866年) (1966年)

n Big Wis A.

Boom Hills

Esta estáblica DA

ुक्ति से के सम्बद्धी । अन्तर्भिति

\_\_\_\_ tens \_\_\_ ones

6. <u>Add</u>

49

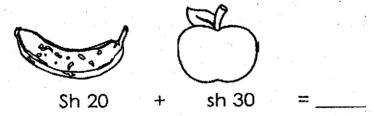
c) 7 + 4 + 3 =

7. 000000 000 = ——





9. How much?



10. Fill in the missing numbers

35, 40, 45, \_\_\_\_, 55, \_\_\_\_

50, 40, 30, \_\_\_\_,

#### LANGUAGE ACTIVITIES

#### WEEK 4

A. <u>Listening and speaking</u> (5 mks)

Answer the following questions teacher ask you orally

- a. Name two parts of your body.
- b. Which part of the body is used to walk?
- c. Name two fruits you know.
- d. Name seven days of the week.
- e. How do you greet an elder person?

#### **Reading Aloud**

Read the passage aloud for your teacher

Ben has a cat. It likes to play. Ben plays with a cat. Tam has a dog. It likes to play. Tam plays with her dog. Ben and Tam play together. They share their toys too.

#### Comprehension

Read the story and answer the questions

My name is Ochieng. I am a grade one pupil at Joseph Kang'ethe Primary School. My father is a teacher. My mother is a doctor. She works in hospital. I visit my grandmother when school close. My grandmother uses a stick to walk. I love my family.

1.	In which grad	le is Ochieng ?	<u> </u>	<del></del>		
2.	Ochieng's fa	her is a	•			
3.	Ochieng's m	other works in				
4.	A doctor tred	ıts sick	. (	people, a	nimals)	
5.	Ochieng's gr	andmother uses a		to walk	<b>(.</b>	
i) ii)	Doctor Brother	of the following				
iii) BEN	Ball <i>ICHMARK HOLIDA</i>	YASSIGNMENT 51			GR.	ADE I

iv)	Class				
		• • • •			
* * .	Fill in the missing:	<u>sounds</u>			
i)	t ble				
		1,22,34	•		
ii)	g rl				
iii)	rt:				
iv)	h <u> </u> use				
v)	cp				
	Name the picture	<u>≥s</u>			
. <b>.</b> .	di al Allege Assault	b)		<b>c</b> )	
•	17				
	pigar sa daya waxada				
	outhorize the paid of				
	Write in capital l	<u>etters</u>			ing a second
a)	dirty _				
b)	night				
c)	house _	er er er er er			pelrit XV
	The second of the second section is the second of the seco			512 cfs	
d)			1000000000000000000000000000000000000		
e)	teacher _	The second secon			
• ,	the fact of terms			ed to stee	
	Use 'a' or 'an'				
a	) cup				
b	) apple				
					CRAD

c)	ox							
d)	umbrell	a ·				:	× .	
е	pen							化物 發發
	Add -ing							
a)	Walk		· 					
b)	Draw		···					
c)	Eat					•		ur a
d)	Clean							÷.
•	Add -ed							
a)	Brush							. :
b) .	Play		· ·	· 		·		
c)	Close	<b>.</b>			:			
d)	Pray							
			e e					· · · ·
	Write five sente	ences a	bout y	oursel	<u> </u>	:		
1.					· · · · · ·			
2.	<u> </u>		<del></del>					
3.	-		<del></del>					
<b>4</b> .								
5.			1					

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4.					
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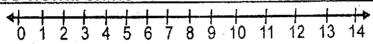
## ENVIRONMENTAL ACTIVITIES

	VVEED	4
1.	Environmental Activities Sky is colour	
2.	Name the weather symbols.	
		3 5
3.	We go to hospital when we are	(well, sick)
4.	Mother, father and children are (nuclear, parents)	family.
5. <sub>.</sub>	We get milk from	(hen, cow, cat)
6.	Name two uses of water.	
	i) ii)	
7.	Urinals are used by	(cirle boye)
8.	We cook food in the	(kitchen, bedroom)
9.	A small baby has	teeth. <b>(0, 4)</b>
10.	People use umbrella during	season. (rainy, cloudy)
11.	Name two sources of water.	
-	i) ii)	
1.0	4	
12.	Soil is used to (	model, cooking)
13.	Name two plants found in your scl	nool.
	ii)	_ - -
14	We use to clean	Our nose (handkarahiai tawa)
DEIN	CHMAR* COLIDAYASSIGNMENT 57	GRADEI

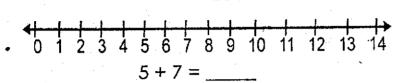
## **MATHEMATICAL ACTIVITIES**

## WEEK 5

Use numberline to add and subtract numbers



11 - 6 = \_\_\_\_



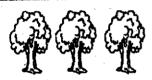
Match the numbers 2,

- a)
- 0000000000

 $\triangle \triangle \triangle \triangle \triangle \triangle$ b)

11 00000000 c)

Use 'fewer than' 'more than' or 'same as' 3.





The balls are \_\_\_\_\_ the trees.

4. There are \_\_\_\_\_ months in a year. (7, 12)

5. Add (+)

(a) 
$$10 + 4 =$$
 (b)  $3' + 6 =$ 

(b) 
$$3' + 6 =$$

6. Take away (-)

(a) 
$$9 - 2 =$$

## LANGUAGE ACTIVITIES

### WEEK 5

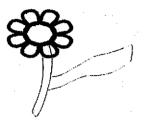
## 1. Match name with pictures

a)



Rubber

b)



Ruler

C)



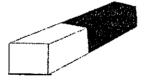
Bucket

a)



Flower

e)



Leaf

## 2. <u>Fill in the blanks</u>

- a) Keep the classroon cl \_\_\_an
- b) Use w \_\_t\_\_r well all the time
- c) Do not misuse your b \_\_\_\_ks
- d) Do not throw f\_\_\_d
- e) Switch off the I \_gh \_\_s
  BENCHMARK COLIDAYASSIGNMENT

# CHRISTIAN RELIGIOUS EDUCATION

	WEEK 5
1.	I am a child of (father, God)
2.	l am a (boy, girl)
3.	created us. (Satan, God)
4.	and are parents of Jesus.
	(Mary, Zacharia, Joseph)
5.	Draw things that God created.
	Tree Sun Rain Man
6.	had a coat of many colours.  (Jesus, Daniel, Joseph)
7.	Naaman was healed by prophet(Isaiah, Elisha, Elijah)
8.	The boys who laughed at prophet Elisha were eaten by(fire, bears, lions)
9.	Jesus was born during the reign of king(Solomon, Herod, Isaiah)
10.	When Jesus was born he was laid on a and the first peop to see baby Jesus were
-	(shepherds, baby cot, wisemen, manger)

# ISLAMIC RELIGIOUS EDUCATION

	WEEK 5
	When taking udhu washing the face is  (faradh, sunnah,, makruh)
2.	was the uncle of the prophet (SAW).
	(Abu Musa, Abu Twalib, Abu Kaaba)
3.	Muslims say after eating.
	(Allahu Akbar, Subhanallah, Alhamdullilah)
4.	Muslims should not drink usingcups.
•	·(gold, plastic, wooden
5.	Allah wants the muslims to slaughter an animal during(Friday, birthday, Idd day)
6.	The word Kawthar means
	(peace, abundance, stealing)
7.	The kaaba was first built by
	(Nuh, Swalah, Adam)
8.	Those who do not pray at the right time are mentioned in suratul (Fiyl, Kawthar, Maun)
•	Not a described and a surparents
9.	We should our parents.
	(hate, love, annoy)
10	. There are takbiras in the second rakaa of swalatul ld
	(two, five, seven)

# OTHER BOOKS IN THE MARKET

Revision Books Grade 1
Revision Books Grade 2
Revision Books Grade 3
Revision Books Grade 4
Revision Books Grade 5
Revision Books Grade 6
Revision Books Grade 7
Revision Books Grade 7
Revision Books Class 8
K.C.P.E Booster Class 8
Mathematics Formula

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