

GRADE ONE HOMEWORK

OCTOBER-DECEMBER 2024

STEPPING TO GRADE TWO

NAME:



LEGENDARY SCHOOL

Nurturing Talents

ENGLISH ACTIVITY

G1 HOMEWORK

SCORES	
LEVEL	

Task 1: COMPREHENSION. (10mks)

1. Read the story below and answer the questions that follow.(5mks)

Jane looked at his fingers. Her fingernails were long. She looked for a nail cutter and asked her mother to cut her fingernails because she did not want to hurt her fingers. Jane knew that short fingernails do not keep germs.

- Whose fingernails were long? _____.
- What did she look for to cut her fingernails? _____.
- Who cut her fingernails? _____.
- Why did she not cut her fingernails?

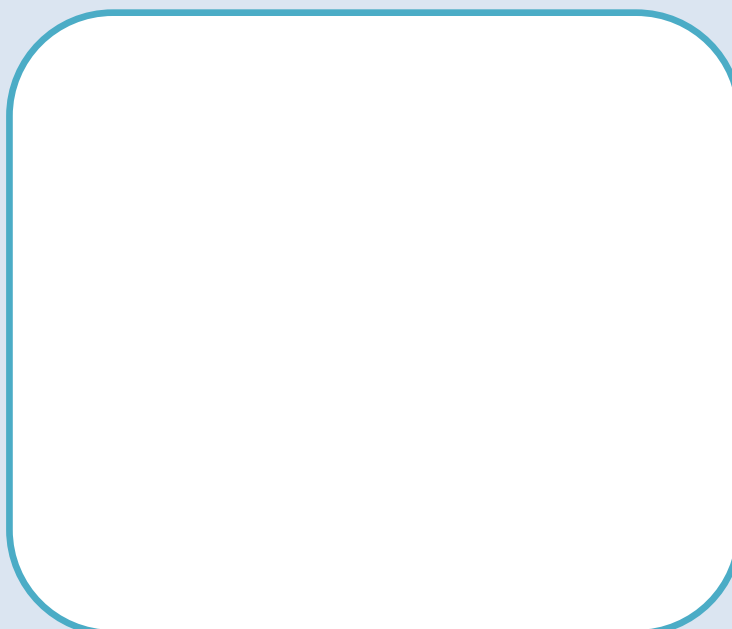
_____.

- Short fingernails do not keep _____.

2. Read the story below and answer the following questions (5mks)

On Saturday we helped our parents with work at home. Otieno wiped the table. Akinyi swept the house, collected the rubbish and put in the bin. Their mother was very happy.

- On which day did these children help their parents? _____.
- What did Otieno do? _____.
- What did Akinyi do? _____.
- Where did she put the rubbish? _____.
- Draw a dustbin'



Task 2: GRAMMAR. (15mks)

1. Write these words in small letters (5mks)

- a. CLEAN_____.
- b. KITE_____.
- c. LION_____.
- d. GRASS_____.
- e. JEMBE_____.

2. Fill in the gaps with a, e, i, o, u. (5mks)

- a. r__in
- b. t_ ble
- c. b__k
- d. sp __ _n
- e. d__ck

3. Write these words well (5mks)

- a. doow _____.
- b. bew _____.
- c. oatg _____.
- d. keca. _____.
- e. ourf _____.

Task 3: WRITING (10mks)

Write ten sentences about your Christmas day.

TASK 4: READING COMPREHENSION

Read the passage and answer questions that follow

Melisa Nzuki wakes up very early. She prepares herself to get ready for school. She is picked by the school van. She likes the driver because she allows her to sit in front. The school van arrives at Melisa's home at six o'clock in the morning. Melisa has many friends in the school but her best friend is Terry. They share food and play together.

- a) Melisa wakes up in the _____ (afternoon, morning, evening)
- b) Melisa goes to school _____ van. (with, for, by, on)
- c) Who is Melisa's best friend? _____
- d) Melisa sits _____ of the van with the driver. (back, outside, in front)
- e) Melisa and Terry shared _____ (clothes, food, desk)

TASK 5: GRAMMAR

1. Use it, you, I' to fill the gaps

- a) _____ is going to rain heavily
- b) _____ will be late
- c) _____ am not feeling well.

2. Name the items

a)



.....

b)



.....

c)



.....

3. Use 'in', 'on', 'under' or 'between' to fill the gaps

- a. The ball is _____ the chair.



- b. Ben is _____ Mary and Rose.

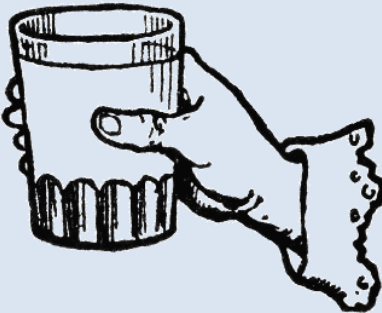


Mary

Ben

Rose

- c. There is no water _____ the glass



4. Use 'a' or 'an' to fill the gaps

- a. Help me with _____ pen.
b. _____ elephant lives in the forest.

5. Fill in the gaps

- a. Tr _____
b. B _____ k

6. Ad-ing

- a. go _____
b. sit _____

7. Write in Plural form

- c. Spoon _____
d. Pot _____
e. Chair _____

8. Write in Capital letters

- a. hare _____
b. door _____
c. cat _____

Task 6: WRITING

Write ten words that you learnt in school

- 1..... 6.
2..... 7.
3..... 8.
4.....9.
5..... 10.

Merry Christmas and a Happy New Year, 2025



ENVIRONMENTAL ACTIVITY

G1 HOMEWORK

SCORES	
LEVEL	
TEACHER REMARKS	

1. Mary ate an egg in the morning. Which bird laid the egg? Draw and name it (1mk)

Drawing	
Name	

2. Match the following foods with the name. (5mks)



mango



beans



maize

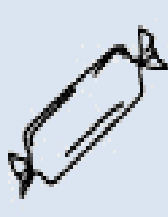


spinach

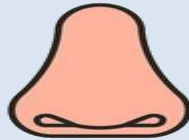
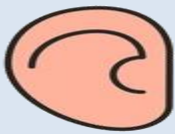


fish

3. Tick the foods that are bad for our teeth. (2mks)






4. The food I ate for lunch smelt nice. Which part of the body did I use to smell?
(1mk) **circle it**



5. We should _____ our hands before eating. (**wash, boil, cook**)
(1mk)
6. Food gives me _____ work. (**energy, disease, water**)

Write 'true' or 'false' (4mks)

7. Eating dirty fruits is good _____.
8. Always wash your hands after visiting the toilet _____.
9. Girls use urinals _____.
10. We can eat food when we are in a latrine _____.
11. Name these items that produce sound when hit, blown or plucked., (3mks)

12. Match the pictures with the sound that alert us on danger (5mks)



fire engine siren



ambulance siren



a boy blowing a
whistle



baby crying



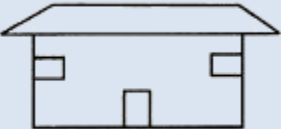


police car siren

13. Draw and colour these things found at home. (4mks)

Cup	Table

14. Name these basic needs. (3mks)

15. John put a lot of food in his mouth. He talked while eating. What do you think happened to John? He was _____

(choked, cut, suffocated) (1mk)

16. If you play with a knife you can easily _____ your fingers.

(fall, cut, burn) (1mk)

17. Look at the boys below



What accident is likely going to happen to the boys?

_____ (1mk)

18. When served with food you should say _____ (1mk)

(sorry, thank you, please)

19. We should eat with our mouth _____ (1mk)

(closed, open)

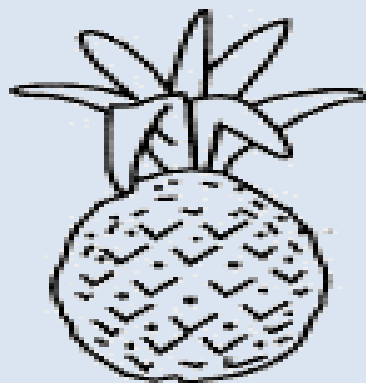
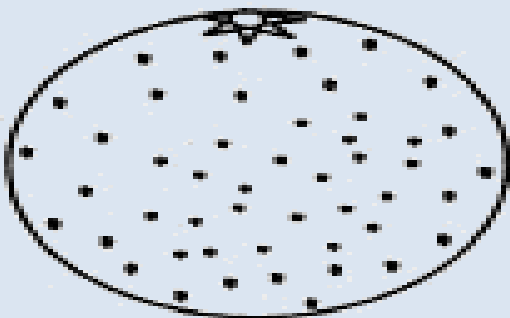
20. We buy meat from a _____ (1mk)
(butchery, shop, kitchen)

21. We buy cooked food from a _____ (1mk)
(hotel, butchery, shop)





22. Say places where these foods are sold (4mks)

23. Colour these fruits.



24. Say who these people are as a way of making money in the family (8mks)

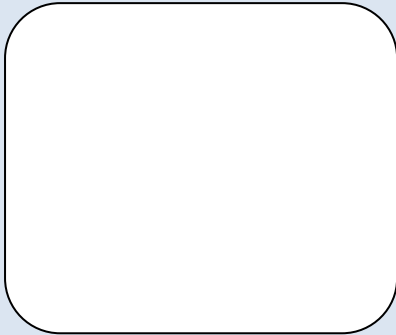
			

25. Children have a right to _____(1mk)

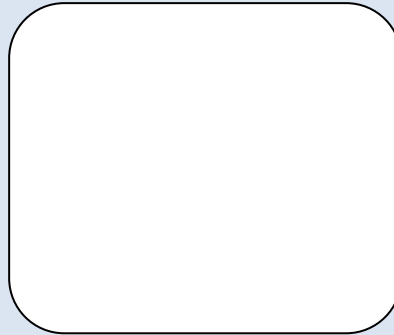
(fight, learn, cry)

26. Draw these furniture. (2mks)

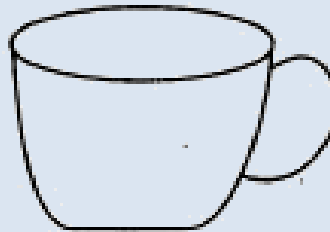
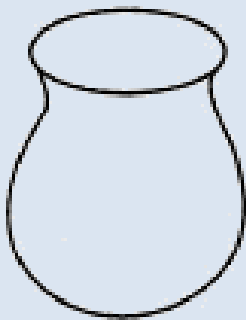
b. Table



Chair



27. Colour these utensils (2mks)



28. Match these wild animals with the name (2mks)



an elephant



a lion



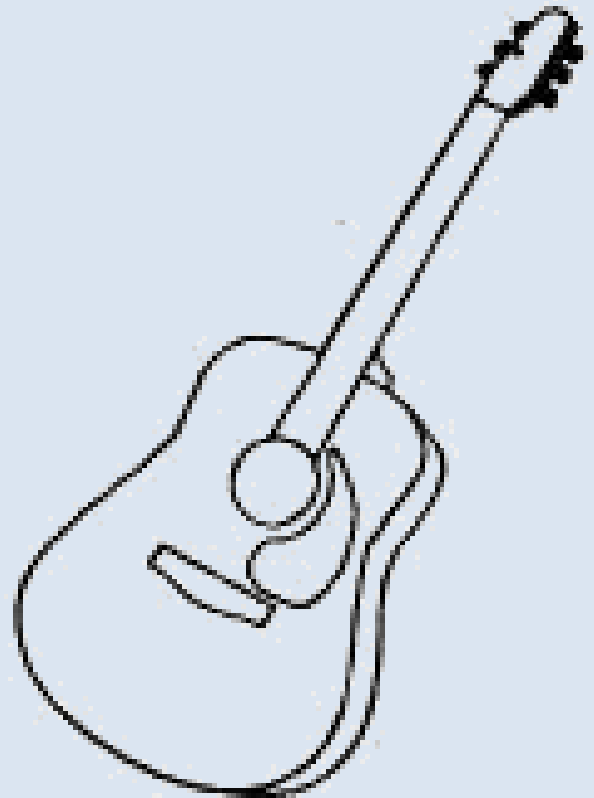
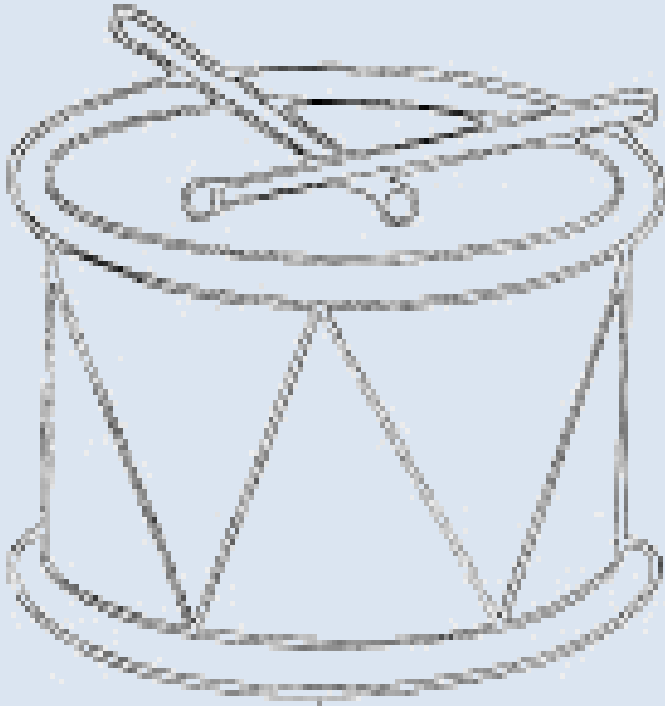
Merry Christmas and a Happy New Year, 2025

CREATIVE ACTIVITY

G1 HOMEWORK

SCORES	
LEVEL	
TEACHER REMARKS	

1. Colour these items. (2mks)



2. Complete the pattern. (4mks)

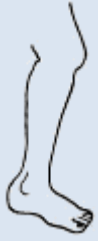
a. 442244 _____

b. 663663 _____

3. Draw these shapes. (2mks)

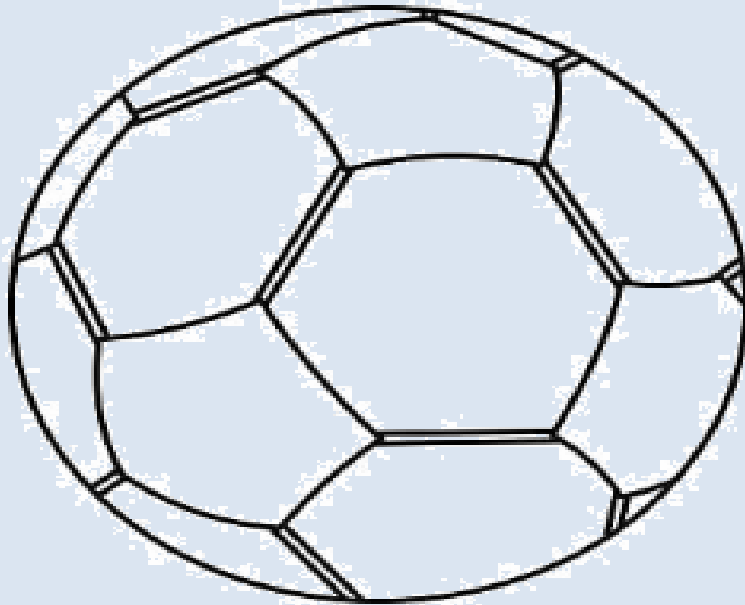
circle	Triangle

4. Name this part that is used to kick a ball. (1mk)



5. We play with a ball in the _____ (1mk) (house, class, field)

6. Colour the ball (1mk)



7. We _____ a rope. (**skip, swim, kick**) (1mk)

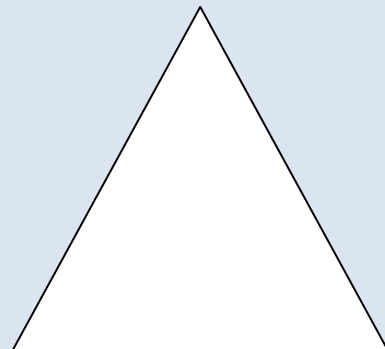
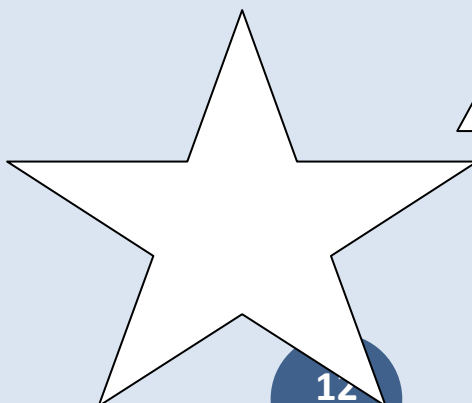
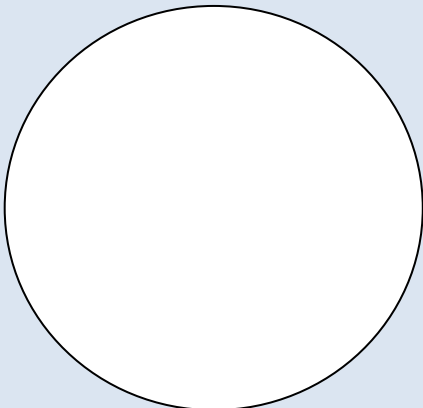
8. We clap our _____ when singing. (**legs, hands, head**) (1mk)

9. The baby is crying. He wants to sleep. I will sing for him a _____ song.
(**sacred, lullaby, patriotic**) (1mk)











10. Complete this line of the National Anthem (2mks)

a. Ee _____ nguvu _____









11. Colour these shapes (4mks)



12. Fill in the following appropriately

o _ _ _ e	
b _ _ e	
g _ _ n	
y _ _ _ w	
w _ _ _ e	
r _ _	
p _ _ _ e	
p _ _ _	
b _ _ _ n	
b _ _ _ k	

13. Match the senses we use while learning creative arts

	•	
	•	
	•	
	•	
	•	

Merry Christmas and a Happy New Year, 2025




CRE ACTIVITY

G1 HOMEWORK

SCORES	
LEVEL	
TEACHER REMARKS	

1. Draw and colour the coat that Jacob gave to his son Joseph. (5mks)



2. Who were the parents of Jesus? 2mks)

a. _____
b. _____

3. Who baptized Jesus? _____ (Peter, John, Judas) (1mk)

4. The shepherds went to see baby Jesus _____.
(Nazareth, Bethlehem, church) (1mk)

5. We remember the birth of Jesus during _____ (1mk)
(Easter, Christmas, Sunday)

6. Who healed Simon Peter's mother-in-law? _____ (God, Jesus, John) (1mk)

7. Jesus attended the wedding at Cana of _____.
(Jerusalem, Jericho, Galilee) (1mk)

8. Jesus attended the wedding with his _____ and _____ (2mks)
9. Jesus asked the servants to fill _____ jars with water.(4, 3, 6) (1mk)
10. Jesus changed water into _____(wine, milk, blood) (1mk)
11. Who baptized Jesus? _____(1mk)
12. Where was Jesus baptized? In river _____ (Tana, Jordan, Athi) (1mk)
13. If we do not obey we make God _____(1mk)
(happy, excited, unhappy)
14. How old was Jesus when they went for the festival for Passover in the temple?
_____Years old.
a. (12, 11, 10) (1mk)



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SHUGHULI ZA KISWAHILI

G1 KAZI YA ZIADA

ALAMA

KIWANGO

HISIA KUTOKA KWA MWALIMU

SEHEMU A: UFAHAMU (Alama 10)

1. Soma hadithi ifuatayo kisha ujibu maswali yanayofuata: Alama 5)

Usafi ni jambo la muhimu sana kwa maisha ya binadamu. Ni lazima tukate kucha, kunyoa nywele, kusafisha nguo, kusugua meno, kunawa mikono, kuoga na kufuta kamasi kwa kutumia kitambaa safi. Tukizingatia haya yote tutajiepusha na magonjwa mengi.

a. Andika mambo matano ambayo ni njia za kuzingatia usafi.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

2. Soma hadithi ifuatayo kisha ujibu maswali (alama 5)

Mwalimu wetu alitufunza kuhusu vyakula vya kiasili. Alitueleza kuwa tukila vyakula kama mihogo, viazi, mahindi, maharagwe, mboga, machungwa na ndizi tutajiepusha na magonjwa yanayosababishwa na kula vyakula ambavyo si vizuri kwa afya zetu.

i. Mwalimu alifunza kuhusu nini?(alama 1)

ii. Andika vyakula vinne vilivyotajwa katika kifungu.(alama 4)

- ii. _____
- iii. _____
- iv. _____
- v. _____

SEHEMU B SARUFÍ (Alama 15)

4. Unda maneno: (Alama 5)

Kwa mfano : za + ma = zama

ha + ma = _____

ti + sa = _____

go + ti = _____

ki + ma = _____

me + za = _____

5. Andika umoja wa maneno haya katika umoja:(Alama 5)

Vichwa_____

Mikono_____

Midomo_____

Masikio_____

Macho_____

6. Andika maneno haya vizuri:(Alama 5)

kusi_____

tiki_____

jima_____

auma_____

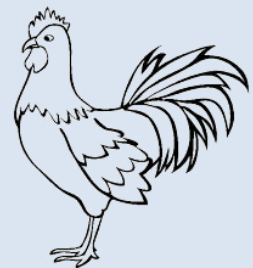
miku_____

SEHEMU C: KUANDIKA.(Alama 10)

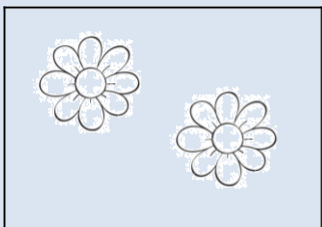
1. Andika maneno matano kuhusu wanyama wa porini

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

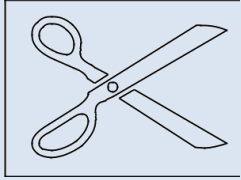
2. Andika majina ya vitu hivi



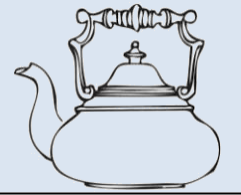
3. chora tena kisha paka rangi ifaavyo



4. Tunga sentensi ukitumia picha hizi



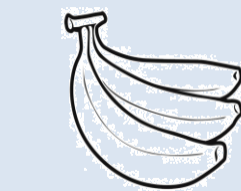
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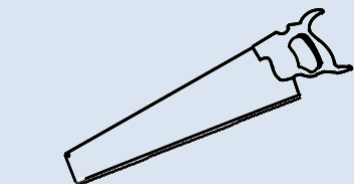
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Siku Kuu Njema Ya Krismasi Na Mwaka Mpya, 2025



MATHEMATICS ACTIVITY

G1 HOMEWORK



SCORES	
LEVEL	
TEACHER REMARKS	

NUMBERS



1. Take Away (5 mks)

a)  -  = _____

b)  -  = _____

c)  -  = _____

d)  -  = _____

e)  -  = _____

2. Put Together (5 mks)

a)  +  = _____

b)  +  = _____

c)  +  = _____

d)  +  = _____

e)  +  = _____

3. Count and write how many (5 mks)

a)  = _____

b)  = _____

c)  = _____

d)  = _____

e)  = _____

4. Match the number and objects (5 mks)

2



4



6



3



5



5. Write the missing numbers (5 mks)

10, _____, 30, _____, 50, _____, 70, _____, 90, _____

6. Write the place value (5 mks)

a. 60 = _____tens _____ones

b. 12 = _____tens _____ones

c. 43 = _____tens _____ones

d. 91 = _____tens _____ones

e. 27 = _____tens _____ones

7. Write these numbers in words (5 mrks)

a) 5 _____

b) 2 _____

c) 1 _____

d) 3 _____

e) 4 _____

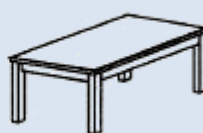
MEASUREMENTS (10 mks)

8. Circle the one that is lighter (2 mks)

a)



b)



9. 1kg of meat is _____ 1kg of rice
(heavier than, lighter than, same as)

10. Circle the one that holds more (4 mrks)

a)



b)



c)



d)



11. The glass holds _____ water than the pot (more, less)



12. Cup a holds the _____ amount of water as cup b. (less, more, same)



a

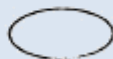
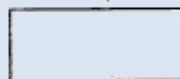
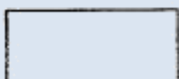
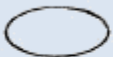
b

13. The book is _____ than the pencil. (lighter, heavier, same)



GEOMETRY (5mks)

14. Match the same shapes



NUMBERS

7. Write in symbols or words

a) Twenty eight _____

b) $33 =$ _____

8. Count and write

3.  +  = _____

4.  +  = _____

9. Take away

a) $6 - 3 =$

b) $5 - 5 =$

10. Circle the bigger number

86 and 68

11. Write the missing numbers:

a) 13, 14, _____, 16, 17

b) 20, 18, 16, 14, _____

12. Add

a) $26 + 3$

b) 30

+50

c) $4 + 3 + 3 =$ _____

13. Fill in the blank spaces

a) $72 =$ _____ tens _____ ones

b) _____ = 3 tens 4 ones

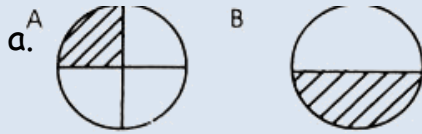
c) Abdi has nine cows. He sold 3 cows. Abdi remained with _____ cows

14. Fill in the gap

a) $9 - 0 = \underline{\quad}$

b) $4 + \underline{\quad} = 9$

15. Which one is a quarter



16. Add 12 to 8

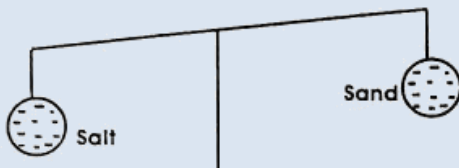
17. Take away 12 from 11

18. There are 41 boys and 34 girls in grade 1. How many pupils are there in the class?

19. Two girls have eyes.




MEASUREMENT

20.



Sand is than salt. (lighter, heavier)

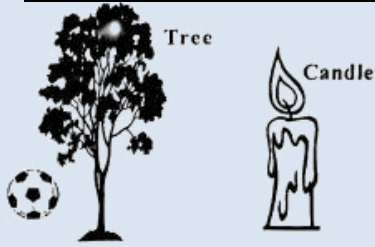
21. Add:

 +  +  = Sh.

22. Name the items below



23. Write Shorter or taller



A tree is _____ than candle.

24. There are _____ months in one year

GEOMETRY

25. Draw the shapes

a) Oval

b) Rectangle

26. Which one is a zigzag line?



27. Complete the pattern



Merry Christmas and a Happy New Year, 2025

ENGLISH END OF HOLIDAY ASSESSMENT

FOR OFFICIAL USE ONLY SCORE GRID

Sections	Maximum Score	Candidate's Score
Task 1: Reading	10	
Task 2: Comprehensions	10	
Task 3: Grammar	20	
Task 4: Writing	10	
Total Score	50	

TASK 1: READING COMPREHENSION

Read the story and answer the questions that follow.

A cheeky mouse lived under a house. The lady living in the house did not like mice. She put mouse traps everywhere. He knew the lady had poor eye sight and would be tricked. The little cheeky mouse decided to fool the old woman. He went about eating all the food he could find. He went blindly and the trap got the poor mouse. Indeed, the mouse had not fooled the lady after all. It was trapped and died of hunger.

Questions

- Where did the cheeky mouse live?(*Learner responds*)
- What did the lady do to get rid of mice?(*Learner responds*)
- How did the mouse fool the lady?(*Learner responds*)
- The lady had poor _____(*Learner responds*)
- What did the mouse die of?(*Learner responds*)

b) READING ALOUD (5 MARKS)

Ann's favourite hobby is playing a flute. She spends a lot of her free time playing flute. She started learning to play flute when she was five years old. She played in her school's band.

Anna's father bought her a flute. She started practicing every day after school. It was very loud, but her mother never complained. She improved a lot and playing flute has been her favourite hobby ever since.

TASK 2: READING COMPREHENSION (10 MARKS)

Passage 1.

Read the passage below and answer the questions.

Kola is a farmer. She has a big farm near the river. Her farm is full of food crops. She has planted fruit trees like mangoes, pawpaws and oranges. She has also grown vegetables like tomatoes, kales and onions. Whenever you visit the farm, she will always give you some fruits to eat. Kola is very loving and caring.

Questions

- c. Which work does Kola do? _____
- d. Kola's farm is near the _____
- e. Name one fruit grown by Kola in the farm. _____
- f. What will Kola give you when you visit her farm? _____
- g. Kola is _____ and _____.

Passage 2

Read the story and answer the questions that follow.

Oranges grow on trees. They are a type of fruit. The orange tree is a fruit tree. Oranges are extremely healthy. They have a lot of vitamin C. In Kenya many people drink fresh orange juice every day. It tastes very nice. I prefer fully pressed orange juice with no added sugar. It is healthiest.

Questions

- c. Oranges grow on _____
- d. Oranges have a lot of vitamin _____
- e. Many people drink fresh _____ everyday
- f. Oranges are extremely _____
- g. An orange is a _____ (cereal, fruit)

TASK 3: GRAMMAR (20 MARKS)

c. **Use the words below to fill in the blank spaces.**

Love	forty	writer	sisters	people
------	-------	--------	---------	--------

There are five _____ in my family. I am the only child. I don't have any brothers or _____. My father is _____ years old. He is a doctor. My mother is thirty years old. She is a _____. My grandparents are staying with us. They are very healthy. I am very happy. I _____ my family.

f. **Complete the sentences below using 'is' or 'are'.**

The boy _____ playing.

The girl _____ sleeping.

Children _____ outside the classroom.

This _____ an orange.

g. **Write the opposite of the following words in brackets**

The day is _____. (cold)

The exercise was very _____. (easy)

The baby is _____. (sad)

My shoes are _____. (dry)

h. **Write in plurals.**

- (a) Boy - _____
- (b) Pen - _____
- (c) Book - _____
- (d) Bus - _____

d. Use of "a" or "an".

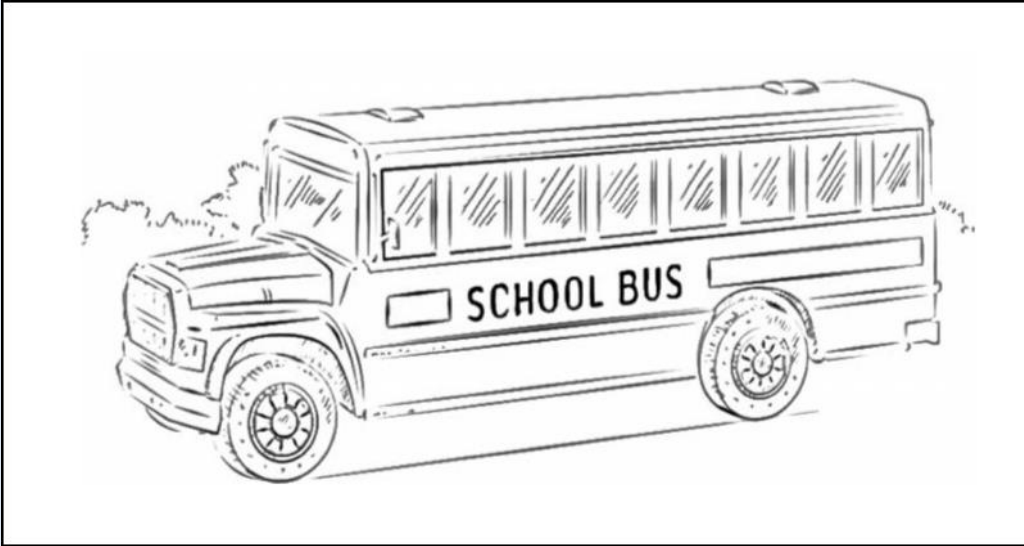
She has _____ dog in her room.

_____ orange is rotten.

This is _____ great ball

TASK 4: WRITING

Write 5 sentences about the picture below.



INTEGRATED ACTIVITIES END OF HOLIDAY ASSESSMENT

FOR OFFICIAL USE ONLY SCORE GRID

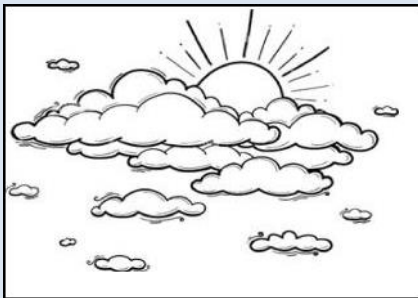
Sections	Maximum Score	Candidates Score
Enviromental Activities	10	
Hygiene and Nutrition Activities	10	
C.R.E Activities	10	
I.R.E Activities	10	
Art and Craft Activities	10	
Music Activities	10	
Movement Activities	10	
Total Score	60	

ASSESSMENT RUBRICS

Performance	Exceeds Expectations(4)	Meets expectations(3)	Approaching Expectations(2)	Below Expectations(1)

ENVIRONMENTAL ACTIVITIES

A learner drew the picture below. What does it show?



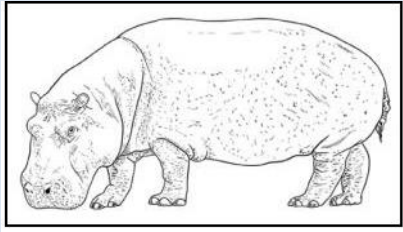
Name two items we should have before we go to school when it starts raining in the morning.

Our school was given a water tank by a member of parliament. Name one way the water shall be used in school.

A grade one learner wants to model numbers. Which soil will she use?

Name one use of plants found at home?

The animal below is found in the _____.



(forest, home)

Auma snapped her fingers to produce _____.

Which one of the following is a furniture? _____

(Bed, bulb, cooking gas)

If you touch electric sockets, you can be _____ **(Smile, shocked)**

Which one is a basic need? _____ **(Food, car)**

HYGIENE AND NUTRITION

We should _____ hands after visiting the toilet. **(lick, wash)**

Warua wants to brush her teeth. She did not find the tooth paste missing. What else can she use? _____

Doing exercises everyday makes us _____ **(Unhealthy, healthy)**

The first set of teeth a baby grows are called _____

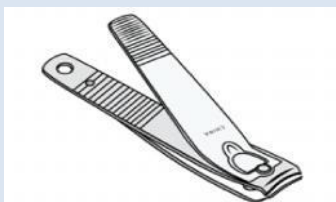
(molars, milk teeth)

Where can we buy medicine from? _____

(cereal shop, chemist)

Which part of the body do we wear socks? _____ **(legs, hands)**

What is the use of the tool below? _____

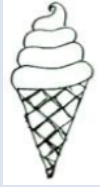


(cutting hair, cutting fingernails)

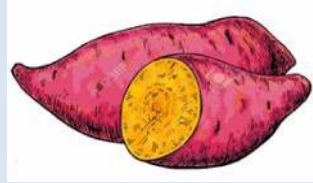
A place where boys go for a short call is known as _____
(bathroom, urinal)

Circle the food which makes us healthy.

A



B



During meal time we should chew with our mouth. _____
(open, closed)

CHRISTIAN RELIGIOUS EDUCATION.

As children, we can talk to God through _____
(praying, sleeping)

What will you say when a teacher gives you back your exercise book after marking it? _____ (excuse me, thank you)

We celebrate the birth of Jesus Christ in which month _____
(January, December)

When we tell the truth, we show we are _____ (truthful, proud)

The bible says that children should _____ their parents.
(obey, hate)

Who fed people with fish and loaves of bread? _____. (John, Jesus)

Jesus healed _____ to Simon Peter.
(Sister, mother-in-law)

In which place did Jesus turn water into wine? _____ (Egypt, Cana)

John baptized Jesus in river _____ (Eden, Jordan)

Which place is same as the temple that Jesus was taken by his parents?

_____ (hospital, state house, church)

ART AND CRAFT

1. Tick the material that can be used to draw _____

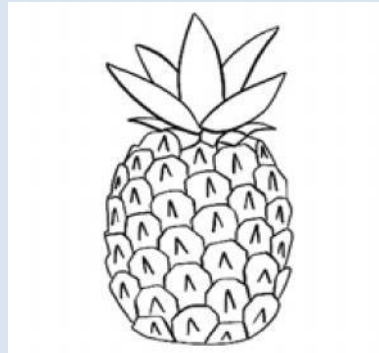
(Duster, charcoal)

2. The soccer ball is in which shape? _____

(square, circle)

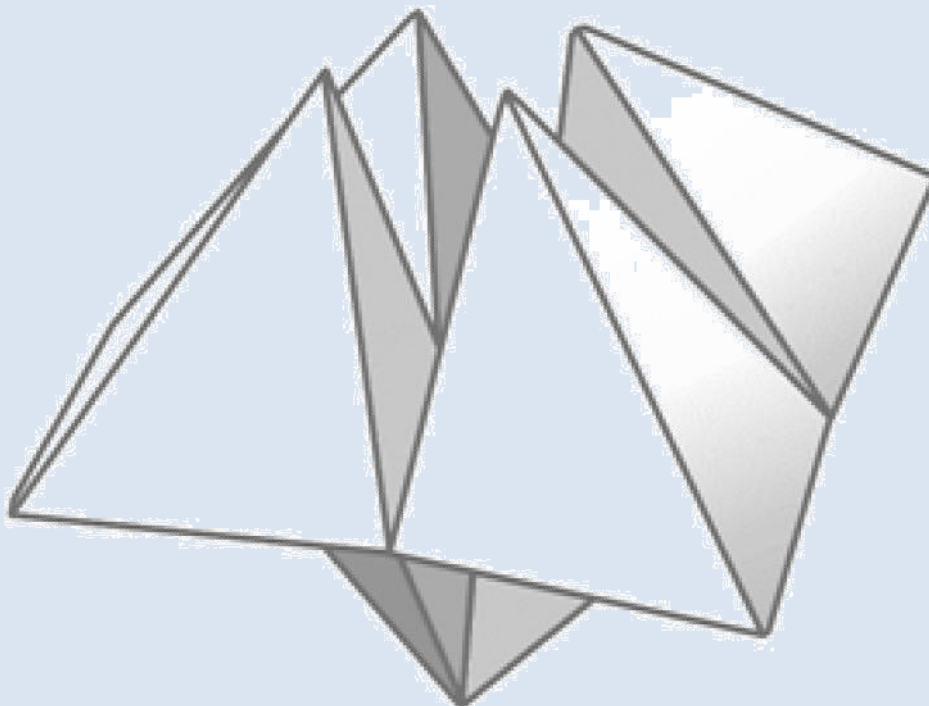
3. The fruit below has which texture? _____

(smooth, rough)



4. What material can you use to improvise a painting brush? _____

5. Colour the picture below using different colours.



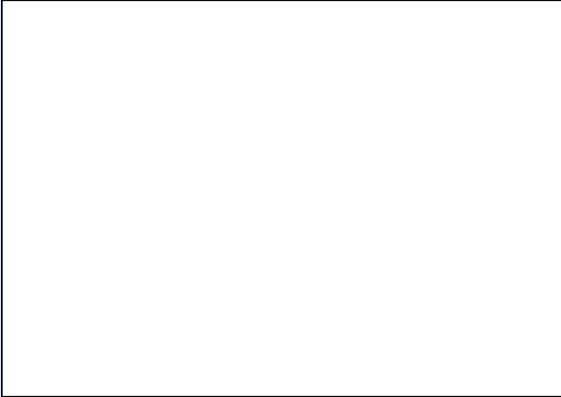
MUSIC ACTIVITIES

6. There are many types of songs. Name one type of song

7. Complete the verse of the National Anthem in English.

Oh _____ of all _____.

8. Draw and colour a drum.



9. The songs sang to babies to sooth them to sleep are called
_____ (sacred songs, lullaby songs)

10. The national flag has how many colours? _____ (10, 4)

MOVEMENT ACTIVITIES

1. A cart is moved by _____. (pulling, pushing)

2. The child is _____. (hopping, jumping)



3. Which part of the body is use for hopping? _____ (**leg, head**)

4. During games we should learn to _____
(**go first before others, take turns**)

5. Exercises make our bodies _____ (**weak, strong**)

SHUGHULI ZA KISWAHILI MWISHO WA LIKIZO

JEDWALI LA ALAMA.

Zoezi	Alama za jumla	Alama za mwanafunzi	Upeo
Sehemu 1	10		
Sehemu 2	10		
Sehemu 3	20		
Sehemu 4	10		
Jumla	50		

SEHEMU 1: KUSIKILIZA NA KUZUNGUMZA (alama 5)

Mwanafunzi asome hadithi ifuatayo kisha ajibu maswali yanayofuata kwa sauti.

Mama yangu aliniandalia kapu langu la chakula. Aliweka ndizi na nyama. Kisha akaweka machungwa. Nilipofika shuleni niliweka kwenye meza ya chakula. Tulipomaliza kusoma tuliosha mikono kisha tukaanza kula. Nilikula chakula changu na kunywa maji safi.

Maswali

- a) Chakula kiliwekwa wapi?(*Mwanafunzi ajibu*)
- b) Alipikiwa chakula kipi?(*Mwanafunzi ajibu*)
- c) Mama aliniwekea tunda gani?(*Mwanafunzi ajibu*)
- d) Kabla wale walifanya nini?(*Mwanafunzi ajibu*)
- e) Tunapaswa kunywa maji?(*Mwanafunzi ajibu*)

28. KUSOMA KWA SAUTI. **(ALAMA 5) Soma maneno** **yafuatayo kwa sauti.**

Gari	Kanda	Suruali	Kifutio	Hamisha
Kulungu	Sanamu	Ndege	Kambi	Sugua
Redio	Andaa	Somo	Hisabati	Sauti
Kamua	Rula	Nesi	Tisa	Rudi

SEHEMU 2: KUSOMA UFAHAMU. (ALAMA 10)

Ufahamu 1

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.

"Una joto jingi mwilini mwanangu." Mama yangu aliguza kichwa changu na shingo. Akaniambia nirudi nilale. Nililala muda mchache kisha akaniletea dawa. Dawa zenyewe zilikuwa chungu sana. Nilishindwa kuzimeza. Mama aliniletea asali. Akaniambia nikimeza nilambe asali. Asali ilikiwa tamu sana. Nililala masaa manne. Nilipoamka nilikuwa nimesikia nafuu. Nilimwambia mama yangu asante.

Maswali

- h. Mtoto huyu alikuwa na joto _____

- i. Baada ya kulala mtoto alipewa nini? _____
- j. Mtoto alitumia nini kupunguza uchungu wa dawa? _____
- k. Mtoto alilala kwa muda upi? _____
- l. Mtoto alipoamka alimwambia nini mama yake? _____

Ufahamu 2.

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.

Leo ilikuwa siku ya mwisho kuona ng'ombe wangu. Alikuwa mkubwa sana. Alikuwa wa rangi nyekundu. Ng'ombe wangu alikuwa anauzwa kwa mwenye bucha. Baba alipeana ng'ombe naye akapewa pesa. Mwenye bucha alimfunga kamba mpya. Mwenye bucha akasema kuwa atamchinja auzwe kama nyama. Nilianza kulia. Nilimuhurumia ng'ombe wangu. Nilimpenda sana. Kila siku nikitoka shuleni alikuwa ananifuata nimpe maji na nyasi.

Maswali

- h. Nani alikuwa anaonekana siku ya mwisho? _____
- i. Ng'ombe alikuwa wa rangi gani? _____
- j. Nani aliuziwa ng'ombe? _____
- k. Mwenye bucha angemfanyia nini ng'ombe? _____
- l. Kila akitoka shuleni alikuwa akimfanyia nini ng'ombe? _____

SEHEMU 3: SARUFI. (Alama 20)

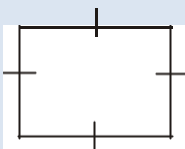
d. Tumia maneno haya kujaza pengo.

Mweupe	yangu	ana	wetu	langu
--------	-------	-----	------	-------

Darasa _____ ni kubwa. Tuko wanafunzi kumi na sita; wasichana saba na wavulana tisa. Mwalimu _____ wa Kiswahili anaitwa Bi. Malkia. Yeye ni _____. Ana miaka hamsini. Mwalimu wetu _____ watoto wawili. Rafiki yangu anaitwa Laura. Yeye ana miaka saba. Ninampenda rafiki _____.

i. Jaza pengo kuunda neno sahihi.

(a)



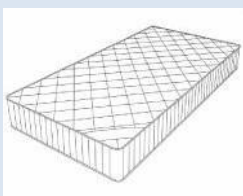
Mr__ba

(b)



D__w__ti

(c)



Go__d__r__

e. Andika kinyume cha maneno haya.

<u>Neno</u>	<u>kinyume</u>
-------------	----------------

Mvulana	_____
---------	-------

_____	cheka
-------	-------

Lala	_____
------	-------

_____	juu
-------	-----

1. Andika umoja au wingi.

<u>Umoja</u>	<u>Wingi</u>
--------------	--------------

Mto	_____
-----	-------

_____	mayai
-------	-------

Kochi	_____
-------	-------

_____	mawe
-------	------

9. Andika kwa herufi kubwa au ndogo.

Taifa _____

KIROBOTO _____

Wito _____

RAHISI _____

6. Andika jina la kifaa hiki.



_____ (panga, jembe)

SEHEMU 4: KUANDIKA

Andika sentensi tano kuhusu;

MWALIMU MKUU WA SHULE YETU

**FOR OFFICIAL USE ONLY
SCORE GRID**

Number of Questions	Maximum Score	Candidates' Score
30	30	

ASSESSMENT RUBRICS

Performance	Exceeds Expectations(4)	Meets expectations(3)	Approaching Expectations(2)	Below Expectations(1)

1. Write in words: $12 =$ _____

2. Arrange the numbers from the smallest to the

largest: 6, 5, 7, 10, 13 =

3. Count and write the total number in words?



4. Complete the pattern: 70, 60, _____, 40

5. Grace has 25 puppies and 5 dogs. How many animals does she have? _____

6. Subtract: $40 - 30 =$ _____

7. **Complete:** January, February, _____, April.

8. Bila's shop has the following items.

a. A banana sh 20

b. A piece of cake sh 30

c. A loaf of bread sh 70

d. A match box sh 10

Kuria bought a banana, two pieces of cake and a match box. How much did he pay?

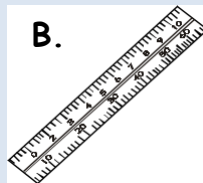
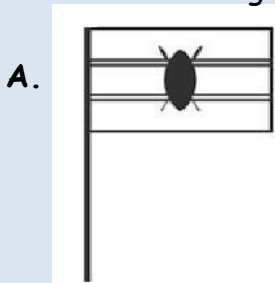
9. **Complete the statement.**

The two items are _____



10. Write 15 in words. _____

11. Which one is longer? _____

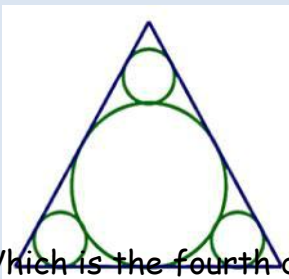


Complete:

12. 64 = _____ tens _____ ones

13. 93 = _____ tens _____ ones

14. How many circles are in the figure below? _____



15. Which is the fourth day of the week? _____

16. Two fifty shilling notes are equal to _____ shilling note.

17. Count two steps forward from 12 and write the next number from the numberline.



18. Draw five cups.

19. Subtract: $8 - 4 =$ _____

20. Name the line below.

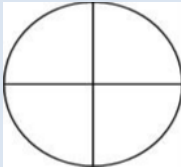


21. Tom had 6 pens. He bought two more pens. How many pens does he have altogether?

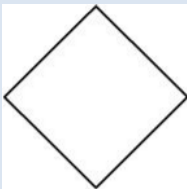
22. Using a number line add the following.
 $4 + 4 + 2 =$

23. Arrange the numbers in order from the smallest to the largest.
55, 51, 53, 58, 52, 56

24. Colour a quarter.



25. Name the shape.



26. Use 'more than', 'less than' or 'same as'.

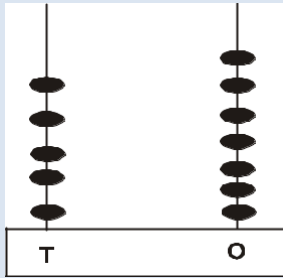
The bottle holds _____ the glass.

27. Share six balls among 3 boys. How many balls does each boy get?

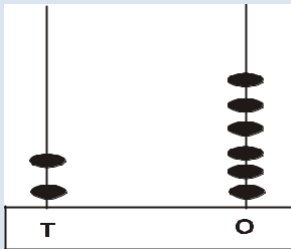
28. Add by breaking apart. $7+4=$

Write the numbers shown on the abacus.

29.



30.





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