

**COMPETENCE
BASED
CURRICULUM
GRADE 1 MERGED
REVISION PAPERS
BOOKLETS
For Holiday
Assignments
TERM III
VYNTEX SOFTCOPY
PUBLISHERS**



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TARGETER WINGS

MONITORING LEARNER'S PROGRESS



GRADE 1 - 2024



MATHEMATICAL ACTIVITIES

Name

Gender:

Boy

☐

Girl

☐

School name

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 <input type="checkbox"/>	25-34 <input type="checkbox"/>	13-24 <input type="checkbox"/>	0-12 <input type="checkbox"/>
MEASUREMENTS	10 <input type="checkbox"/>	8-9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
GEOMETRY	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	0 - 2 <input type="checkbox"/>
TOTAL				

NUMBERS.

(35mks)

1. Count and match.

(5mks)

a)



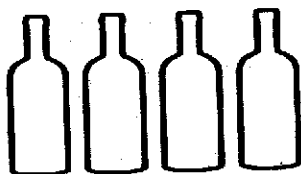
1

b)



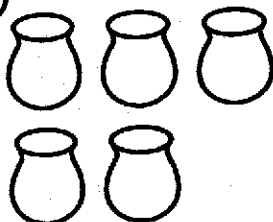
5

c)



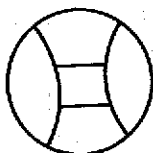
3

d)



4

e)



2

2. Fill in the missing

numbers

(5mks)

a) 1, ____, ____, 4, ____, 6

b) ____, 12, ____, 14, ____

c) 21, ____, ____, 24, ____

d) 30, ____, 32, ____, 34

e) 42, ____, 44, ____, 46

3. Draw the following 5mks)

a) 4 balls

b) 5 triangles

c) two cups

d) three bottles

e) 6 circles

4. Write these numbers in

words or figures (5mks)

a) nine _____

b) 4 _____

c) 10 _____

d) thirteen _____

e) five _____

5. **Add (+)** (5mks)

a) 23 b) $6 + 4 = \underline{\quad}$

$$\begin{array}{r} 23 \\ +4 \\ \hline \end{array}$$

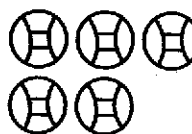
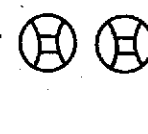
c) 13 d) 20

$$\begin{array}{r} 13 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 20 \\ +30 \\ \hline \end{array}$$

e) $3 + 4 + 2 = \underline{\quad}$

6. **Subtract (-)** (5mks)

a)

 -  = $\underline{\quad}$

b) Joy had 7 toys. She gave peter 4 toys. How many toys was she left with?

$\underline{\hspace{2cm}}$

c) 60 d) 35

$$\begin{array}{r} 60 \\ -10 \\ \hline \end{array} \qquad \begin{array}{r} 35 \\ -12 \\ \hline \end{array}$$

e) $10 - 5 = \underline{\quad}$

7. **Fill in the gaps** (5mks)

a) $36 = \underline{\quad}$ tens $\underline{\quad}$ ones

b) $15 = \underline{\quad}$ tens $\underline{\quad}$ ones

c) $\underline{\quad} = 3$ tens 4 ones

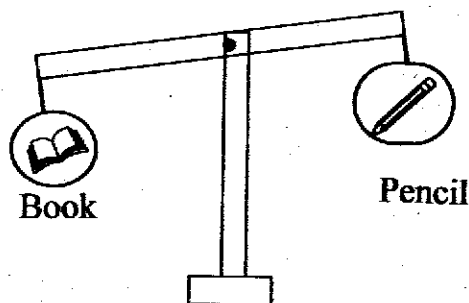
d) $45 = \underline{\quad}$ tens $\underline{\quad}$ ones

e) Count and write

  = $\underline{\quad}$

MEASUREMENTS (10marks)

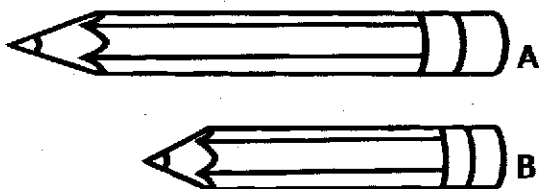
8. **Which one is heavier or lighter?** (2mks)



a) The book is $\underline{\hspace{2cm}}$ than the pencil.

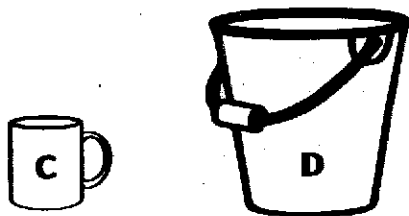
b) The pencil is $\underline{\hspace{2cm}}$ than the book

9. Which one is shorter or longer? (2 mks)



- c) Pencil A is _____
than pencil B
- d) Pencil B is _____
than pencil A

10. Which one holds more or less? (2mks)



- a) The cup holds _____
water
- b) The bucket holds _____
water

11. a) Monday, _____,
Wednesday, _____,
Friday. (2mks)
(Thursday, Tuesday)

- b) Write a need or a want
(2mks)

(i) House _____

(ii) Car _____

GEOMETRY (5mks)

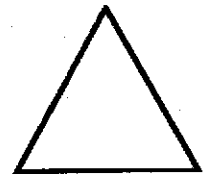
12. Name the shapes

(3mks)

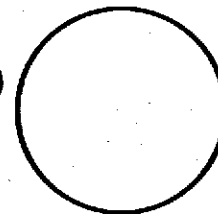
a)



b)



c)



- d) Complete the pattern
(2mks)



TOTAL = 50 Marks

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CBC



GRADE 2 - YEAR 2024 MATHEMATICS ACTIVITIES

Name _____ Date: _____

Learner's Number (KNEC ASSESSMENT NO.) _____

Grade _____ Gender: Boy ☐ Girl ☐

County Name _____ County Code

Sub - County Name _____ Sub-County Code

School Name _____ School Code

FOR OFFICIAL USE ONLY

The grid below is to be filled by the teacher after marking the learner's work

WORK OUT AREAS	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Numbers	35 <input type="checkbox"/>	21 - 30 <input type="checkbox"/>	11 - 20 <input type="checkbox"/>	1 - 10 <input type="checkbox"/>
Measurements	10 <input type="checkbox"/>	7 - 9 <input type="checkbox"/>	4 - 6 <input type="checkbox"/>	0 - 3 <input type="checkbox"/>
Geometry	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2 - 3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>

1. Write in words

a) 19 - _____

b) 23 - _____

c) 35 - _____

d) 40 - _____

2. How many hundreds, tens and ones?

a) $89 =$ _____ hundreds _____ tens _____ ones.

b) $7 =$ _____ hundreds _____ tens _____ ones.

c) $500 =$ _____ hundreds _____ tens _____ ones.

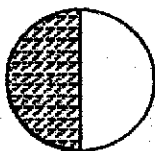
d) $618 =$ _____ hundreds _____ tens _____ ones.

3. Write in symbols

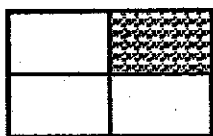
a) half - _____

b) A quarter - _____

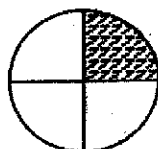
4. Write a $\frac{1}{2}$ or a $\frac{1}{4}$



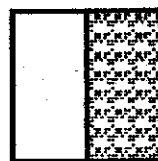
w



x



y



z

a) w is a _____

b) x is a _____

c) y is a _____

d) z is a _____

5. Multiply

a) $5 \times 9 =$ _____

b) $10 \times 1 =$ _____

c) $2 \times 8 =$ _____

d) $3 \times 5 =$ _____

6. a.) Juliana had sh 70. He bought a book for shs 50. How much was his balance _____ shillings.

b.) Amina had 14 books while Juma had 5 books. How many books did they have altogether? _____

7. How many 10 shillings coins are found in 50 shillings note? _____

8. Put  into 2 equal groups. How many in one group?

9. Divide

a) $8 \div 2 = \square$

b) $18 \div 3 = \square$

10. Ruth shared 15 oranges equally among 3 learners. How many oranges did each learner get? _____

11. Add

a) $\begin{array}{r} 53 \\ + 25 \\ \hline \end{array}$

b) $\begin{array}{r} 71 \\ + 24 \\ \hline \end{array}$

c) $\begin{array}{r} 47 \\ + 32 \\ \hline \end{array}$

$\begin{array}{r} 25 \\ + 25 \\ \hline \end{array}$

$\begin{array}{r} 24 \\ + 24 \\ \hline \end{array}$

$\begin{array}{r} 32 \\ + 32 \\ \hline \end{array}$

12. Write the missing number

a) 35, 40, 45, _____, 55

b) 73, 75, 77, 79, _____, 83

c) 87, 90, 93, 96, _____

13. Subtract

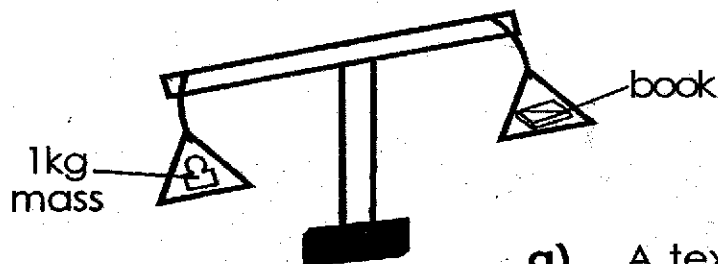
a) $56 - 32 = \square$

b) $35 - 23 = \square$

c) $94 - 50 = \square$

d) $45 - 13 = \square$

14. Write **heavier than** or **lighter than**



a) A text book is _____ 1kg mass.

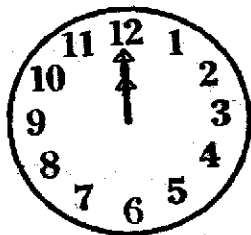
15. Arrange from the smallest

a) 61, 54, 60, 53, 67 - _____

b) 78, 19, 37, 80, 43 - _____

16. What is the time?

a)



_____ o'clock.

b)

1:00

_____ o'clock.

17. Count forward by 5

a) 41, _____, _____, _____.

b) 15, _____, _____, _____.

18. Count backward by 5

a) 17, _____, _____, _____.

b) 20, _____, _____, _____.

19. Complete the number family

a) $4 + 8 = \square$

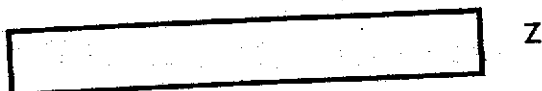
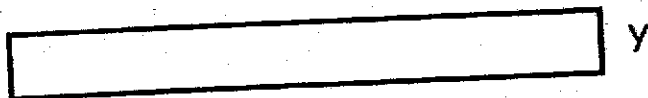
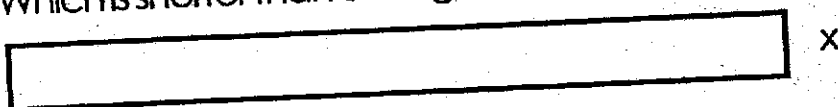
b) $8 + 4 = \square$

c) $12 \div 4 = \square$

d) $12 \times 8 = \square$

20. Share 12 pencil among 3 pupils. Each pupil gets _____ pencils.

21. Which is shorter than or longer than



a) x is _____ z

b) z is _____ x

MONITORING LEARNER'S PROGRESS

GRADE 1 - 2024

INTEGRATED LEARNING AREAS

SECTION A

Name:

Learner's Number Gender: Boy ☐Girl ☐

Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation


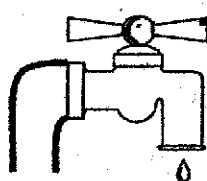
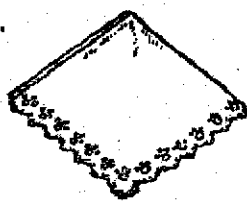
SECTION B

The grid below is to be filled by the teacher after marking the learner's work.

STRAND			
Questions Numbers			
No. of Questions			
Correct			
Performance Level			

ENVIRONMENTAL ACTIVITIES

Name the things used to clean hands

1.  _____	2.  _____	3.  _____
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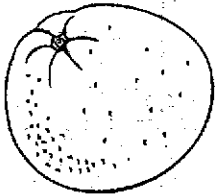
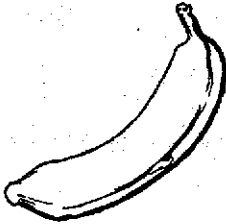
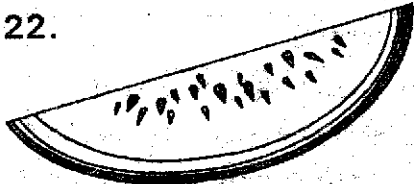
4. I wash my hands _____ eating. (before, while)
5. Dirty hands have _____ (soil, germs)
6. Germs cause _____
7. If you eat using dirty hands you may become _____ (healthy, sick)
8. Every home must have a _____ (car, toilet)

9. We pass waste in the _____ (bush, toilet)
10. Boys and men use _____ for passing urine. (toilet, urinals)
11. A dirty toilet has _____ smell. (good, bad)
12. We use _____ to clean our nose.
(hands, handkerchief)

Name 3 things we should not share

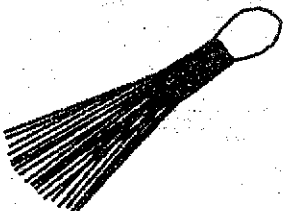


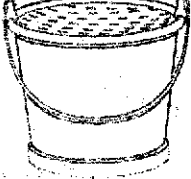
13. _____ 14. _____ 15. _____
16. Drinking safe water make us stay _____ (sick, healthy)
17. Which one is not a health habit? _____ (drinking dirty water, using toilet)
18. Too much sugar and salt is _____ for our health. (bad, good)
19. We should eat food with our mouth _____ (open, shut)

Name these fruits we get from plants

20.  _____	21.  _____	22.  _____
--	--	--

23. Fruits should be _____ before eating. (cooked, washed)

Name these materials we use to clean our home.

24.  _____	25.  _____	26.  _____	27.  _____
--	--	---	--

28. Slippery floors may cause _____ (falls, burns)

Name two foods we buy from the market

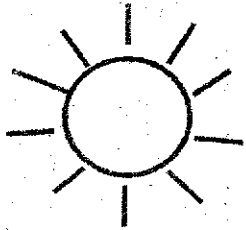
29. _____ 30. _____

CHRISTIAN RELIGIOUS EDUCATION ACTIVITIES (C.R.E)

1. We are all created in the image and _____ of God.
(likeness, beautifulnes)
2. Boys and girls were created by _____ (Devil, God)
3. I should _____ myself. (love, hate)

Name these Gods creations

4.



5.



6.



7. The Bible is a _____ book. (holy, bad)
8. The whole Bible has _____ books. (66, 99)
9. We should pray _____ (always, onec a week)
10. David used to look at his fathers _____ (cow, sheep)

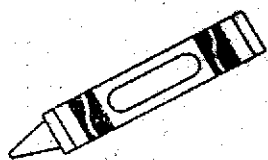
ISLAMIC RELIGIOUS EDUCATION ACTIVITIES (I.R.E)

1. We pray _____ prayer in the morning. (Lasr, Fajr)
2. We fast in the month of _____ (Rajab, Ramadhan)
3. Christians pray in a _____ (Temple, church)
4. Our prophet was born in _____ (Makkah, Madina)
5. Surah _____ means help. (Ikhlas, Nasr)
6. We should tell _____ to our friends(truth, lies)
7. The name of our prophet is _____ (Ali, Mohammed)
8. Man was created by _____ (Iblis, Allah)
9. We should _____ our parents. (love, hate)
10. Angel _____ will blow the trumpet in the last day. (Izrail, Israfeel)

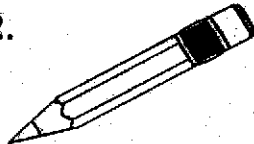
CREATIVE ACTIVITIES

Name these materials used in creative activities

1.



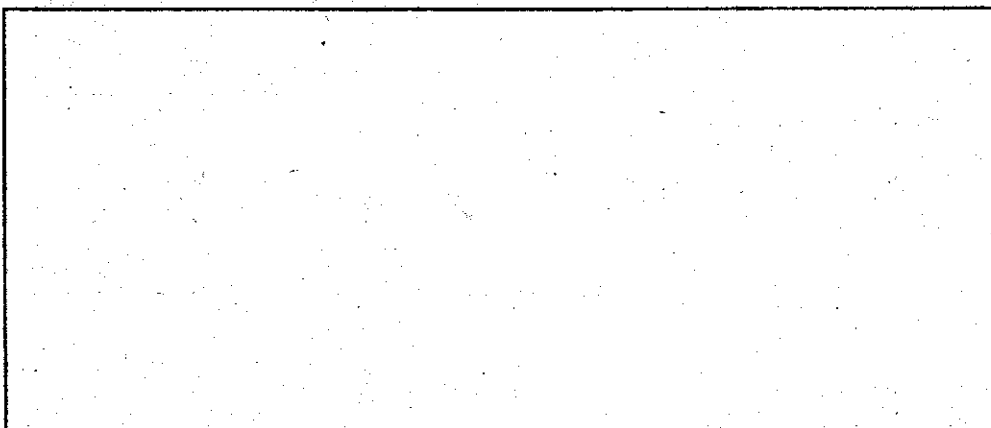
2.



3.



4. Draw and colour a house



Name these methods of making rhythm

5.



6.



7. We _____ our mouth when we are singing. (close, open)

8. We sing the National Anthem (Wimbo wa taifa) while _____
(standing attention, sleeping)

Draw these musical instruments

9.

Drum

10.

Shaker

MONITORING LEARNER'S PROGRESS

BENCHMARK SERIES

GRADE 1 - 2024

MATHEMATICS ACTIVITIES

Name:

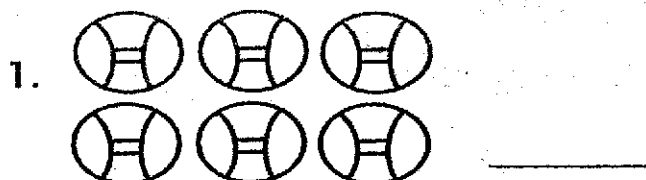
Learner's Number

Gender: Boy ☐ Girl ☐

Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

NUMBERS

Count and write



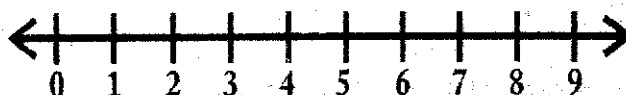
Count in two's

4. 5, 7, _____

5. 10, 12, 14, _____

6. 4, 6, 8, _____

7. Count three steps forward from number four



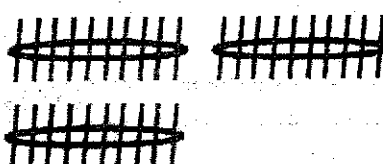
Fill in the gaps

8. 2 tens + 4 ones = _____

9. 16 = _____ tens _____ ones.

10. 3 = _____ tens _____ ones

11.  = _____

12.  = _____

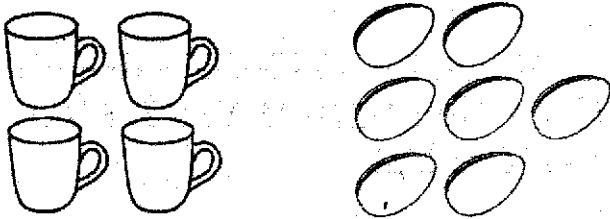
Add

13. $3 + 1 = 2 =$ _____

14. $7 + 5 =$ _____

15. $3 + 0 + 4 =$ _____

16. Circle the group with less



17. Write the number before

_____ 20

Take away

18. $9 - 6 =$ _____

19. $19 - 9 =$ _____

20. 13

$- 2$

Measurement

21. Circle the tall tree



22. Who is heavy

Teacher or pupil? _____

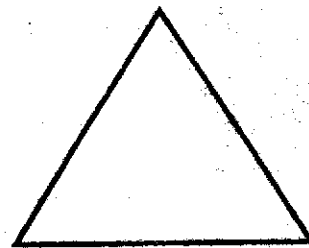
23. Use more or less

Judy holds _____ than Sufiria.

Geometry

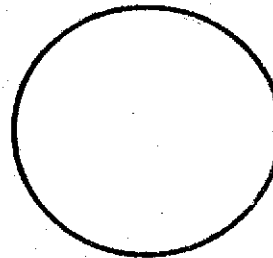
Fill in the gaps

24.



tr_____ angl_____

25.



C_____ rcl_____

ASSESSMENT RUBRIC

LEVEL				
SCORE				



TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 1 - 2024



ENGLISH LANGUAGE ACTIVITIES

COMPREHENSION, GRAMMAR AND WRITING

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5marks)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	1 <input type="checkbox"/>
Reading Aloud	30 & above words <input type="checkbox"/>	20 - 29 <input type="checkbox"/>	10 - 19 <input type="checkbox"/>	0 - 9 <input type="checkbox"/>
Comprehension (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Grammar (15marks)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Writing (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

Task 1: COMPREHENSION. (10mks)

I. Read the story and answer the following questions. (5 mks)

Today is Monday. It is sunny. The sky is blue in colour. The children are in the field. They are playing. The children are having fun. They are singing with their teacher.

1. Which day is it? _____ (Monday, Sunday)
2. The weather is _____ (rainy, sunny)
3. Where are the children? _____
(field, home)
4. What are the children doing? _____
(Playing, Writing)
5. What colour is the sky? _____
(blue, red)

2. Read the story and answer the questions that follow. (5mks)

It is good to wash hands. Dirty hands have dirt. They make children sick. After using the toilet, we wash our hands with soap and water. Children wash your hands before eating food.

1. Dirty hands have _____
(dirt, food)
2. Dirt make children _____
(happy, sick)
3. We use _____ and _____ to wash hands.
4. Children wash your hands before eating _____
(food, clothes)

Task 2: GRAMMAR

(15mks)

1. Fill in the blank spaces

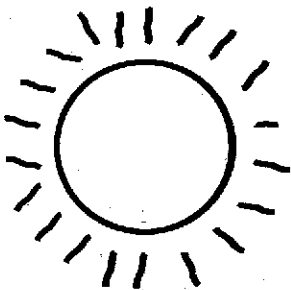
(5mks)

- a) It is ra____n____ng.
- b) The wind is bl____w____ng.
- c) The boy is fly____ng a kite.
- d) The sun is shin____ng.
- e) The children are pl____ying.

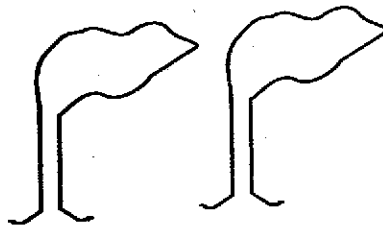
2. Name the pictures.

(5 mks)

a)



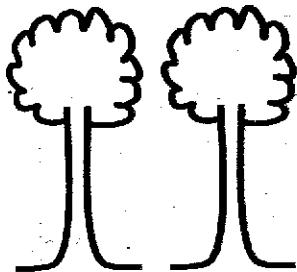
b)



c)



d)



e)



3. Write the words correctly

(5mks)

Example

angle - clean

a) mbco

b) thtoo

c) psoa

d) shbru

e) welto

Task 3: GUIDED WRITING

(10 mks)

Write ten words that your teacher will read for you.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

TARGETER WINGS

MONITORING LEARNER'S PROGRESS



GRADE 1 - 2024



ENGLISH LISTENING & SPEAKING, READING ALOUD ACTIVITIES

Name

Gender:

Boy

☐

Girl

☐

School name

Task 1: LISTENING AND SPEAKING.

(5mks)

I am going to ask you questions. Answer in English

1. What do you use to brush your teeth?

(Learner responds)

2. Name two things you use to wash your body.

(Learner responds)

3. Do you have a handkerchief?

(Learner responds)

4. Show me your hair.

(Learner responds)

Task 2. READING ALOUD

(10marks)

Read the story below aloud to your teacher.

Sofia and Nuru are good children. They like playing. They play in the field. Sofia likes running. Nuru likes playing football. All of them like to play hide and seek. The two children also sing together.

COMPETENCY BASED CURRICULUM



GRADE ONE - YEAR 2024

ENGLISH LEARNER'S PROGRESS

Name:

Learner's Number

--	--	--

Gender: Boy

☐

Girl

☐

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

TASK 1 : LISTENING AND SPEAKING

The teacher greets the learners. The teacher to ask the learner the following questions and the learner responds to him or her.

1. Good morning?.....(**Learner responds.**
2. How are you?.....(**Learner responds.**
3. What is your name?.....(**Learner responds.**
4. Which grade are you?.....(**Learner responds.**
5. How old are you?.....(**Learner responds.**

TASK 2 : READING ALOUD.

Read the story below loudly to the teacher.

My name is Mary. I live near a Lake. I have sweet cakes. It is on plate. The cake is safe to eat. Mother bakes cake. Dad can make cake too. Can you bake a cake?

TASK 3 : COMPREHENSION

Read the following story and answer questions that follow

My name is Sarah. I am a good girl. I am six years old. I am in Grade one. I am clean and neat. I wake up at six o'clock everyday. I wash my face, hands and legs with soap. I oil my body, wear my uniform and get ready for breakfast. My mother makes porridge and potatoes for breakfast. I enjoy eating potatoes with porridge. after breakfast, i comb my hair, brush my teeth and run to school.

1. Sarah is a _____ girl. (**bad, good**)
2. Write the body parts in the story.

- a) _____
- b) _____
- c) _____

3. What does her mother prepare for breakfast?

TASK 4 : GRAMMAR

A. Write the opposite of the following words.

1. Boy - _____
2. Mother - _____
3. Bad - _____
4. Laugh - _____
5. Go - _____

B. Write the words in Capital letters.

1. plate - _____
2. today - _____
3. house - _____
4. water - _____
5. friend - _____

C. Add -ed to fill in the spaces

Example: Look - Looked

1. Wash - _____
2. Clean - _____
3. Brush - _____
4. Treat - _____

5. Pick

D. Add -ing to fill in the spaces;

Example: Look - Looking

1. Play - _____
2. Rain - _____
3. Enjoy - _____
4. Blow - _____
5. Fly - _____

E. Copy the sentences and add full stop.

1. The wind is not blowing _____
2. It is not raining _____
3. We are enjoying the sun _____
4. They are clean _____
5. It is remaining _____

F. Make the correct word.

1. yee - _____
2. Seno - _____
3. rae - _____
4. sehou - _____
5. psho - _____

TASK 5: WRITING

Write five sentences about a "COW"

1. _____
2. _____
3. _____
4. _____
5. _____

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CBC



GRADE 2 - YEAR 2024 ENGLISH ACTIVITIES

Name _____ Date: _____

Learner's Number (KNEC ASSESSMENT NO.) _____

Grade _____ Gender: Boy ☐ Girl ☐

County Name _____ County Code

Sub - County Name _____ Sub-County Code

School Name _____ School Code

FOR OFFICIAL USE ONLY

The grid below is to be filled by the teacher after marking the learner's work

Assessment Rubric

WORK OUT AREAS	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Listening and speaking	5 <input type="checkbox"/>	3 - 4 <input type="checkbox"/>	2 - 3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>
Reading Aloud	10 <input type="checkbox"/>	7 - 9 <input type="checkbox"/>	6 - 4 <input type="checkbox"/>	0 - 3 <input type="checkbox"/>
Comprehension and grammar	25 <input type="checkbox"/>	21 - 24 <input type="checkbox"/>	15 - 19 <input type="checkbox"/>	0 - 14 <input type="checkbox"/>
Writing	10 <input type="checkbox"/>	7 - 9 <input type="checkbox"/>	4 - 6 <input type="checkbox"/>	0 - 3 <input type="checkbox"/>

TASK 1: LISTENING AND SPEAKING

I will read a story to you and then I will ask you some questions. Listen carefully.

During the school holidays, children have fun. In the morning, they have breakfast and go out to play. When they see the sun up in the sky, it is midday. The children run home for lunch.

After lunch, they all take an afternoon nap. When the sun sets, the children help with evening work. At night, they eat a meal and go to sleep.

- a) When do children have fun? _____
- b) What do the children do in the morning? _____
- c) How do the children know it is midday? _____
- d) At midday the children run home for _____
- e) What do children do at night? _____

TASK 2: READING ALOUD

Read the story below aloud

Children can fall sick or get hurt. When they break or sprain their arm they are not able to play. Please, take them to the hospital! Visit and give them fruits to eat. Stay and read a story for them. We need to listen to them. When we listen they are happy you should visit them twice or more every day.

Give them special care. Soon, they will be strong and happy to go to school. They will start reading and playing with friends again.

TASK 3: GRAMMAR

1. **Use 'her', 'them', 'us' or 'me' to fill in the gaps**

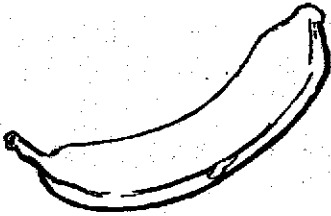
- a) The house belongs to Kanini. It belongs to _____
- b) The story books belong to Mat and Juma. They belong to _____
- c) I have a nice toy. It belongs to _____
- d) My sister and I have a doll. It belongs to _____

2. Fill in the blank spaces using 'was' or 'were'.

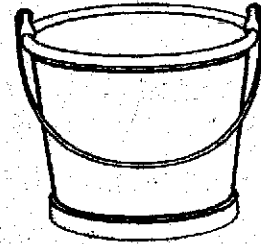
- a) The children _____ writing.
- b) The teacher _____ teaching.
- c) Sharon and Phoebe _____ drawing.
- d) Maria _____ covering her books.
- e) A pedestrian _____ crossing the road yesterday.

3. Name the following pictures.

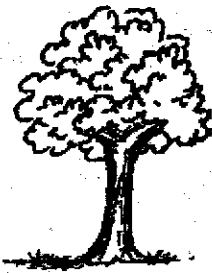
a)



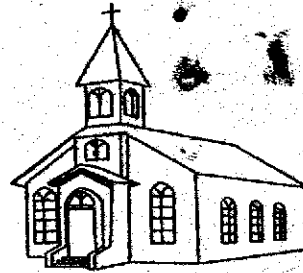
b)



c)



d)



4. Add -ed to the word in the brackets

- a) The learner _____ (play) footballs yesterday.
- b) Mwaura _____ (jump) up very high.
- c) Mary _____ (look) for her story book last week.
- d) The teacher _____ (call) the learners at noon.

5. Choose the correct word to fill the blanks.

(Was , evening , were , see , for)

My mother arrived home in the _____. She _____
carrying a bag. Inside the bag , i could _____ some
bananas . They _____
_____ all ripe. My mother said the bananas were _____
my sister , brothers and I.

TASK 4: COMPREHENSION

Read the story below and answer questions that follows

Dancan is seven years old. His hobbies are playing football and reading stories. This year, Dancan participated in the junior writing competition in his school. His teachers were very happy with his work. He was the first out of six participants. The local newspaper in his county has published his story. It says Dancan is one of the best writers in his area. He has been selected to participate in the National children's writing competition.

- a) What are Dancan's hobbies? _____
- b) Which competition did Dancan participate in?

- c) What position was Dancan? _____
- d) Dancan was _____ to participate in the National children's writing competition.
- e) How old is Dancan? _____

TASK 5: WRITING

Write five sentences about:

MY GRANDMOTHER.

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

GRADE ONE
CRE ACTIVITIES
ENDTERM 2 2024

LEARNER'S NAME: _____ SIGN: _____

ASSESSMENT NUMBER: _____ DATE _____

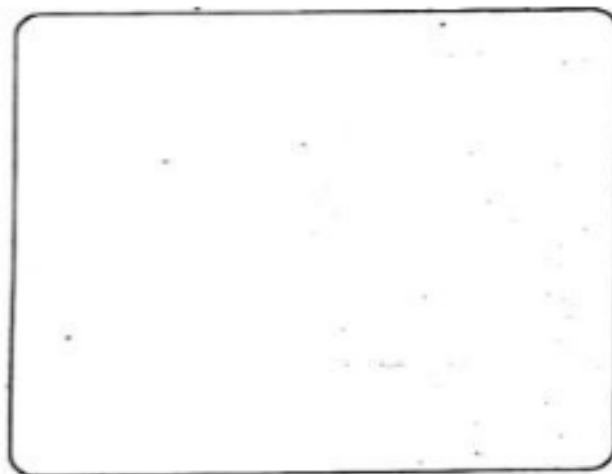
Instructions to Learners.

Answer all the Questions in the spaces provided after each question

1. The _____ is the house of God. (school, church, shop)
2. God is our father _____ (on earth, at home, in heaven)
3. _____ healed the mother-in-law of Simon Peter. (Jesus, Peter, John)
4. When Jesus was baptized _____ appeared (a bird, a dove, an eagle)

5. Write TRUE or FALSE.

- a) Children should obey their parents _____
 - b) Joseph had 15 brothers. _____
 - c) Jesus grew up in Nazareth _____
6. Jesus changed water into _____ (uji, wine, juice)
 7. Who went to the temple with his parents? _____ (God, Aaron, Jesus)
 8. Draw a sheep.



GRADE 1 TERM 3 ASSESSMENT

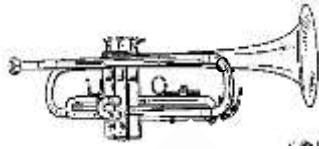
CREATIVE ARTS AND SPORTS

1. How do they produce sound?

a. A drum produce sound by _____



b. A shaker makes sound by _____



c. We _____ a trumpet



d. We play a guitar by _____

Hitting shaking plucking blow

2. Applying colours on a surface is called _____ [drawing painting]

3. We paint pictures using _____ and _____ [Sticks brush leaves
paint]

4. Apply paint this picture;



GRADE ONE
CREATIVE ACTIVITIES
ENDTERM 2 2024

LEARNER'S NAME: _____ SIGN: _____

ASSESSMENT NUMBER: _____ DATE _____

Instructions to Learners.

Answer all the Questions in the spaces provided after each question

Questions

- 1. Draw and colour a rectangle and a circle**



- 2. Name the lines.**

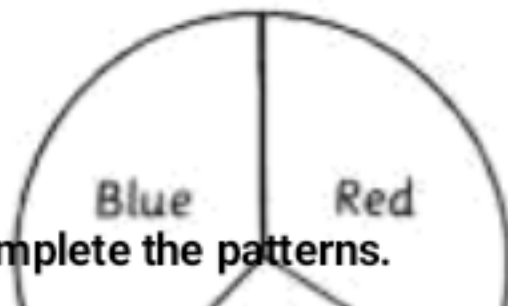


(Curved,Zigzag,Staright)

- 3. Write rough texture or smooth texture.**



4. Colour the shape



5. Complete the patterns.



6. These instruments are played by. (Plucking, Beating, Blowing, Shaking)

a.



b.



c.



7. A National Anthem has _____stanzas.(two. four .three)

8. A song performed by the people of the same community is called_____
_____. (folk song, singing game)

9. This is a_____.



10. This animal _____ to produce sound. (**bleats, clucks, moos**)



11. Complete.

O God of all _____ Bless this our land and _____

Justice be our shield and _____

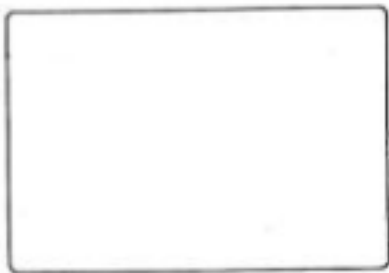
May we dwell in _____, peace and liberty. Plenty to be _____
_____ within our borders.

(defender, creation, nation, unity, found)

12. _____ is good for our physical fitness, (**Talking, Running, Shouting**)

13. Which of the following animals can jump? _____ (**Elephant, Dolphin, Giraffe**)

14. Draw the part of the body that we use for catching.

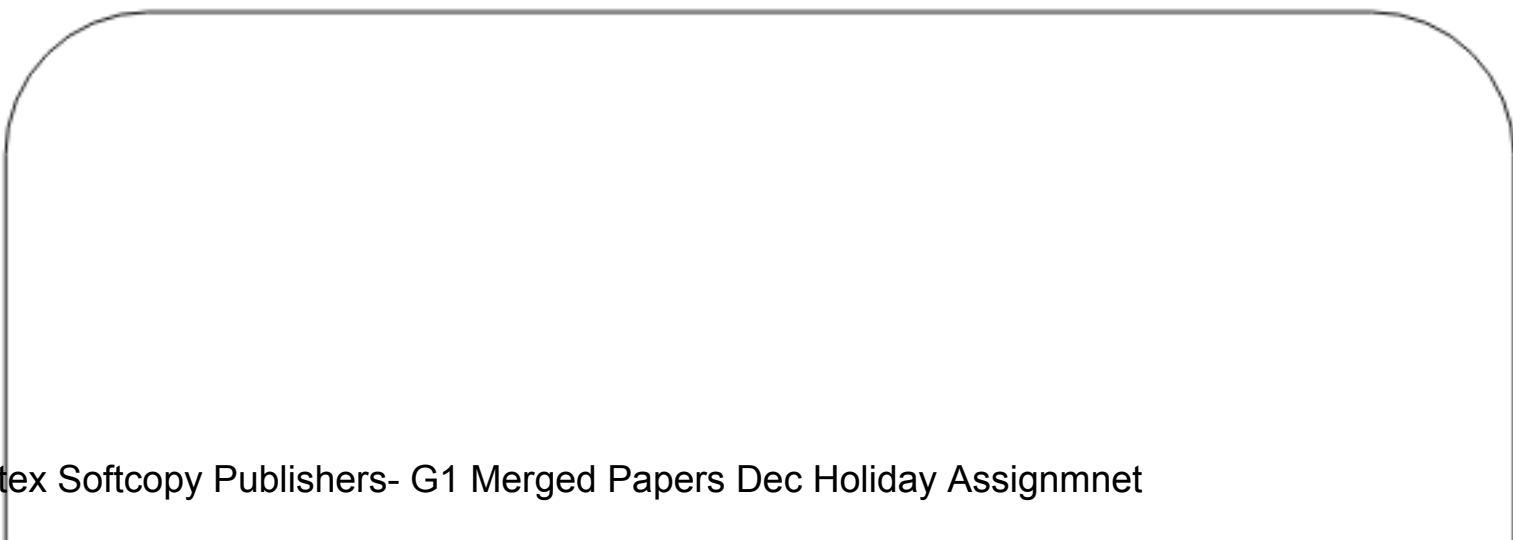


15. Name two types of balance.

a) _____.

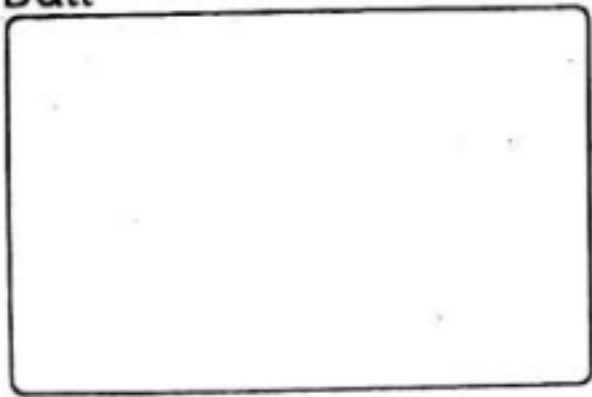
b) _____.

16. We can jump while using a rope. Draw and colour a skipping rope.

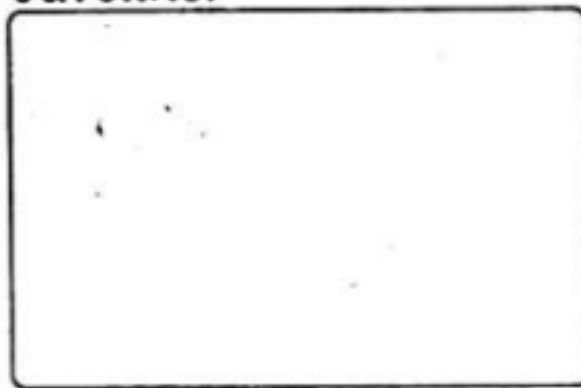


17. Draw these two items that we throw.

a. Ball



b. Javeline.



18. Name one water body around us._____.

19. During the P.E lesson, we go to the_____.(church, field, river

GRADE ONE
ENVIRONMENTAL ACTIVITIES
ENDTERM 2 2024

LEARNER'S NAME: _____ SIGN: _____

ASSESSMENT NUMBER: _____ DATE _____

Instructions to Learners.

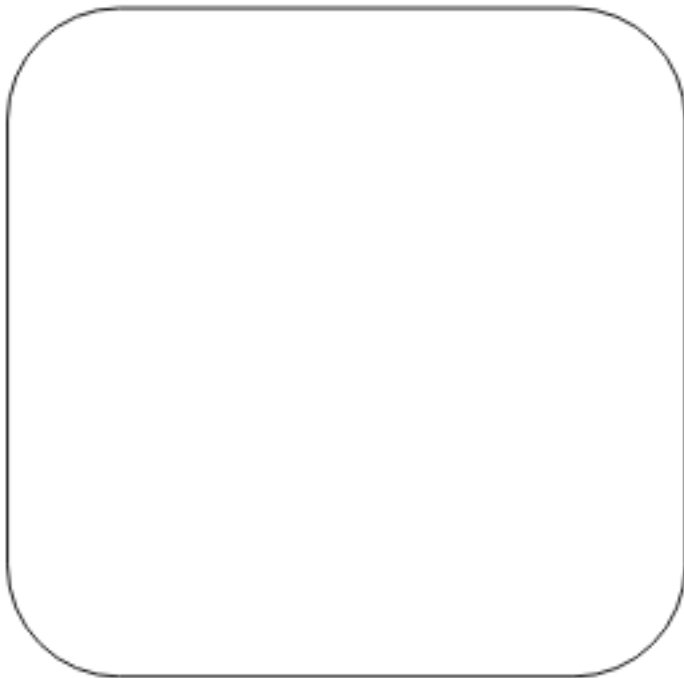
Answer all the Questions in the spaces provided after each question

Questions

1. Match the following parts of a house.

- a. Bedroom Cooking food
- b. Kitchen Bathing
- c. Bathroom Eating food
- d. Dining room Sleeping

2. Draw the weather symbols.



Cloudy

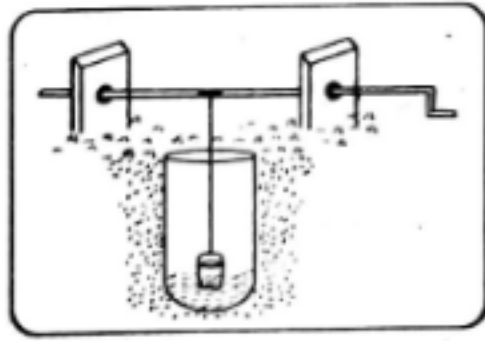


windy

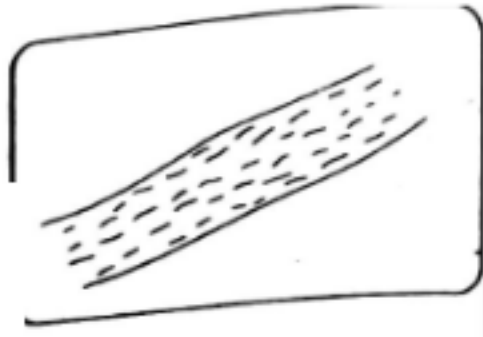
3. Name the sources of water shown below.



a.



b.



4. What is the boy doing?



5. Name two domestic animals that give us milk.

a) _____.

b) _____.

6. A bell _____ (cries, rings, crows)

7. This picture is found in the.



8. Name two things that make the home environment dirty.

a) _____

b) _____

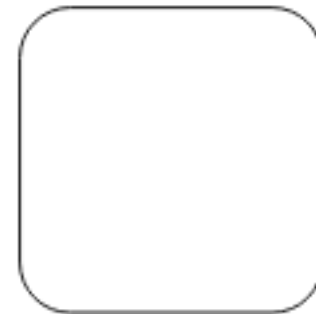
9. Draw the vegetables we eat.



onion



carrot



tomato

10. _____ is cooked using maize flour. (Chapati, Cake, Ugali)

11. Write True or False>

Avoid hot things. _____.

We should eat chemicals. _____.

We eat breakfast in the morning. _____.

12. Meat is bought in a _____(market, school, butchery)

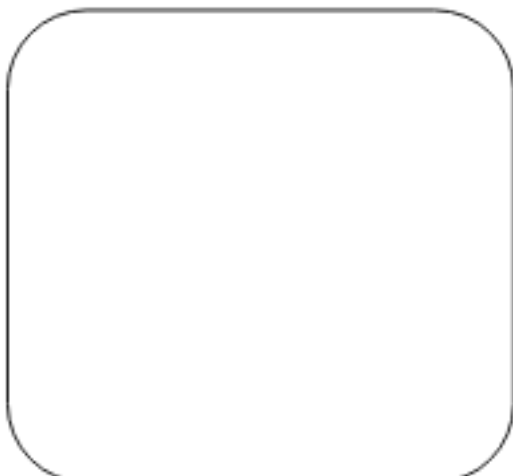
13. We clean our ears using _____(toothpicks, cotton buds, matchstick)

14. Chemicals at home are used for.

a) _____.

b) _____.

15. Draw two things found in the first aid box.



16. We get _____ from pig.(pork, beef, mutton)



GRADE ONE
IRE ACTIVITIES
ENDTERM 2 2024

LEARNER'S NAME: _____ SIG

N: _____

ASSESSMENT NUMBER: _____ DATE _____

Instructions to Learners.

Answer all the Questions in the spaces provided after each question

1. Complete this phrase

"Bismillahi" _____ (**Rabill Aalamiin, Assalam Aleykum, Rahmaani Rahim**)

2. I recite surah An - Nas at the time of _____ (eating, sleep ,playing)

3. I am a Muslim, my name is _____ (**Hassan, Peter, John**)

4. Who created everything in the world? _____ (**Allah, Angels, Prophets**)

5. Allah gives us food, and after eating we say _____ . (**Bismillahi, Alhamdulillah, Well done**)

6. There are six pillars of _____ (**Iman, Islam, Religion**)

7. This word means.



(**Allah, Rasula, Muhammad**)

8. The Holy Kaaba is in the city of _____ (**Makka, Madina, Jerusalem**)

9. Prophet Muhammad was born in the year of_____(**Birds, Elephant, Camel**)

10. The mother of prophet Muhammad was_____(**Hadija, Zulekha, Amina**)

GREDI 1
SHUGHULI ZA KISWAHILI
MWISHO WA MUHULA WA 2 2024

JINA LA MWANAFUNZI: _____ SAINI: _____

NAMBA YA MTHANI : _____ TAREHE: _____

MAAGIZO KWA MWANAFUNZI.

Yajibu mwaswali yote kwenye pengo ulizopewa katika karatazi hili .

1. KUSIKILIZA NA KUZUNGUMZA Mwali

mu anamwamkua mwanafunzi. Habari?

(Mwanafunzi ajibu)

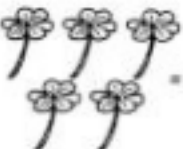
Mwalimu amwambie mwanafunzi kuwa agetaka wazungumzie kuhusu msamiati wa nyumbani (Ala ma 5)


- a) Taja sehemu mbalimbali ndani ya nyumba_____
- b) Ni vifaa vipi hupatikana jikoni?_____
- c) Taja vitu ambavyo hupatikana sebuleni,_____
- d) Ni sehemu gani ya nyumba watu huogea?_____
- e) Taja kifaa kimoja kinachopatikana katika chumba cha kulala._____


2. Kusoma Kwa Sauti

Bendera ya Kenya ina rangi nne. Rangi iliyo ju kabisa ni nyesui, ya katikati ni nyekundu na ya chini ni kijani. Kati ya rangi nyeusi na rangi nyekundu kuna rangi nyeupe , Kati ya rangi nyekundu na kijani kuna rangi nyeupe pia. Shuleni huwa tunapandisha bendera ili kuonyesha uzalendo wetu.

3. Hesabu kisha andika kwa maneno.

a)  = _____

b)  = _____

d)  = _____

4. Unda maneno ukitumia sauti hizi.

- a) sh-_____
- b) p-_____
- c) k-_____

5. Andika kwa wingi

- a) ua - _____
- b) mchezo - _____
- c) ufagio- _____

6. Tumia 'etu' katika wingi.

- a) watoto _____
- b) shule _____

7. Chora sehemu hizi za mwili

mdomo	pua	mkono

8. Tumia silabi katika jedwali kuunda maneno.

pa	ra	m
le	shu	che
pi	ka	Si

- a) _____
- b) _____
- c) _____
- d) _____

9. Geuza sentensi hizi katika wakati uliopita.

- a) Mimi ninasoma kitabu. _____
- b) Mama ataenda sokoni. _____

10. Soma hadithi ifuatayo kish ujibu maswali.

Mwalimu wetu hutwambia kuwa usafi wa mwili ni jambo la muhimu sana. Ni vyema kuoga mwili kila siku. Kupiga mswaki baada ya kula na kabla ya kulala. Pia ni vizuri kuweka kucha zetu zikiwa fupi na safi .Ni vyema pia kuweka nywele zetu zikiwa safi. Nywele chafu huwaficha wadudu kama chawa a mbao hufyonza damu yetu.

- a) Ni vyema kuoga mwili _____.
- b) Tunastahili kupiga mswaki lini? _____.
- c) Kucha zetu zinastahili kuwa _____.
- d) Chawa hupenda kuishi wapi? _____.

GRADE ONE
MATHEMATICS ACTIVITIES
ENDTERM 2 2024

LEARNER'S NAME: _____ SIGN: _____

ASSESSMENT NUMBER: _____ DATE _____

Instructions to Learners.

Answer all the Questions in the spaces provided after each question

Questions

1. Count backwards

a) 16, 15, 14, _____, _____

b) 10, 8, 6, _____, _____, _____

2. Match the shapes

a)  Triangle

b)  Circle

c)  Rectangle

3. Write in words

a) 15 - _____

b) 8 - _____

4. Put together

a) $17 + 5 =$ _____

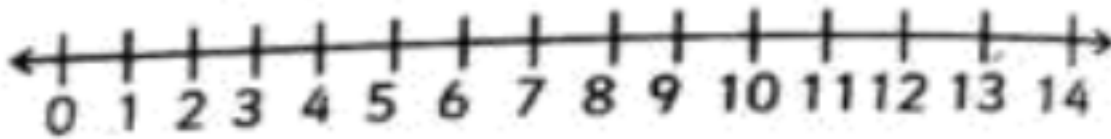
b) $6 + 3 + 5 =$ _____

$$\begin{array}{r} 24 \\ + 35 \\ \hline \end{array}$$

c) _____

5. Subtract by using number line.

a) $14 - 6 = \underline{\hspace{2cm}}$



b) $8 - \boxed{} = 5$

c)
$$\begin{array}{r} 84 \\ - 22 \\ \hline \\ \hline \end{array}$$

d)
$$\begin{array}{r} 16 \\ - 9 \\ \hline \\ \hline \end{array}$$

6.

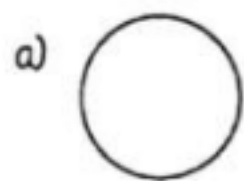
6. What is the difference between seventeen and eight ? _____
_____.

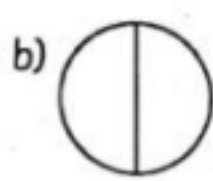
7. Which is the fourth week of the day? _____.

8. What is 9 plus 6 ? _____

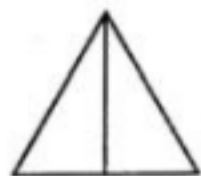
9. In a grade one classroom, there are 12 boys and 16 girls. How many pupils are there altogether?

10. Write a half or a whole.





11. How many triangles can you see? _____



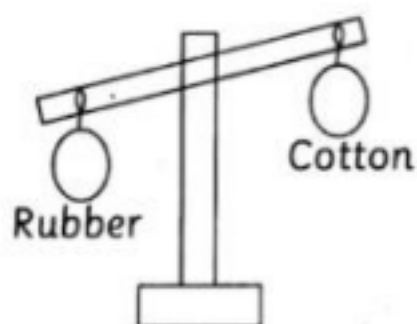
12. Circle the largest number.

9, 25, 7, 12, 22

13. I take supper in the _____

(morning, evening, afternoon)

14. Which one is lighter?



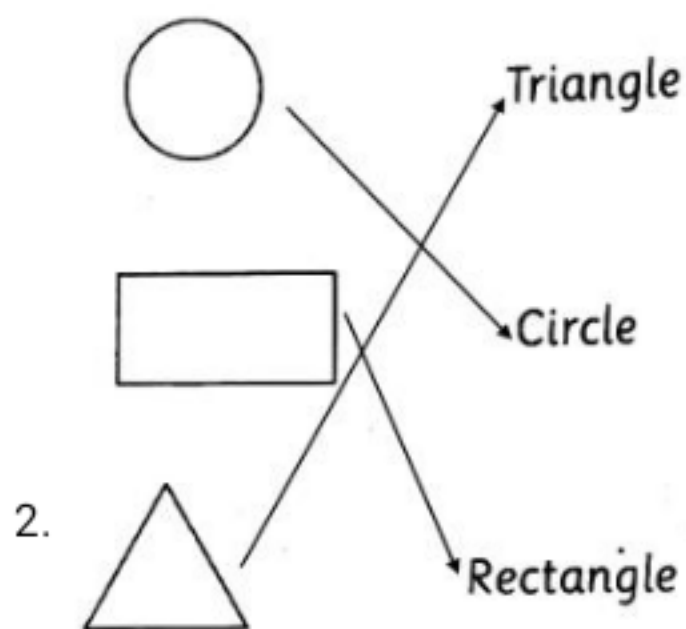
15. Make a pattern increasing by 3 6, 9, 12, _____, _____.

MARKING SCHEME

1. a) 13,

12 b)

4, 2, 0



3. a) fifteen

b) eight

4. a) 22

b) 14

c) 59

5. a) 8

b) 3

c) 62

d) 7



6. Nine
7. Wednesday
8. 15
9. 28
10. a) whole
b) half
11. 3
12. 25
13. evening
14. cotton
15. 15, 18



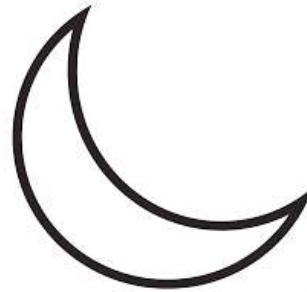
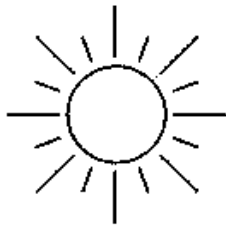
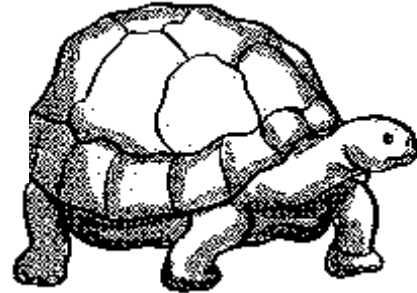
GRADE 1 ASSESSMENT

RELIGIOUS ACTIVITIES

1. Elijah was a _____ [**teacher prophet**]
2. Elijah was helped by _____ [**Elisha David**]
3. Jesus was born in a town called _____ [**Bethlehem Mara**]
4. Jesus was born in _____ of animals. [**manger mattress**]
5. The three wise men came from the _____ [**home east**]
6. Mary and _____ were parents of Jesus. [**John Joseph**]
7. We celebrate birth of Jesus in _____ [**madaraka Christmas**]
8. Jesus was baptized in River _____ [**Mara Jordan**]
9. _____ the holy book of God . [**Bible, diary**]
10. Christians carry bible to the _____ [**market, church**]
11. David was the son of _____ [**Jesse, Adam**]
12. Goliath was a great _____ [**farmer, warrior**]
13. This pictures shows _____ and _____ [**David, John, Goliath**]



14. Colour the following creations of God;



15. A _____ is a happy occasion [funeral, wedding]



16. God told Noah to build an _____ [ship, ark]

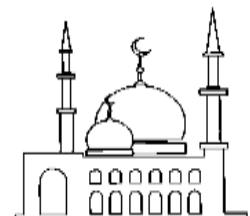


17. _____ contains the word of God.

[storybook, bible]



18. Muslims worship their God in the _____ [church, mosque]



19. It is good to _____ everyday [**quarrel, pray**]
20. Our first parents were _____ and _____ [**Adam, Marty, Eve**]
21. We read the _____ of God from the bible (**word, poem**)



22. _____ is a book in the Bible (**Matthew, Mary**)
23. We should _____ God everyday (**sing, read, pray**)
24. The New Testament has _____ books (**66, 27**)
25. The word of God _____ us daily (**guides, scares**)

26. At school we are taught to do _____ things
27. A male parent is called _____ while a female parent is called _____ [**mother father**]

28. Our first parents at Eden were _____ and _____ [**Cain Adam Abel Eve**]

29. God loves the _____ children [**obedient rude**]

30. When we sin we _____ [**suffer, enjoy**]

31. Name three animals that God created;

- a. _____
b. _____
c. _____

32. The two sons of Edam and Eve were called;

- a. _____ b. _____ [**Abel Asa Cain Noah**]

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 1 - 2024



SHUGHULI ZA KISWAHILI

UFAHAMU, SARUFI NA KUANDIKA

Jina

Jinsia:

Mvulana

☐

Msichana

☐

Jina la shule

Mwalimu ajaze mjarizo baada ya kusahihisha kazi ya mwanafunzi.

Viwango vya kutathmini				
Zoezi	Kuzidisha Matarajio 4	Kufikia Matarajio 3	Kukaribia Matarajio 2	Mbali na Matarajio 1
Kusikiliza na kuzungumza (Alama 5)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>
Kusoma kwa sauti (Alama 10)	Maneno 30 na zaidi <input type="checkbox"/>	20-29 <input type="checkbox"/>	10-19 <input type="checkbox"/>	0 - 9 <input type="checkbox"/>
Ufahamu (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Sarufi (Alama 15)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Kuandika (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

1. **UFAHAMU**

(Alama 10)

Soma hadithi kisha ujibu maswali yafuatayo.

(Alama 5)

Ndizi ni tunda. Kuna ndizi ya manjano na kijani kibichi. Mgomba huzaa ndizi. Ndizi hupandwa shambani. Kuna ndizi kubwa na ndogo. Watu hupenda kula ndizi. Nyani pia wanapenda kula ndizi.

1. Ndizi ni _____ (mbigu, tunda) (alama 1)
2. Rangi ya ndizi ni _____ na _____. (alama 2)
3. Ndizi hupandwa wapi? _____
(Hospitalini, Shambani) (alama 1)
4. Ni mnyama yupi anapenda kula ndizi? _____
(Simba, Nyani) (alama 1)

Soma hadithi kisha ujibu maswali yanayofuata.

(Alama 5)

Maji ni muhimu kwa watu, wanyama na mimea. Bila maji mimea hukauka. Wanyama hunywa maji safi. Watu hutumia maji kupika, kuoga, kuosha nguo na pia kuogelea. Tunapata maji kutoka kwa mvua, mtoni na kisima. Ni vizuri kutumia maji bila kuharibu.

1. Maji ni muhimu kwa _____ (alama 1)
(sahani, watu)
2. Bila maji mimea hufanya nini? _____ (alama 1)
3. Wanadamu wanatumia maji kufanya nini? _____ (alama 2)
_____ na _____
4. Tutapata maji kutoka wapi? _____ (alama 1)
(Kwenye mvua, kwenye mti)

2. **SARUFI**

(Alama 15)

1. Chagua jibu sahihi.

(Alama 2)

a) Mtoto _____ amelala.

(mzuri, wazuri)

b) Kitabu _____ kimepotea.

(kizuri, vizuri)

2. **Unda maneno ukitumia sauti zifuatazo.**

(alama 2)

g - _____

b - _____

3. **Chora sehemu za mwili zifuatazo.**

(alama 2)

macho	miguu

4. Andika jina la picha.

(alama 2)

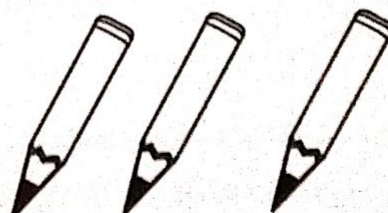


5. Andika kwa wingi:

(alama 2)



Kikombe changu



Kalamu yangu

7. Tenganisha silabi.

(alama 2)

mfano

rafiki - ra fi ki

zawadi - _____

meza - _____

8. Andika neno vizuri

(alama 3)

mfano aup - pua

jima _____

gao _____

totom _____

3. KUANDIKA

(Alama 10)

Andika maneno yatakayosemwa na mwalimu wako.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI



GREDI 1 - 2024



SHUGHULI ZA KISWAHILI

KUSIKILIZA NA KUZUNGUMZA,
KUSOMA KWA SAUTI

Jina

Jinsia: Mvulana

☐

Msichana

☐

Jina la shule

1. KUSIKILIZA NA KUZUNGUMZA (Alama 5)

Mwalimu atamsalimu mwanafunzi kisha atamwambia.

“Nitakuuliza maswali nawe uyajibu kwa Kiswahili”

1. Ukitaka kunawa mikono unatumia nini na nini? (alama 1)
(Mwanafunzi ajibu)

2. Ni kifaa kipi kinatumika kuchana nywele? (alama 1)
(Mwanafunzi ajibu)

3. Unafaa kufanya nini ili mwili wako uwe safi? (alama 1)
(Mwanafunzi ajibu)

4. Baada ya kutoka msalani, mtu anapaswa kunawa kwa nini? (alama 2)
(Mwanafunzi ajibu)

2. KUSOMA KWA SAUTI (Alama 10)

Soma hadithi hii kwa sauti

Simba aliishi na wanyama wengine kwa amani. Siku moja alipanga sherehe. Alialika kila mnyama. Wote walifaa kwenda nyumbani kwake. Simba alipika vyakula vitamu kama asali. Kulikuwa na matunda mengi. Wanyama wote walifurahia.

TARGETER WINGS

MONITORING LEARNER'S PROGRESS



GRADE 1 - 2024



MATHEMATICAL ACTIVITIES

Name

Gender:

Boy

☐

Girl

☐

School name

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 <input type="checkbox"/>	25-34 <input type="checkbox"/>	13-24 <input type="checkbox"/>	0-12 <input type="checkbox"/>
MEASUREMENTS	10 <input type="checkbox"/>	8-9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
GEOMETRY	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	0 - 2 <input type="checkbox"/>
TOTAL				

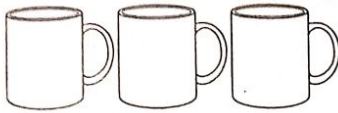
NUMBERS.

(35mks)

1. Count and match.

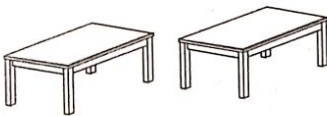
(5mks)

a)



1

b)



5

c)



3

d)



4

e)



2

2. Fill in the missing

numbers (5mks)

a) 1, _____, _____, 4, _____, 6

b) _____, 12, _____, 14, _____

c) 21, _____, _____, 24, _____

d) 30, _____, 32, _____, 34

e) 42, _____, 44, _____, 46

3. Draw the following 5mks)

a) 4 balls

b) 5 triangles

c) two cups

d) three bottles

e) 6 circles

4. Write these numbers in

words or figures (5mks)

a) nine _____

b) 4 _____

c) 10 _____

d) thirteen _____

e) five _____

5. Add (+) (5mks)

a) 23

$$\begin{array}{r} +4 \\ \hline \hline \end{array}$$

c) 13

$$\begin{array}{r} + 5 \\ \hline \end{array}$$

b) $6 + 4 =$ _____




d) 20

$$\begin{array}{r} + 30 \\ \hline \end{array}$$

e) $3 + 4 + 2 =$ _____

6. Subtract (-) (5mks)

a)

 -  = _____


b) Joy had 7 toys. She gave peter 4 toys. How many toys was she left with?

c) 60

$$\begin{array}{r} -10 \\ \hline \end{array}$$

d) 35

- 12

e) $10 - 5 =$ _____

7. Fill in the gaps (5 marks)

a) 36 = tens ones

b) 15 = 15 tens 0 ones

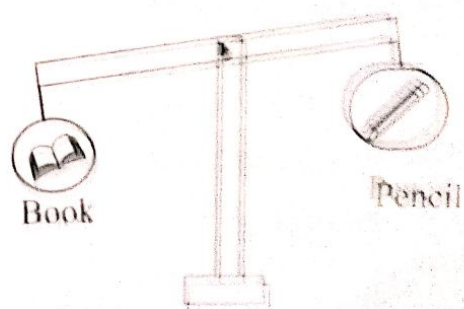
c) 34 = 3 tens 4 ones

d) 45 = 4 tens 5 ones

e) Count and write

MEASUREMENTS (10 marks)

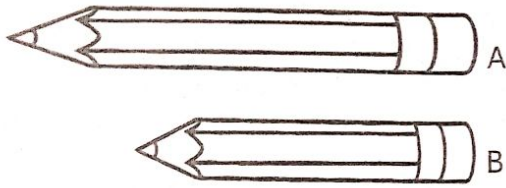
8. Which one is heavier or lighter? (2mks)



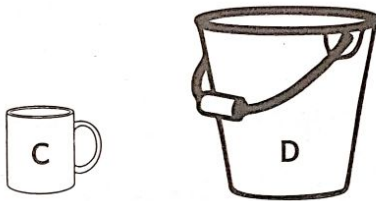
a) The book is thicker than the pencil.

b) The pencil is _____
than the book.

9. Which one is shorter or longer? (2 mks)



- c) Pencil A is _____
than pencil B
- d) Pencil B is _____
than pencil A
10. Which one holds more or less? (2mks)



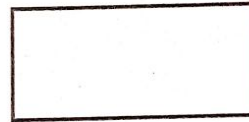
- e) The cup holds _____
water
- b) The bucket holds _____
water
11. a) Monday, _____,
Wednesday, _____,
Friday. (2mks)
(Thursday, Tuesday)
- b) Write a need or a want (2mks)
- (i) House _____
- (ii) Car _____

GEOMETRY (5mks)

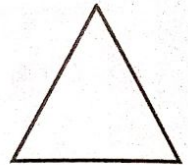
12. Name the shapes

(3mks)

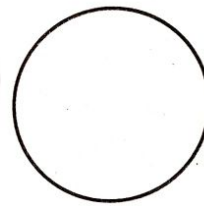
a)



b)



c)



- d) Complete the pattern (2mks)



TOTAL = 50 Marks

TARGETER WINGS

MONITORING LEARNER'S PROGRESS



GRADE 1 - 2024



ENGLISH LISTENING & SPEAKING, READING ALOUD ACTIVITIES

Name

Gender:

Boy

☐

Girl

☐

School name

Task 1: LISTENING AND SPEAKING.

(5mks)

I am going to ask you questions. Answer in English

1. What do you use to brush your teeth?

(Learner responds)

2. Name two things you use to wash your body.

(Learner responds)

3. Do you have a handkerchief?

(Learner responds)

4. Show me your hair.

(Learner responds)

Task 2. READING ALOUD

(10marks)

Read the story below aloud to your teacher.

Sofia and Nuru are good children. They like playing. They play in the field. Sofia likes running. Nuru likes playing football. All of them like to play hide and seek. The two children also sing together.

TARGETER WINGS



MONITORING LEARNER'S PROGRESS

GRADE 1 - 2024



INTEGRATED LEARNING AREAS

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric					
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1	
Environmental Activities (30marks)	30 <input type="checkbox"/>	20 - 29 <input type="checkbox"/>	10 - 19 <input type="checkbox"/>	0 - 9	<input type="checkbox"/>
Religious Education (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Creative Activities (10marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4	<input type="checkbox"/>

ENVIRONMENTAL ACTIVITIES

(30mks)

1. Match the cleaning materials with their names (5mks)

Cleaning material

Name

a)



Dustbin

b)



Broom

c)



Bucket

d)



Mop

e)



Dust pan

2. Our body parts should be cleaned to make us _____ and _____ (2mks)
(sad and dirty, clean and healthy)
3. Our bodies can get dirty because of _____ (water, sweat, soap) (1mk)
4. Oral hygiene is keeping our teeth and mouth _____ (dirty, clean, smelling) (1mk)

5. Dirty mouth smells _____ (bad, good, sweet) (1 mk)

6. Which materials do we use to clean our _____ (4 mks)

- a) Teeth _____
b) Face _____
c) Hair _____
d) Feet _____

(toothbrush, pumice stone, comb, face towel)

7. Draw furniture found at home (2mks)

a) Chair	b) Table

8. Match the items that we can model using soil (4mks)

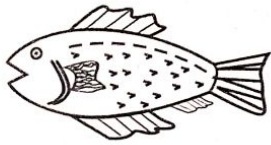
- | | |
|----------|-------|
| a) Doll | Ball |
| b) Plate | Doll |
| c) Ball | Bowl |
| d) Bowl | Plate |

9. Fill in the blanks to name animals that produce sound. (3mks)

- a) c ____ w b) sh ____ ep
c) c ____ t

10. Name the following foods. (4mks)

a)



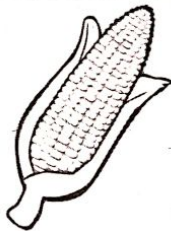
b)



c)



d)



(Maize, fish, banana, apple)

11. Name these items. (2 mks)

a)



b)



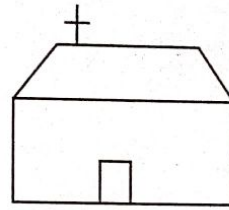
(Gumboots, umbrella, jacket)

d) Draw a zebra crossing road sign. (1 mk)



C.R.E ACTIVITIES. (10mks)

1. This is the _____ (2mks)



(church, bible, cross)

2. The church is the _____ of God. (1mk)

(house, food, child)

3. The father of Jesus was called _____ (1mk)

(Simon, Joseph, Mary)

4. Write the first two gospel books. (2 mks)

a) _____

b) _____

(Genesis, Matthew, Mark, Exodus)

5. We celebrate the birth of Jesus during _____ (1mk)

(Easter, Christmas)

6. Write three things people do when they go to church. (3mks)

a) _____

b) _____

c) _____

(praying, sleeping, singing, dancing, fighting)

7. Jesus changed _____ into wine. (1 mk)

(Water, fish, bread)

I.R.E. ACTIVITIES. (10mks)

1. I was created by _____ (God, Angels)

(1mk)

2. Allah (S.W.T) is the provider of everything. Therefore He is

(Ar- Razak, Al- Khaliq)

(1mk)

3. Draw these Allah's creations.

(4mks)

Sun	Moon
Star	Tree

4. Allah (S.W.T) loves _____ people.

(clean, dirty) (1 mk)

5. Fill in the missing letters to form pillars of Islam. (3mks)

a) Sh _____ h _____ d _____ h

b) Sw _____ l _____ h

c) Z _____ k _____ h

CREATIVE ACTIVITIES. (10mks)

1. Things that produce sound are called _____ (1mk)

(sound, sources of sound, noise)

2. Instruments that have strings produce sound when _____

(blown, plucked, watched)

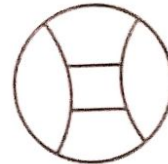
(1mk)

3. This is a _____ (1mk)



(drum, guitar)

4. We throw and catch a _____



(1mk)

(knife, ball, glass)

5. Name the following materials used in picture making. (2 mks)

a)



b)



(ruler, pencil, paint brush)

6. When jumping, we should land on _____ feet. (1 mk)

(one, both)

7. Name this line. (1mk)



(wavy line, spiral line, straight line)

8. We can stretch our body in different directions such as forward or _____

(1 mk)

(sitting, backwards, jumping)

9. We sing singing games as we

(play, sleep, eat)



TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 1 - 2024



ENGLISH LANGUAGE ACTIVITIES

**COMPREHENSION, GRAMMAR
AND WRITING**

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5 marks)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	1 <input type="checkbox"/>
Reading Aloud	30 & above words <input type="checkbox"/>	20 - 29 <input type="checkbox"/>	10 - 19 <input type="checkbox"/>	0 - 9 <input type="checkbox"/>
Comprehension (10 marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Grammar (15 marks)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Writing (10 marks)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

Task 1: COMPREHENSION. (10mks)

1. Read the story and answer the following questions. (5 mks)

Today is Monday. It is sunny. The sky is blue in colour. The children are in the field. They are playing. The children are having fun. They are singing with their teacher.

1. Which day is it? _____ (**Monday, Sunday**)
2. The weather is _____ (**rainy, sunny**)
3. Where are the children? _____
(**field, home**)
4. What are the children doing? _____
(**Playing, Writing**)
5. What colour is the sky? _____
(**blue, red**)

2. Read the story and answer the questions that follow. (5mks)

It is good to wash hands. Dirty hands have dirt. They make children sick. After using the toilet, we wash our hands with soap and water. Children wash your hands before eating food.

1. Dirty hands have _____
(**dirt, food**)
2. Dirt make children _____
(**happy, sick**)
3. We use _____ and _____ to wash hands.
4. Children wash your hands before eating _____
(**food, clothes**)

Task 2: GRAMMAR

(15mks)

1. Fill in the blank spaces

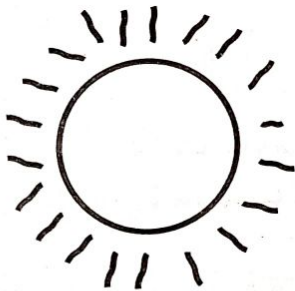
(5mks)

- a) It is ra_____n_____ng.
- b) The wind is bl_____w_____ng.
- c) The boy is fly_____ng a kite.
- d) The sun is shin_____ng.
- e) The children are pl_____ying.

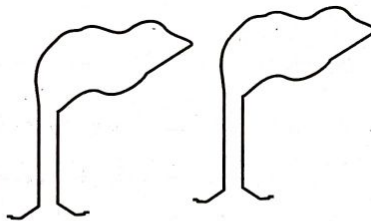
2. Name the pictures.

(5 mks)

a)



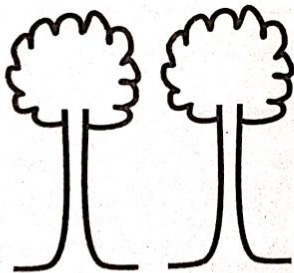
b)



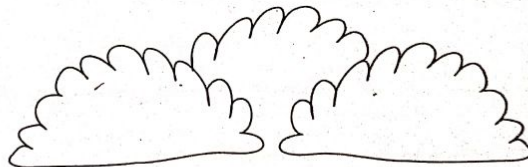
c)



d)



e)



(cloudy, calm, rainy, windy, sunny)

3. Write the words correctly

(5mks)

Example

angle - clean

a) mbco

b) thtoo

c) psoa

d) shbru

e) welto

Task 3: GUIDED WRITING

(10 mks)

Write ten words that your teacher will read for you.

1. _____

2. _____

3. _____

4. _____

5. _____

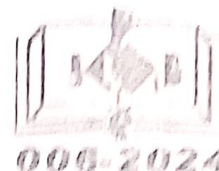
6. _____

7. _____

8. _____

9. _____

10. _____



INTEGRATED ACTIVITIES

(ENVIRONMENTAL & RELIGIOUS ACTIVITIES)

COMPETENCE BASED CURRICULUM

LEARNER'S NAME	
ASSESSMENT NO.	
GRADE	
DATE	

Instructions to the learner

Read the questions carefully and answer all the questions in the spaces provided.

Scoring Grid (For Teacher's Only)

The teacher should fill the grid below after marking the learner's work.

	Marks	Exceeds Expectation	Meets Expectation	Approach Expectation	Below Expectation
Environmental Activities	20				
Religious Activities	15				

ENVIRONMENTAL


Draw and name fruits and vegetables that are sold in a market.


1.	
2.	
3.	
4.	

4. On a sunny friday the sky is _____ in colour.

5. We should always keep our nails _____ and clean. (short, long, untidy)
Match the tool and their names. (3mks)

6.  rake

7.  jembe

8.  spade

9. On a _____ day we fly kites. (calm, cloudy, windy)

10. Cups, plates and bowls are kitchen _____

(furniture, utensils, tools)

Draw and name two materials used to clean our body.

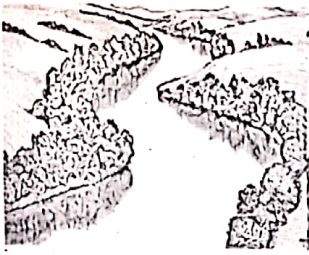
11.	
12.	

Jane is a Grade one learner.
She walks to school everyday. Name three physical features she sees on her way to and from school.

13.



14.



15.



(river, hill, forest)

Domestic animals are kept by farmers. Name two domestic animals.

16.

17.

Name some of common accidents at home.

18.



19.



20



CHRISTIAN RELIGIOUS EDUCATION

1. A _____ is a holy book by Christians.
Draw and name two things that God created.


2.

3.

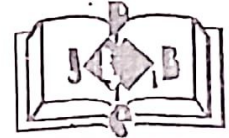
4. The parents of Jesus were _____ and Mary.
(Jacob, Joseph, John)
5. The Bible is divided into two parts. _____
Testament and _____
Testament.
6. Jesus was born in a town called _____.
(Jerusalem, Bethlehem, Nazareth)
7. John the Baptist baptized Jesus in River _____.
(Tana, Jordan, Nile)
8. Joseph had _____ brothers who were jealous of him. (12, 10, 11)
9. Jesus was _____ days old when He was taken to the temple. (12, 40, 6)

10. _____ was given a coat of many colours by his father. (Jacob, Jesse, Joseph)
11. God wants us to _____ our parents. (abuse, obey, hate)
12. Which prophet was carried to heaven in a chariot of fire? _____ (Elisha, Elikana, Elijah)
13. The first people to see Baby Jesus were the _____. (shepherds, wisemen, children)
14. God created me in His own _____. (picture, image)
15. From the story of David we learn that we should have _____ in God. (faith, honesty, love)

ISLAMIC RELIGIOUS EDUCATION

1. Read these Alphabets in the correct order.

 (Te.Be.Alif, Alif.Be.Te)
2. Aaya 1 - Alhamdulillah
 Rabbil aalamiin
 Aayah 2 - _____
 (Warahmatullahi
 Wabarakatu, Ar-Rahmaan
 Rahiim)
3. "Qul auudhubirabbi naas
 Maliki naa Ilaahi naas
 This is surah _____
 (Malik, Nnaas)
4. Things like the sun, the moon and trees were _____ by Allah. (created, born)

5. Angels _____ and _____ sit on our shoulders and write our deeds. (Israafiil and Izraail, Raqib and Alid)
6. Allah (SWT) _____ another prophet again. (will send, will never send)
7. Tick the box that says the truth.
 Elephant wanted to destroy the holy Kaaba. ☐
 The holy Kaaba wanted to destroy Elephant. ☐
8. _____ told Amina to name her baby "Ahmad." (Angel, Abdul Mutwalib)
9. When our _____ are angry also Allah is angry. (teachers, parents)
10. Miswaak is a _____. (teeth brush, tooth pick)
11. There are _____ pillars of Islam. (six, five)
12. Our Imaam told a person to say "ash-hadu anlaailaaha illallah. Wa Ash-hadu anna Muhammadan rasulullah"
 This person wanted to become _____
 (a Muslim, a Christian)
13. Ramadhan was riding a bicycle and Nawila was walking on foot. Who should say "Assalaam aleykum?" (Ramadhan, Nawila)
14. We start eating by saying _____. (shukran, Bismillah)
15. Ustaadh said, when you drink pause _____ times. (three, five)



SHUGHULI ZA KISWAHILI

MTAALA MPYA WA UMILISI

JINA LA MWANAFUNZI	
NAMBARI YA TATHMINI	
GREDI	
TAREHE	

Maagizo ya mwanafunzi

- Karatasi hii ina sehemu tano za maswali.*
- Jibu maswali yote kulingana na maagizo uliyopewa.*

Jedwali la alama

Jedwali hili lijazwe na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

	Upeo	Kuzidisha Matarajio	Kufikia Matarajio	Kukaribia Matarajio	Mbali na Matarajio
Kusikiliza na Kuongea	5				
Kusoma kwa sauti	10				
Lugha	25				
Ufahamu	5				
Kuandika	5				
JUMLA	50				

SEHEMU YA KWANZA: KUSIKILIZA, KUZUNGUMZA NA KUONGEA

Mwalimu aulize mwanafunzi maswali yafuatayo. Mwanafunzi ajibu ipasavyo.

1. Mwalimu : Mwamkue mwanafunzi na kumwomba akae
Mwanafunzi : _____
2. Mwalimu : Muulize jina lake na umri wake.
Mwanafunzi : _____
3. Mwalimu : Rafiki yako akianguka mkicheza utamwambia
nini?
Mwanafunzi : _____
4. Mwalimu : Tenganisha jina chandarua.
Mwanafunzi : _____
5. Mwalimu : Taja neno moja la heshima.
i) _____

SEHEMU YA PILI: KUSOMA KWA SAUTI

Soma maneno haya.

- | | | |
|------------|-----------|-------------|
| 1. Daftari | 2. Mswaki | 3. Samahani |
| 4. Kengele | 5. Mpishi | |

Soma sentensi hizi.

6. Zawadi na Juma ni marafiki.
7. Wazazi wetu ni wazuri sana.
8. Mimi ninapenda vyakula mbalimbali.
9. Darasa letu ni kubwa sana na maridadi.
10. Jana tulienda sokoni.

SEHEMU YA TATU: LUGHA

A: Jibu maamkizi haya.

1. Hujambo? _____

2. Shikamoo? _____

B: Jaza pengo.

3. J_____lal_____

4. S_____b_____ni

5. Mw_____n_____f_____nzi

C: Tumia hiki au hivi.

6.



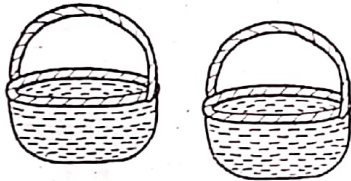
7.



Vikombe _____ ni vizuri.

Kiti _____ kimevunjika.

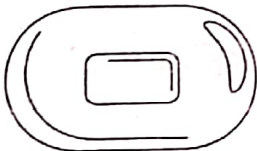
8.



Vikapu _____ ni vya nyanya yangu.

D: Ambatanisha vifaa vya usafi na majina yake.

9.



taulo

10.



sabuni

11.



mswaki

E: Andika kwa wingi.

12. Hiki ni kikombe. _____

13. Huyu ni mtoto. _____

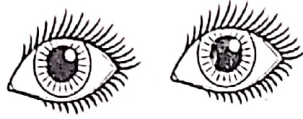
F: Unda maneno.

14. da _____

15. ny _____

G: Andika wingi wa sehemu hizi za mwili.

16.



17.



H: Jaza pengo.

18. Mzazi wa kike ni _____

19. Nina mikono _____

20. Kofia huvaliwa wapi? _____

SEHEMU YA NNE: UFAHAMU

(Alama 5)

I: Soma hadithi hii na ujibu maswali.

Mbwa aliiba nyama ya jirani. Akakimbia sana aende kujificha ili ale hiyo nyama. Alipita katikati ya nyumba akikimbia. Alichoka sana na alikuwa na kiu. Alitamani maji anywe. Alipofika mtoni, alipanda juu ya daraja. Alisimama kwenye daraja lile akitazama maji

1. Mbwa alitoa nyama wapi? _____
2. Kwa nini mbwa alichoka sana? _____
3. Mbwa alipita _____ ya nyumba akikimbia.
4. Kwa nini mbwa alitamani maji? _____
5. Mbwa alipanda juu ya _____

SEHEMU YA TANO: KUANDIKA

J: Andika sentensi tano kuhusu;

DARASA LETU

1. _____
2. _____
3. _____
4. _____
5. _____



CREATIVE ACTIVITIES

COMPETENCE BASED CURRICULUM

LEARNER'S NAME	
ASSESSMENT NO.	
GRADE	
DATE	

Instructions to the learner

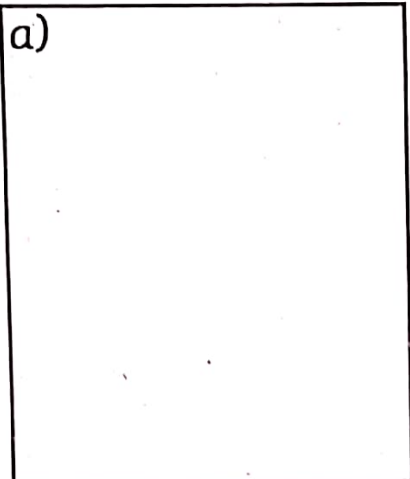
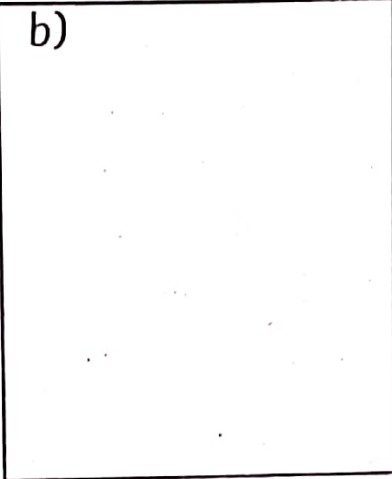
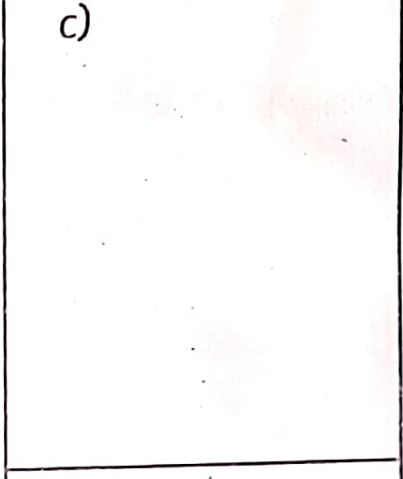
- This paper consists of 3 sections.*
- Read the questions carefully and answer all the questions in the spaces provided.*

Scoring Grid (For Teacher's Only)

	Marks	Exceed Expectation	Meet Expectation	Approach Expectation	Below Expectation
Creative Activities	30				

TASK 1: MOVEMENT ACTIVITIES

1. Draw and colour the following equipment during P.E lesson.

a)	b)	c)
		
Skipping rope	Ball	Beanbag

2. Name two body parts used when stretching.

a) _____ b) _____

3. What is Neema doing? _____



4. Name two body parts that she is using.

a) _____ b) _____

5. Name two materials used to make a ball.

a) _____ b) _____

TASK 2: MUSIC ACTIVITIES

1. Which type of a song will sooth the baby to sleep? _____



(Patriotic, Sacred, Lullaby)

2. Match the instruments with how they are played.

- | | |
|------------|---------|
| a) Shakers | hitting |
| b) Drum | shaking |

4. Sound can be used to create _____ pattern.
(rhythmic, sleep, part)

5. Match the animals with the sound they make.

- | | |
|---------|--------|
| a) Cat | bleats |
| b) Goat | clucks |
| c) Hen | mews |

6. Grade one learners in Malawi Primary School were singing the National Anthem. They should stand _____.
(upright, lie down, fight)

7. Draw and name two musical instruments learnt during our music lesson.

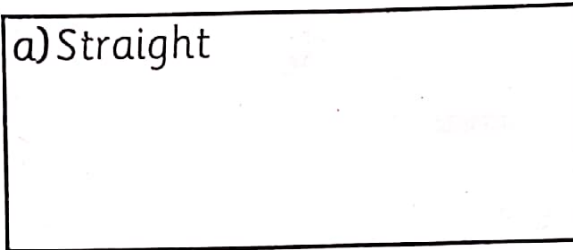
a)	b)

TASK 3: ART AND CRAFT ACTIVITIES

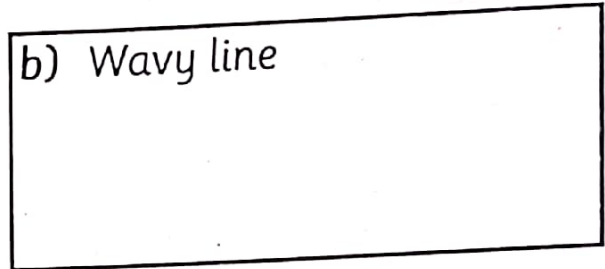
1. The roughness and smoothness of a surface is called _____
(texture, feeling, picture)

2. Draw the following lines.

a) Straight



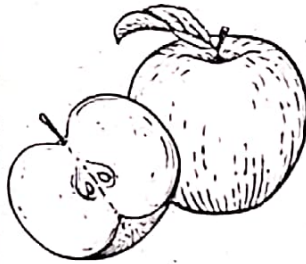
b) Wavy line



3. Complete the pattern.



4. The texture of the picture shown below is _____



(rough, smooth)

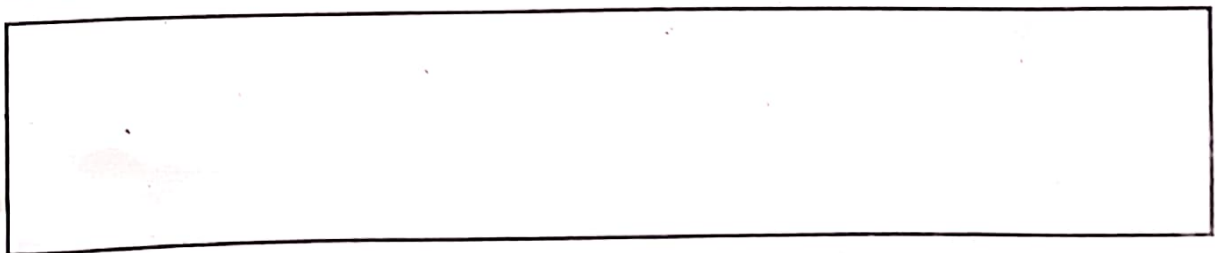
5. When modelling using clay, we should protect our hands by wearing _____ (gloves, aprons, sticks)

6. We can make a toy car using _____

7. Atieno doesn't have a painting brush. Name two items that she can improvise to make a painting brush.

a) _____ b) _____

8. Draw and colour a banana.





MATHEMATICAL ACTIVITIES

COMPETENCE BASED CURRICULUM

LEARNER'S NAME	
ASSESSMENT NO.	
GRADE	
DATE	

Instructions to the learner

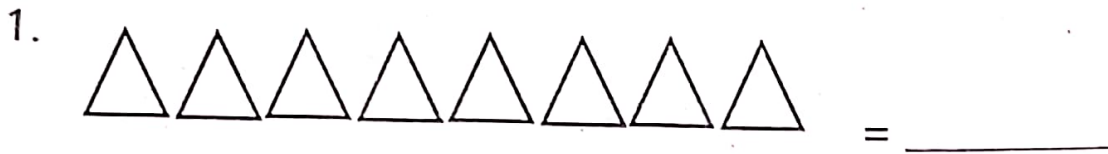
Read the questions carefully and answer all the questions in the spaces provided.

Scoring Grid (For Teacher's Only)

The teacher should fill the grid below after marking the learner's work.

	Marks	Exceed Expectation	Meet Expectation	Approach Expectation	Below Expectation
Mathemacal Activities	30				

Count and write in words.



3. _____ is the third day of the week.

4. $18 - 0 =$ _____

Fill in the missing numbers.

5. 2, 4, 6, _____, _____

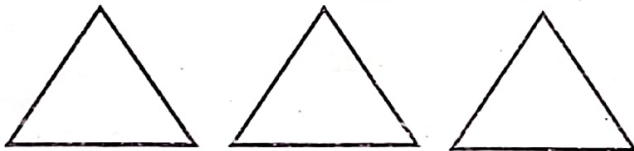
6. 40, _____, _____, _____, 36

7. 18, _____, _____, _____, 22

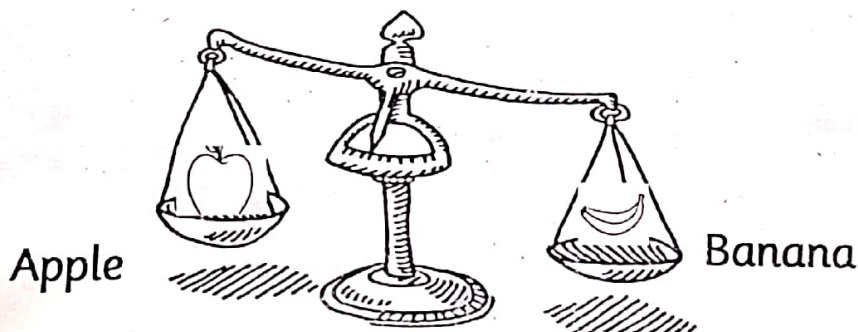
8. Mother had 12 eggs. She cooked seven eggs. How many eggs remained? _____

9. $6 + 4 + 2 =$ _____

10. Three triangles have _____ sides.



11. Which one is heavier? _____



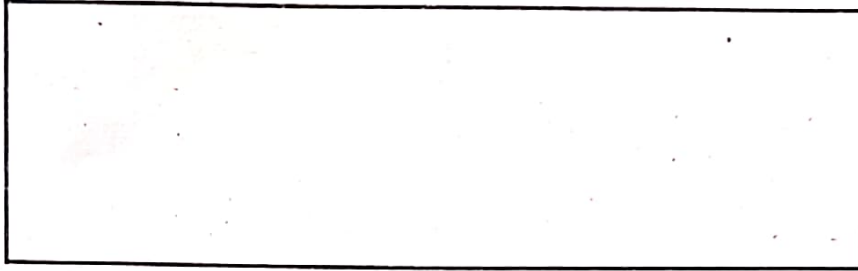
12. 13

$$\begin{array}{r} -7 \\ \hline \\ \hline \end{array}$$

13. 59

$$\begin{array}{r} -38 \\ \hline \\ \hline \end{array}$$

14. Draw a curved line.



Arrange the numbers from the smallest to the largest.

15. 12, 37, 71, 87, 19 _____

16. 15, 9, 25, 72, 6 _____

17. Subtract 13 from 20. = _____

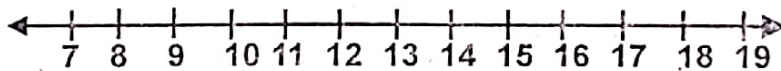
Write in words.

18. 20 _____

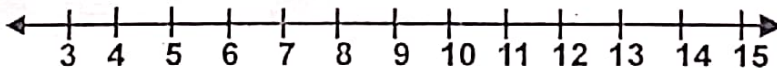
19. 13 _____

Add using a number line.

20. $8 + 6 =$ _____



21. $4 + 5 =$ _____



22. $26 + 4 =$ _____

23. 53

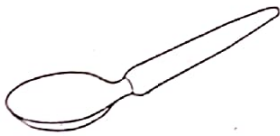
$$\begin{array}{r} + 46 \\ \hline \\ \hline \end{array}$$

24. 60

$$\begin{array}{r} + 30 \\ \hline \\ \hline \end{array}$$

25. Three ducks have _____ beaks.

27. Circle the longer one.



A



B

28. Draw a rectangle.



29. Ali has 8 marbles and Atieno has thirteen marbles. Who has more marbles? _____

30. One year has _____ months.



ENGLISH ACTIVITIES

COMPETENCE BASED CURRICULUM

LEARNER'S NAME	
ASSESSMENT NO.	
GRADE	
DATE	

Instructions to the learner

- This paper consists of 5 sections.*
- Read the questions carefully and answer all the questions in the spaces provided.*

Scoring Grid (For Teacher's Only)

The teacher should fill the grid below after marking the learner's work.

Task	Scores	Exceed Expectation	Meet Expectation	Approach Expectation	Below Expectation
Listening & Speaking	5				
Read Aloud	15				
Comprehension	5				
Language	20				
Writing	5				
TOTAL	50				

TASK 1: LISTENING AND SPEAKING.

(5mks)

The teacher to ask the learner questions and the learner to answer correctly.

1. Teacher : What is your name?
Learner : _____
2. Teacher : Where do you live?
Learner : _____
3. Teacher : Name one family member?
Learner : _____
4. Teacher : Why do we brush our teeth?
Learner : _____
5. Teacher : What is your favourite food?
Learner : _____

TASK 2: READING.

(15mks)

Read the following words.

- | | | |
|---------------|--------------|------------|
| 1. Doctor | 2. Elephant | 3. Picture |
| 4. Toothbrush | 5. Sharpener | 6. Book |
| 7. Road | 8. Cow | 9. Mango |
| 10. Pen | | |

Read these sentences correctly.

1. There are seven days in a week
2. She is riding her bicycle.
3. John and James are doing their homework.
4. My teacher is absent today.
5. Where are they going?

TASK 3: LANGUAGE

A. Change the words into capital letters.

1. thursday _____
2. weather _____
3. tongue _____

B. Write the nouns in plural.

4. Finger _____
5. Dress _____

C. Write the words in brackets in present continuous tense.

6. He is _____ to school. (walk)
7. Peter and Alice are _____ a movie. (watch)
8. His father is _____ a big bus. (drive)

D. Use is, am or are.

9. They _____ baking a cake.
10. She _____ sick today
11. I _____ helping my grandmother wash dishes.

E. Use 'a' or 'an' to complete the sentences.

12. David is _____ honest boy.
13. That is _____ new umbrella.
14. Show me _____ ostrich.

F: Write the doing word.

15. Smile _____
16. Wash _____
17. Swim _____

G: Name the pictures.

18.



19.



20.



TASK 4: COMPREHENSION

(5mks)

In a thick jungle, there lived a big lion. He was very strong. He was the king of the jungle. All the other animals were afraid of him. They would run and hide when they heard the lion roar.

21. Where did the lion live? _____
22. Was the lion weak or strong? _____
23. What did the other animals do when the lion roared?

24. A dog barks, but a lion _____
25. Which animal was the king of the jungle? _____

TASK 5: WRITING

(5mks)

Write five sentences using the following words;

1. Helping _____
2. Jumped _____
3. Resting _____
4. Walked _____
5. Reading _____

Grade 1 Creative Arts and sports Notes.

Term 2

PERFORMING AND DISPLAY

Jumping

This is a Locomotor activity in which someone springs from the floor into the air from one or both feet and returns to the floor with both feet simultaneously.

In a jump the body is briefly suspended in the air and

then drops to the ground, weight taken on one or both feet.

When teaching this skill emphasis the importance of learning to land safely by bending the ankles, knees and hips.

The jumping skill is important in playground games such as hopscotch, jumping the rope, dance and action songs.

Jumping is a skill applied in track and field events such as long jump and triple jump.

Teaching points for jumping skill.

- Stand with feet weight evenly distributed.
- Keep body erect, shoulders level and head high
- Look straight ahead
- Bend both knees bring arms down and back
- Bring arms forward and spring into the air toes leaving the floor last.
- Land on balls of the feet, then lower weight onto the soles and heels.
- Bend knees to cushion shock of landing.

Jumping skills

Jumping for a distance

- Bend knees – crouch position
- Swing arms back then quickly forward
- Explode forward from crouching position
- Push off from toes- toes are the last part to leave the ground.
- Land with heels first and knees bend to absorb the shock.

Jumping for height

- Bend knees – crouch position
- Explode backwards
- Swing your arms upwards quickly
- Stretch, reach and focus on target
- Land with knees bend to absorb the shock.

Jumping in different directions

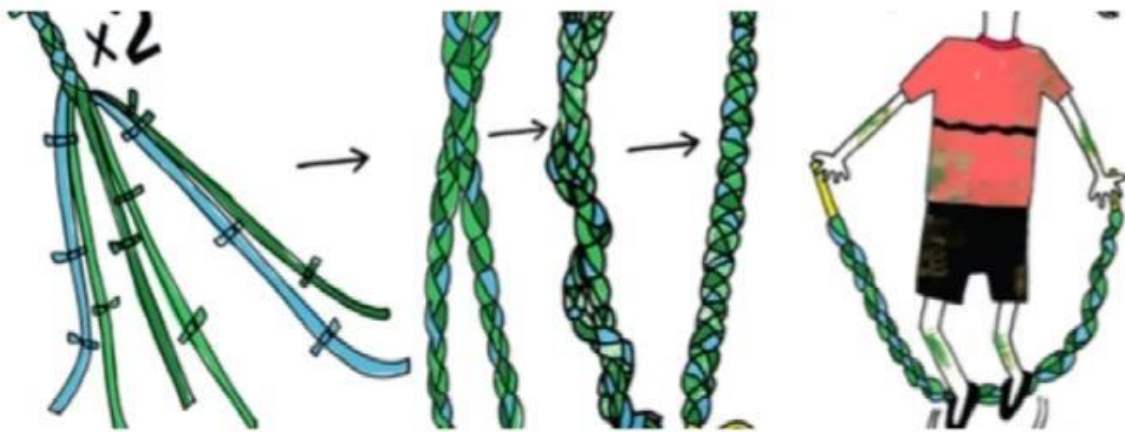
You can introduce a target, then learners jump to touch a sticker on the wall or to touch a hanging ball or balloon.

You can ask learners to jump like a frog or a kangaroo in different directions

Learners to jump over low obstacles like jumping over a rope or over a hoop.

Plaiting three strand rope for jumping

How to make a homemade skipping rope



Making a homemade skipping rope is a fun activity that gets kids moving and teaches them about recycling.

Learning by doing is often is always the best to develop new skills.

So encourage learners to get hands on great ideas of creativity.

Materials needed to make a three strand rope for jumping

Making a skipping rope using carrier bags

You will need: lots of carrier bags, a pair of scissors, a cello tape, a chair to use while plaiting the strips together

Procedure

- First cut to open the carrier bags into rectangular shapes
- Cut each rectangle into strips
- Knot the strips together end to end to make one long thin strip, the strips need to be long enough to skip. Repeat this activity to make various strips like 12 of them
- Take six of the strips and knot them together at one end. Tape the knotted end to the top of a chair.
- Now put the six strips into pairs so you have three pairs of double strips to plait, and once all strips are plaited, tie a knot at the bottom to stop unravelling.
- Repeat this activity with the other remaining six strips.
- Now you have ropes for jumping.

Use the ropes to perform jumping skill like jumping over a rope.

Put the rope at different levels so that learners can jump until a certain level.





Improvising uprights for jumping

An upright comprises of two vertical bats supporting a horizontal crossbar

Uprights with a crossbar

A pair of uprights



Improvising uprights

You will require to make uprights with pair of sticks with knots of branches

You can pierce the sticks in the ground then put a cross bar stick across the uprights so that learners can use it to jump

Learners to sing a familiar action singing games songs as they jump for enjoyment.

Learners can jump for height from very low heights to high heights according to their ability.

Learners to observe safety as they perform the skill of jumping in groups.

Learners to use safe tools and equipments while jumping

Western style singing games

A singing game is a children's game in which the players perform certain actions to the words of a song.

Singing games is usually performed when children are playing in field.

Singing games consist of playing, singing and making body movements.

Western style singing games are songs sung in English words by children when singing.

Singing games include the following features, selection, counting, clapping, skipping, action and ball games .

Examples of western style singing games are skipping ropes songs;

- Skip and I skip
- Babligan babligan
- Mingle,mingle,mingle
- The bus in the town

Guide learners in groups so that they can learn and sing any western singing games they have come across.

Props used in performing western style singing games

Props are moveable items that kids use while singing to help them maintain focus in a song.

Examples of props used in western style singing games are;

- Ropes
- Bean bags
- Dolls
- Bottle tops

- Handkerchiefs
- Sticks

Costumes are also won when playing singing games.

Why do we need costumes in singing games

- For safety
- Uniformity
- To make the game more interesting
- For identification
- For easy movement

Improvising paper costumes for use in singing games

Guide learners to collect locally available materials to use in making paper costumes from the immediate environment.

Materials needed

- Papers
- Glue
- Scissors/ razors.
- Rulers
- Cartons
- Strings
- Needles

Pictures showing paper costumes





Procedure for improvising paper costumes

Guide learners to collect the locally available materials and assemble before they start working. Learners should not buy anything for this purpose.

Let learners cut the pieces according to the sizes that they want.

Let them use different techniques to join the pieces together, they can use needle work, glue, cello tape, adhesives to join the pieces.

Guide learners to display Their work then put on the costumes.

Performing western style singing games

Guide learners into groups, then guide learners to practice any English singing game song they as they perform different body movements with their costumes.

You can have four groups, each group to have their own song. Encourage each group to have their props, costumes and display various body movements. The body movements including walking, swinging, swaying, turning, running, jumping and turning. Learners to move in different directions as they perform the singing games.

Now instruct each group to come and perform Infront of the class as others observe.

At this stage the teacher should assess the learner's performance and give feedback to each group.

Encourage learners to work in collaboration as they perform in groups.

Let learners observe safety while performing the singing game.

Throwing and Catching

Throwing

Throwing involves propelling an object away from the body and to the target. The overarm throw; also known as the overhand throw is commonly used in sports for throwing far and for making quick accurate passes. The skill is used in athletics field events, in throwing, catching activities and in ball games.

Teaching points for throwing

1. Eyes focused on target throughout the throw.
2. Stand with feet apart, facing sideways to the target.
3. Foot opposite to the throwing hand is forward .
4. Ball held with fingers, straightened the throwing arm and keep ball above the ear level.
5. Throwing arm moves in a downward and backward arc.
6. Steps towards target area with foot opposite throwing arms.

7. Rotate body to face target, transferring weight onto the front foot.
8. Release ball slightly above and Infront of head
9. Throwing arm follows through,down and across the body.

Catching

Catching is the manipulate skill that involves the learner being able to absorb and control the force of an object with hands.

The ability to catch is essential in most ball games such as netball, basketball,freesbee and in gymnastics.

Catching is a hard skill for learners in early years because they must track a moving object on its path and the fear of being hurt by the object.

Teaching points for catching

1. Eyes facing the direction of the incoming ball.
2. Feet move to place body in line with the ball.
3. The hands move to meet the ball.
4. Hands stretched and relaxed.
5. Fingers relaxed and slightly cupped to catch the ball.
6. The ball is caught and controlled in the hands only.
7. The hands and fingers closure well timed.
8. Elbows bend to absorb the force of the ball.
9. The knees bend as the ball is caught.

Improvising a ball for use in throwing and Catching.

Materials needed

The materials needed in improvising a ball are;

- . Waste papers
- Carrier bags
- Old clothes
- Banana fibres.

Guide learners to collect these materials in the local environment because they can be found easily.

Procedure

- . Individually each learner to make his or her own ball.
- Learners to collect waste papers from the school compound, then carry carrier bags, pieces of old clothes and banana fibres from home.

- Guide Learners to put waste papers or pieces of old clothes inside the carrier bag and then tie it with a knot.
- Use the banana fibres to tie round and round till the ball ready.
- Guide learners to observe safety while improvising the ball.
- Each learner to display her / his ball for assessment.

Performing Throwing and catching

Guide learners into two groups of equal number of learners.

The groups to practice the skill of throwing and Catching in a mini netball game.

The groups to sing familiar action songs as they practice throwing and Catching.

Any group that misses the ball and the ball falls to the ground loses the game.

Let learners compete amongst groups.

The group that wins should be appreciated.

Rolls and Balances

Rolls

Rolls are the basic skills in gymnastics. They promote body awareness and control which leads to increased coordination of the body and the mind. Rolls are similar to flips in the fact that they are a complete rotation of the body, but the rotation of the roll is usually made on the ground .

Teaching points

1. Lying down and the body perpendicular to the path of the rolling.
2. Knees are brought up to the chest and held with hands
3. The chin lowered towards the knees as much as possible and elbows kept tight to the side .
4. Rock back and forwards. Enough momentum is gathered to carry roll on to the side.
5. The momentum is kept so as to keep rolling on until the face- down, then onto your other side and back onto the back.
6. Roll down the mat until you reach the end below.

Pictures showing log roll



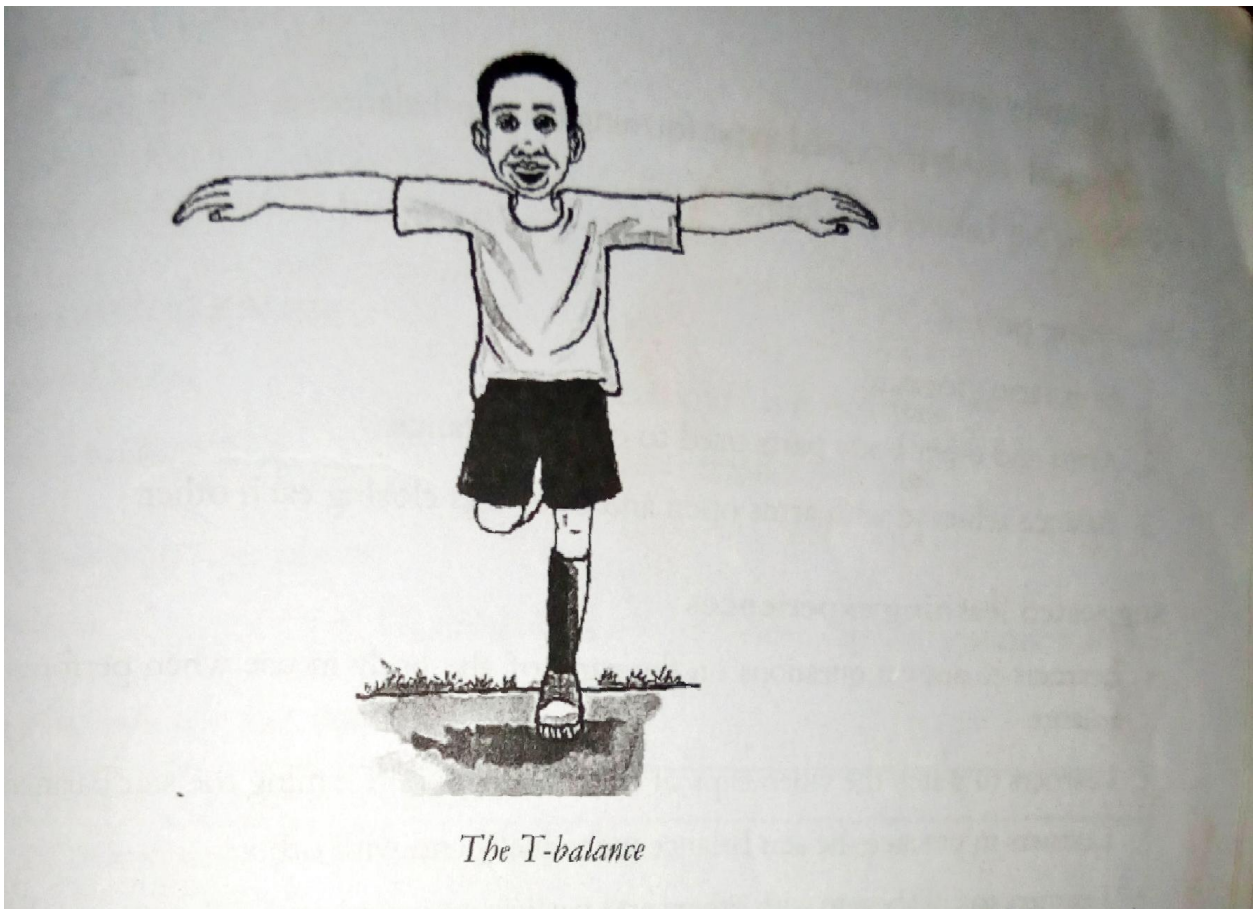


T-Balances

T- balance is an effective exercise for improving balance. T- balance is important in every day activities and in sports performance and it may help to prevent falls that can cause serious injuries.

Teaching points

- Head and stable eyes looking forward.
- The support leg still and foot flat on the ground
- The non- support leg bent and not touching the support leg.
- The trunk stable and upright
- No excessive arm movements.



Improvising markers

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 1 - 2024



INTEGRATED LEARNING AREAS

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric								
Learning area	Exceeds Expectations 4		Meets Expectations 3		Approaches Expectations 2		Below Expectations 1	
Environmental Activities (30marks)	30	<input type="checkbox"/>	20 - 29	<input type="checkbox"/>	10 - 19	<input type="checkbox"/>	0 - 9	<input type="checkbox"/>
Religious Education (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>
Creative Activities (10marks)	10	<input type="checkbox"/>	8 - 9	<input type="checkbox"/>	5 - 7	<input type="checkbox"/>	0 - 4	<input type="checkbox"/>

ENVIRONMENTAL ACTIVITIES

(30mks)

1. Match the cleaning materials with their names (5mks)

Cleaning material

Name

a)



Dustbin

b)



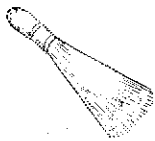
Broom

c)



Bucket

d)



Mop

e)



Dust pan

2. Our body parts should be cleaned to make us _____ and _____ (2mks)
(sad and dirty, clean and healthy)
3. Our bodies can get dirty because of _____ (water, sweat, soap) (1mk)
4. Oral hygiene is keeping our teeth and mouth _____ (dirty, clean, smelling) (1mk)

5. Dirty mouth smells _____ (bad, good, sweet) (1 mk)

6. Which materials do we use to clean our _____ (4 mks)

- a) Teeth _____
b) Face _____
c) Hair _____
d) Feet _____

(toothbrush, pumice stone, comb, face towel)

7. Draw furniture found at home (2mks)

a) Chair	b) Table

8. Match the items that we can model using soil (4mks)

- a) Doll Ball
b) Plate Doll
c) Ball Bowl
d) Bowl Plate

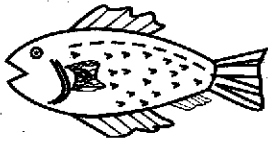
9. Fill in the blanks to name animals that produce sound. (3mks)

a) c ___ w b) sh ___ ep

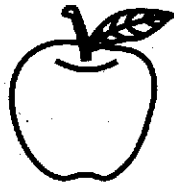
c) c ___ t

10. Name the following foods. (4mks)

a)



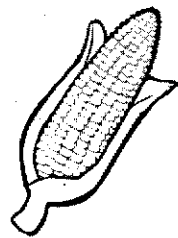
b)



c)



d)



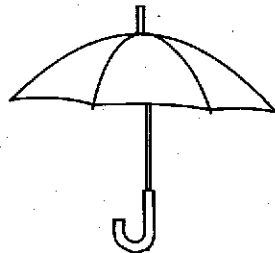
(Maize, fish, banana, apple)

11. Name these items. (2 mks)

a)

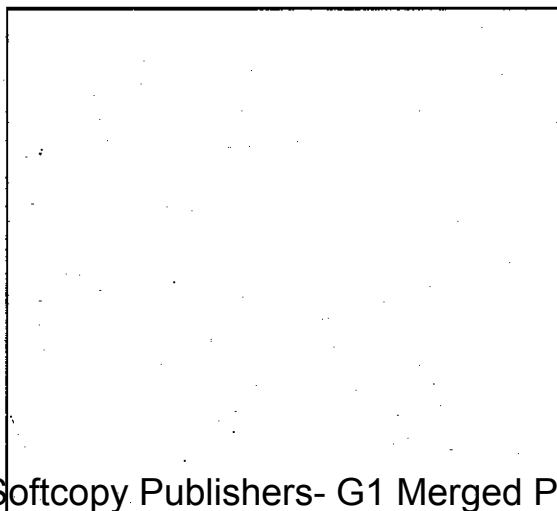


b)



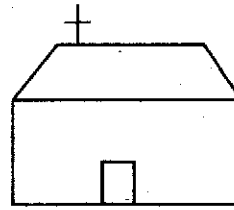
(Gumboots, umbrella, jacket)

d) Draw a zebra crossing road sign. (1 mk)



C.R.E ACTIVITIES. (10mks)

1. This is the _____ (2mks)



(church, bible, cross)

2. The church is the _____ of God. (1mk)

(house, food, child)

3. The father of Jesus was called _____ (1mk)

(Simon, Joseph, Mary)

4. Write the first two gospel books. (2 mks)

a) _____

b) _____

(Genesis, Matthew, Mark, Exodus)

5. We celebrate the birth of Jesus during _____ (1mk)

(Easter, Christmas)

6. Write three things people do when they go to church. (3mks)

a) _____

b) _____

c) _____

(praying, sleeping, singing, dancing, fighting)

7. Jesus changed _____ into wine. (1 mk)

(Water, fish, bread)

I.R.E. ACTIVITIES. (10mks)

1. I was created by _____ (God, Angels)

(1mk)

2. Allah (S.W.T) is the provider of everything. Therefore He is _____

(Ar- Razak, Al- Khaliq)

(1mk)

3. Draw these Allah's creations.

(4mks)

Sun	Moon
Star	Tree

4. Allah (S.W.T) loves _____ people.

(clean, dirty) (1 mk)

5. Fill in the missing letters to form pillars of Islam. **(3mks)**

a) Sh _____ h _____ d _____ h

b) Sw _____ l _____ h

c) Z _____ k _____ h

CREATIVE ACTIVITIES. (10mks)

1. Things that produce sound are called _____ **(1mk)**

(sound, sources of sound, noise)

2. Instruments that have strings produce sound when _____

(blown, plucked, watched)

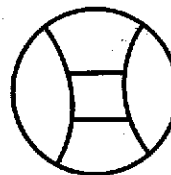
(1mk)

3. This is a _____. **(1mk)**



(drum, guitar)

4. We throw and catch a _____



(1mk)

(knife, ball, glass)

5. Name the following materials used in picture making. **(2 mks)**

a)



b)



(ruler, pencil, paint brush)

6. When jumping, we should land on _____ feet. **(1 mk)**

(one, both)

7. Name this line. **(1mk)**



(wavy line, spiral line, straight line)

8. We can stretch our body in different directions such as forward or _____

(1 mk)

(sitting, backwards, jumping)

9. We sing singing games as we _____

(play, sleep, eat)

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CI



GRADE 2 - YEAR 2024 INTEGRATED LEARNING AREAS

Name _____ Date: _____

Learner's Number (KNEC ASSESSMENT NO.) _____

Grade _____ Gender: Boy ☐ Girl ☐

County Name _____ County Code

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Sub - County Name _____ Sub-County Code

--	--	--	--

School Name _____ School Code

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SECTION A: ENVIRONMENTAL ACTIVITIES. (15mks)

1. We can prevent water contamination by doing these things. Write yes or no.
 - a) Covering water container ☐
 - b) Covering water wells ☐
 - c) Going for a long or short call near a river ☐
 - d) Washing clothes in a river ☐
 - e) Using toilets and latrines ☐
2. The following are steps for cleaning a tooth brush. Fill in the missing words.
 - a) Put some _____ in a glass.
 - b) Add some _____
 - c) Place the _____ inside the water.
 - d) Lightly _____ the toothbrush in the glass.

stir,	salt,	water,	toothbrush
-------	-------	--------	------------

3. Name two things that people smoke

a) _____ b) _____

4. Colour the following

NO SMOKING

5. Fill the gaps below using words in the box

maize cobs, soaked, soap, clean water, scrubbing pad, rough leaves

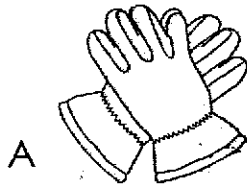
a) Wash utensils with _____ and _____

b) Oily utensils should be _____ in warm soapy water.

c) Write three things that we can use to scrub utensils

a) _____ b) _____ c) _____

6. One of the things shown can protect your eyes from the sun. Which one is it?



7. A _____ is formed when light is blocked by an object.

(picture, shadow)

8. Fill in the blank spaces

a)



C _ _ ndl _ _

b)



T _ _ r _ _ h

c)



L _ _ _ p

9. A _____ can be useful and also harmful. (spider, bee)

10. We should _____ animals. (beat, respect)

11. Making thing using clay soil is called _____

(farming, shading, modeling)

12. Name three sources of water

a) _____ b) _____ c) _____

13. Clay soil when put between your fingers it feels _____

(smooth, rough)

14. We should _____ our hands after playing with soil.
(hide, wash)

15. Name any two small animals found in your locality

a) _____ b) _____

SECTION B. CHRISTIAN RELIGIOUS EDUCATION (10Mks)

1. Write three types of work you do at home

a) _____ b) _____ c) _____

2. The parents of Samuel were Hannah and _____
(David, John, Elikanah)

3. Daniel prayed _____ times in a day. (two, three)

4. King _____ ordered Daniel to be thrown in a den of lions.
(Herod, Solomon, Davids)

5. Jesus fed _____ people with _____ fish and
_____ loaves of bread. (500, 5000, ten, three, two, five)

6. Jesus was born in _____ (Judea, Jerusalem, Bethlehem)

7. Christian celebrate the Birth of Jesus during _____
(easter, good friday, christmas)

8. Prophet Elijah _____ God. (loved, hated)

9. Elijah went up to heaven on a chariot of _____
(God, water, fire)

10. David killed Goliath with a _____ and a _____
(stone, stick, sling)

11. The Bible has _____ books.

SECTION C. ISLAMIC RELIGIOUS EDUCATION (10mks).

1. We fast in the month of _____ (Ramadhan, Rajab)

2. There are _____ pillars of Iman. (5, 6, 4)

3. Jumaad prayer has _____ rakaa. (4, 3, 2)

5. If we do not have water for udhu we perform _____ (Tayammum,
Ghusl)

6. Muslims are not allowed to eat _____ (pork, fish)

4. Before sleeping i read Surah _____ (Kawthar, Falaq, Masad)

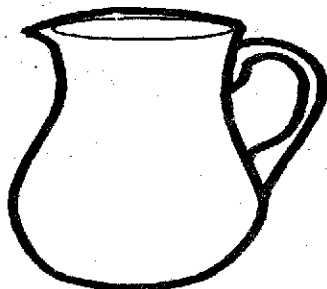
7. When we want to break our swaam we use _____ (juice, dates, coffee)
8. Abu Lahab was a rude prophet to _____

SECTION D : CREATIVE ACTIVITIES

1. Draw and colour these human forms

a) a girl	b) a boy

2. Write two games played in school
 - a) _____
 - b) _____
3. Name parts of the body that are in use while leaping
 - a) _____
 - b) _____
4. _____ songs are sung in the church.
5. _____ songs are sung to small bodies.
(patriotic, sacred, lullabies)
6. Name three materials used when singing game
 - a) _____
 - b) _____
 - c) _____
 - d) _____
7. Use crayons to colour the picture below



8. An _____ is an item worn to make a person look more attractive (bracelet, ornament)

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 1 - 2024



SHUGHULI ZA KISWAHILI

**KUSIKILIZA NA KUZUNGUMZA,
KUSOMA KWA SAUTI**

Jina

Jinsia:

Mvulana

☐

Msichana

☐

Jina la shule

1. KUSIKILIZA NA KUZUNGUMZA (Alama 5)

Mwalimu atamsalimu mwanafunzi kisha atamwambia.

“Nitakuuliza maswali nawe uyajibu kwa Kiswahili”

1. Ukitaka kunawa mikono unatumia nini na nini? (alama 1)

(Mwanafunzi ajibu)

2. Ni kifaa kipi kinatumika kuchana nywele? (alama 1)

(Mwanafunzi ajibu)

3. Unafaa kufanya nini ili mwili wako uwe safi? (alama 1)

(Mwanafunzi ajibu)

4. Baada ya kutoka msalani, mtu anapaswa kunawa kwa nini? (alama 2)

(Mwanafunzi ajibu)

2. KUSOMA KWA SAUTI (Alama 10)

Soma hadithi hii kwa sauti

Simba aliishi na wanyama wengine kwa amani. Siku moja alipanga sherehe. Alialika kila mnyama. Wote walifaa kwenda nyumbani kwake. Simba alipika vyakula vitamu kama asali. Kulikuwa na matunda mengi. Wanyama wote walifurahia.

COMPETENCY BASED CURRICULUM **MONITORING LEARNERS PROGRESS - CBC**

GREDI YA PILI - MWAKA WA 2024

SHUGHULI ZA KISWAHILI



Jina: _____ Tarehe: _____

Nambari ya mwanafunzi (KNEC ASSESSMENT NO.) _____

Gredi _____ Jinsia: Mvulana ☐ Msichana ☐

Jina la Kaunti _____ Nambari ya Kaunti

Jina la Kaunti ndogo _____ Nambari la Kaunti ndogo

Jina la shule _____ Nambari la Shule

KWAMATUMIZI YA MTAHINI

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi

Viwango vya kutathmini

ZOEZI	Kuzidisha Matarajio	Kufikia Matarajio	Kukaribia Matarajio	Mbali na Matarajio
Kusikiliza na kuzungumza	5	4	3	0 - 2
Kusoma kwa sauti	Maneno 30 na zaidi	Maneno 21 - 30	Maneno 11 - 20	Maneno 0 - 10
Ufahamu	5	4	3	0 - 2
Sarufi	19 - 20	13 - 18	7 - 12	0 - 6
Kuandika	10	7 - 9	4 - 6	0 - 3

ZOEZI 1: KUSIKILIZA NA KUZUNGUMZA

Nitakusomea hadithi kisha utajibu maswali nitakayo kuuliza.

NZI

Nzi ni mdudu hatari sana kwa maisha ya binadamu. Mdudu huyu hupenda uchafu sana. Yeye husababisha magonjwa kama vile kipindupindu na magonjwa ya kuhara.

Kwa hivyo ni muhimu kila mtu ahakikishe kuwa mahali anapoishi ni safi kinga ni bora kuliko tiba. Kwa hivyo ni bora kijikinga kutokana na magonjwa yanayoletwa na nzi. Nyumbani na shuleni pia ni lazima kuwa safi. Chakula kinapohakia ni muhimu kifunikwe ili nzi wasikichafue.

- a) Ni mdudu upi ambao ni hatari sana kwa maisha ya binadamu? _____
- b) Nzi husababisha magonjwa kama
(i) _____ (ii) _____
- c) Ni muhimu kila mtu ahakikishe kuwa mahali anapoishi ni

- d) Ni muhimu kufunika chakula ili _____

ZOEZI 2: KUSOMA KWA SAUTI

Soma hadithi hii kwa sauti

Naupenda mwezi wa Disemba. Mwezi huu hukumbukwa na wakristo kote duniani. Ni mwezi wa kukumbuka siku ya Yesu Kristo kuzaliwa. Tunapo karibia Disemba wazazi wangu huninunulia mavazi mazuri. Baba hutupeleka kutembelea miji mbalimbali. Tarehe ishirini na tano, sisi hupika vyakula vitamu kama vile chapati, wali, kuku na nyama.

ZOEZI 3: SARUFI

1. Uganisha silabi hizi ili kuunda maneno kisha uyasome.

a) Wa + che + za + ji = _____

b) Gwa + ri + de = _____

c) U + fa + gi + o = _____

d) Ma + di + ri + sha = _____

2. **Jaza mapengo kwa kutumia hili na haya.**

a) Embe _____ ni tamu sana.

b) Pazia _____ lina rangi nzuri.

c) Madawati _____ yameharibika.

d) Machungwa _____ ni ya mtoto.

3. **Andika wingi wa sentensi.**

a) Wewe ulianguka - _____

b) Wewe ulisoma - _____

c) Wewe ulimba - _____

d) Wewe ulikula - _____

4. **Andika kwa herufi kubwa au ndogo.**

a) jalala - _____

b) bustani - _____

c) MKOBA - _____

d) GREDI - _____

5. **Jaza pengo.**

a) h___j___mbo

b) ___sub___h___

c) ch___k___l___

d) ms___ch___na

e) d___r___s___

6. **Tunga sentensi ukitumia maneno haya.**

a) wewe - _____

b) nyinyi - _____

c) yangu - _____

d) hawa - _____

ZOEZI 4: UFAHAMU

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.

TARATIBU

Eneo la mapungani lilikuwa na basi moja pekee. Basi hilo lilitwa Taratibu. Basi hilo lilibeba watu na mizigo. Hakukuwa na magari mengine ya usafiri mpungani. Siku moja wanakijiji hao walipanda basi hilo. Dereva aliliendesha basi kama kawaida. Watu hawa walianza kulalamika. Walimtaka dereva aliendeshe kwa kasi. Walimpigia kelel.

"Basi hili haliwezi kuendeshwa kwa kasi," Dereva alisema. Aliwaeleza abiria umuhimu wa kuendesha gari kwa mwendo ufao. Watu walivumilia.

- a) Ni eneo gani lililokuwa na basi moja pekee? _____
- b) Basi la eneo la mapunguni lilijulikana vipi? _____
- c) Kwa nini abiria walilalamika? _____
- d) Dereva aliwaeleza abiria umuhimu wa kufanya nini?

- e) Basi lenyewe lilitumika kubebea nini?
(i) _____ (ii) _____

ZOEZI 5: KUANDIKA

Andika sentensi tano kuhusu familia yako uipendayo.

1. _____

2. _____

3. _____

4. _____

5. _____

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CBC



GRADE 1 - YEAR 2024 MATHEMATICS ACTIVITIES

Name

Learner's Number

Gender: Boy ☐ Girl ☐

County Name..... County Code

Sub-County Name Sub-County Code

School Name School code

The grid below is to be filled by the teacher after marking the learner's work.

WORK OUT AREAS	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Numbers	35 <input type="checkbox"/>	21 - 30 <input type="checkbox"/>	11 - 20 <input type="checkbox"/>	1 - 10 <input type="checkbox"/>
Measurements	10 <input type="checkbox"/>	7 - 9 <input type="checkbox"/>	4 - 6 <input type="checkbox"/>	0 - 3 <input type="checkbox"/>
Geometry	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2 - 3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>

Numbers

Fill in the gaps

1. $52 = \underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

2. $61 = \underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

3. $37 = \underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

Fill in the missing number

4. 16, 17, 18, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$

5. 10, 20, 30, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$

6. 66, 64, 62, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$

Add

7. $3 + 5 =$

8. $4 + 3 =$

9. $6 + 4 =$

10. Mary had 20 oranges. She bought 10 more oranges. How many oranges altogether did she have? $\underline{\hspace{4cm}}$

11. There are 14 boys and 2 girls in the classroom. How many children altogether are there? $\underline{\hspace{4cm}}$

Subtract

12.
$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

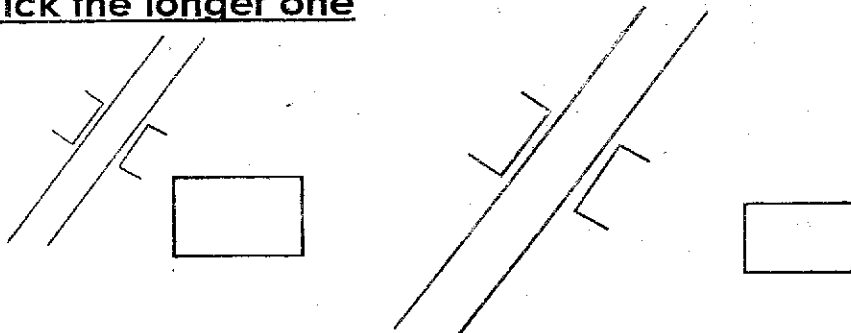
14.
$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

15. A tree had 10 birds. If 5 birds flew away, how many remained?

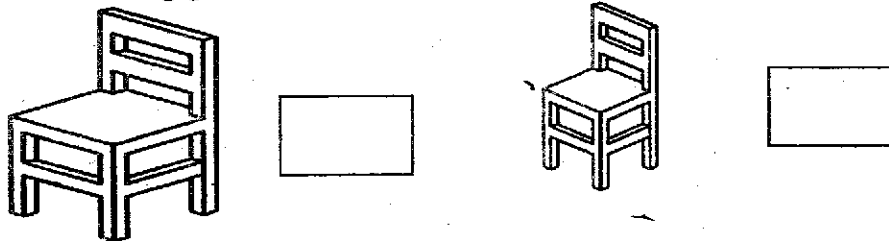
16. Marcella had 16 pens. She lost 6 pens. How many pens did she remain with? _____

MEASUREMENTS

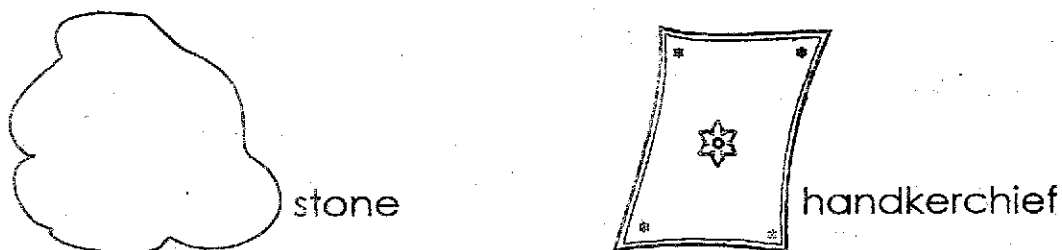
17. Tick the longer one



18. Tick the bigger one

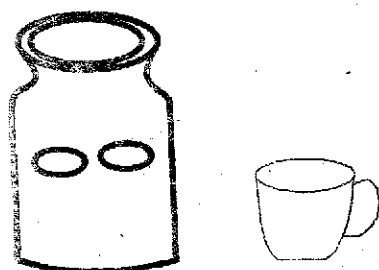


19. Colour the heavier one

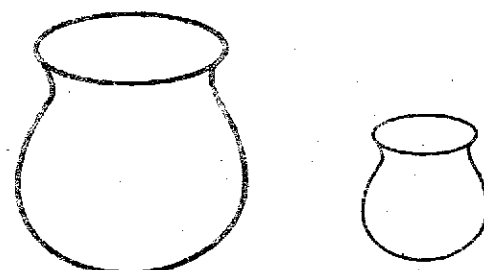


- Which one holds more? Colour it

20



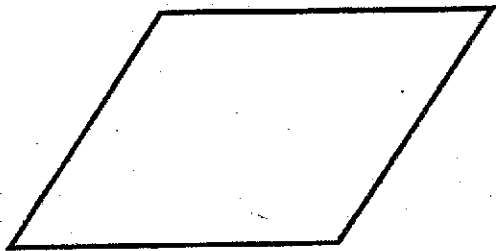
21



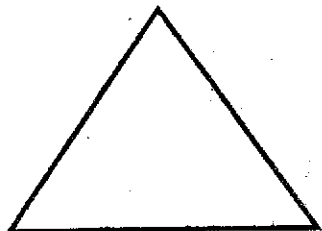
GEOMETRY

Count the number of sides and write

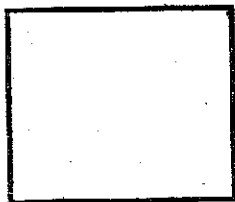
22



23



24



25. Name the line _____



(zigzag, wavy)

COMPETENCY BASED CURRICULUM

MONITORING LEARNERS PROGRESS - CBC



GRADE 1 - YEAR 2024

ENGLISH ACTIVITIES

Name

Learner's Number

Gender: Boy ☐ Girl ☐

County Name..... County Code

Sub-County Name Sub-County Code

School Name School code

The grid below is to be filled by the teacher after marking the learner's work.

WORK OUT AREAS	Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Listening and speaking	5 <input type="text"/>	3 - 4 <input type="text"/>	2 - 3 <input type="text"/>	0 - 1 <input type="text"/>
Reading Aloud	10 <input type="text"/>	7 - 9 <input type="text"/>	6 - 4 <input type="text"/>	0 - 3 <input type="text"/>
Comprehension and grammar	25 <input type="text"/>	21 - 24 <input type="text"/>	15 - 19 <input type="text"/>	0 - 14 <input type="text"/>
Writing	10 <input type="text"/>	7 - 9 <input type="text"/>	4 - 6 <input type="text"/>	0 - 3 <input type="text"/>

Task 1: LISTENING AND SPEAKING (5 marks)

The teacher asks the learner the following questions, the learner responds.

- a) How do you greet people in the morning? (Learner responds)
- b) Good morning? (Learner responds)
- c) Good evening? (Learner responds)
- d) What is your name? (Learner responds)
- e) How old are you? (Learner responds)

Task 2: READING ALOUD (10 marks)

Read the words aloud

hand	fish	eye	lion	cake
lamp	socks	bird	tree	ball
book	duck	frog	dog	pen

Read these sentences loudly

- 1. I can see a big tree.
- 2. My mother is happy.
- 3. My dog is brown.
- 4. I see a big frog.
- 5. The cat sat on the mat.

Task 3: COMPREHENSION (5 marks)

Read the story below and answer the following questions



My name is Tom. I am six years old. My school is called Star Academy. I am in grade one. My teacher's name is Mr. Ibu. He is a good teacher and all children like him. He gives us homework on Monday. My father takes me to school in his car. I like my school.

- a) Tom is _____ years old.
- b) Tom's school is called _____
- c) What is the name of the teacher? _____
- d) Mr. Ibu is a _____ teacher (**good, bad**)
- e) _____ takes Tom to school (**Mother, Father**)

TASK 4 GRAMMAR (20 marks)

1. Use 'is', 'am', or 'are'

- a) She _____ playing alone
- b) They _____ sleeping in the bedroom
- c) We _____ going to the classroom
- d) I _____ in grade one

2. Match the greetings with the time

- | | |
|-------------------|---------|
| a) Good morning | night |
| b) Good afternoon | evening |
| c) Good night | morning |
| d) Good evening | noon |

3. Fill in the blank using f or g

- | | |
|--------------|------------|
| a) ____irl | b) ____lag |
| c) ____lower | d) ____ood |
| e) ____ap | |

4. Add 's' to make many

- | | |
|-----------------|---------------|
| a) pencil _____ | b) home _____ |
| c) game _____ | d) boy _____ |
| e) girl _____ | |

5. Name these pictures



(book, cup, pencil)

TASK 5 : WRITING (10MKS)

1. Copy the words in good handwriting

a) cat _____

b) dog _____

c) book _____

2. Copy these sentences

a) I love to play with my friends

b) Fish swim in water

c) I have a red ball

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CBC



GRADE 1 - YEAR 2024 INTEGRATED LEARNING AREAS

Name

Learner's Number

Gender: Boy ☐ Girl ☐

County Name..... County Code

Sub-County Name Sub-County Code

School Name School code

The grid below is to be filled by the teacher after marking the learner's work.

Assessment Rubric

Learning areas	Exceeds Expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1
Environmental Activities 20 marks	20 <input type="checkbox"/>	13 -19 <input type="checkbox"/>	7 - 12 <input type="checkbox"/>	0 - 6 <input type="checkbox"/>
Creative Arts Activities 15 marks	15 <input type="checkbox"/>	11-14 <input type="checkbox"/>	6-10 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
RE 15 marks	15 <input type="checkbox"/>	11-14 <input type="checkbox"/>	6-10 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>

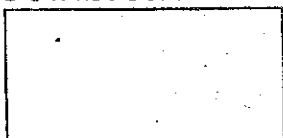
ENVIRONMENTAL ACTIVITIES.

(20 marks)

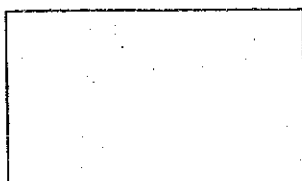
1. Name the materials used for cleaning our body parts
(pumice stone, ear bud, toothbrush, comb)



2. Draw these items
a) toothbrush



- b) handkerchief

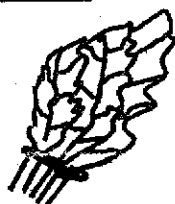


3. We sweep using a _____
(broom, duster)
4. Wiping spills prevents _____
(cuts, falls)
5. We throw litter in a _____
(dustbin, dustpan)
6. We should _____ open pits (cover, open)
7. We should _____ furniture (arrange, throw)



Name the foods we get from plants

8.



9.



(cabbage, kales)

Name three foods we get from animals

10. _____

11. _____

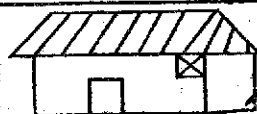
12. _____

13. Food and water are _____ of a family (needs, wants)

14. A _____ gives us water (tap, house)

Name the family needs

15.



16.



(clothe, house)

CRE ACTIVITIES (15 marks)

1. God created both boys and _____
2. A nuclear family has father, mother and _____
(uncle, children, aunt)
3. God has written my name on His _____ (head, palm)



4. A _____ is a group of people related by blood (family, stranger)

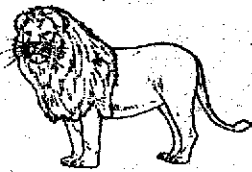
5. _____ created my family (Angel, God)

6. We should always _____ at home (fight, pray)

7. God is _____ when we love our family.

(happy, sad)

8. Name the animal that God created drawn below



- _____ (hare, lion)
9. The _____ is God's word (storybook, Bible)
10. God speaks to us through the _____ (Bible, stone)
11. _____ killed Goliath (Moses, David)
12. _____ was a prophet of God (Jesus, Elijah)
13. The Bible has _____ divisions (3, 2)
14. We should not throw the Bible _____ (yes, no)
15. Gospel means _____ news (good, bad)

IRE ACTIVITIES (15mks)

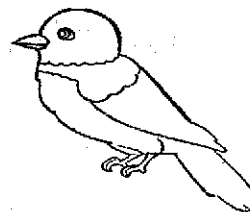
1. Name the alphabets

ض

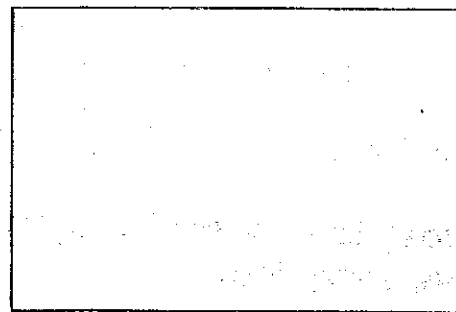
ج

2. Al-Khaaliq means the _____ (creator, merciful)
3. The sun gives us _____ (darkness, light)

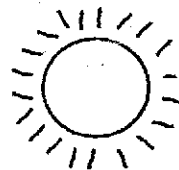
4. _____ is an angel of Allah (Nuh, Jibril)
5. The prophet (S.A.W) was born in the year of _____ (elephant, cows)
6. _____ wanted to destroy the Kaabah (Nuh, Abraha)
7. The prophet was born on a _____ (Monday, Friday)
8. _____ was the prophet's mother
9. Colour the picture



10. Draw and colour a cow



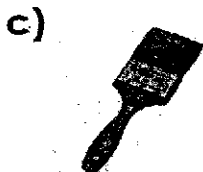
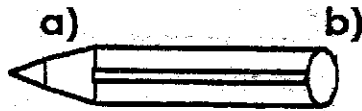
11. Name creations of Allah



_____ (moon, tree, star, sun)

CREATIVE ARTS ACTIVITIES (15 marks)

1. Name the pictures of drawing materials



(brush, pencil, paper)

Name the lines using the words in brackets

2. This is a  _____

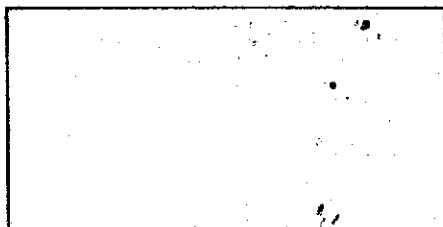
3. This is a  _____

4. This is a  _____

5. This is a  _____

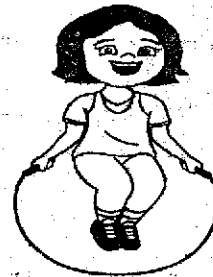
(wavy line, straight line, zigzag line, wavy line)

6. Draw a straight line



7. Name one thing that produces sound

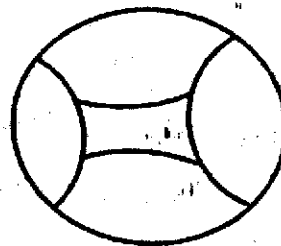
8. Name the body movement that is shown below



(standing, jumping)

9. Make a pattern with wavy line

10. Colour the ball



11. We clap our _____ to create a rhythm

(hands, legs)

12. We colour using a _____

(ruler, crayon)

13. Birds can make a sound

(true, false)

COMPETENCY BASED CURRICULUM MONITORING LEARNERS PROGRESS - CBC

GREDI YA KWANZA - MWAKA WA 2024

SHUGHULI ZA KISWAHILI



JINA

Nambari ya mwanafunzi

Jinsia: Mvulana ☐ Msichana ☐

Jina la kaunti..... Nambari ya kaunti

Jina la kaunti ndogo Nambari ya kaunti ndogo

Jina la shule: Nambari ya shule

VICEZO VIWANGO VYA KUZINGATIA KATIKA KUTATHMINI

Nafasi hii inapaswa kujazwa na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

ZOEZI	Kuzidisha matarajio 4	Kufikia matarajio 3	Kukaribia matarajio 2	Mbali na matarajio 1
Kusoma kwa sauti	Ana uwezo wa kusoma kwa kasi bila kusita. Anazingatia alama zote za uakifisho.	Ana uwezo wa kusoma bila kusita. Anazingatia baadhi ya alama za uakifisho.	Ana uwezo wa kusoma, isipokuwa anasitasita. Hazingatii alama za uakifisho.	Hana uwezo wa kusoma maneno mengi. Hazingatii alama za uakifisho.
Kusikiliza na kuzungumza	5	4	3 - 4	0-1
Sarufi/Ufahamu	35	25 -30	15 -24	0 - 14
Kuandika	10	7-9	4 - 6	0 - 3

SEHEMU YA KWANZA

1. KUSIKILIZA NA KUZUNGUMZA (Alama 5)

- a) Wewe ni nani? (Mwanafunzi ajibu)
- b) Shikamoo? (Mwanafunzi ajibu)
- c) Je, ni vitu gani za darasa unazojua? (Mwanafunzi ajibu)
- d) Wengi wa dawati ni nini? (Mwanafunzi ajibu)
- e) Sisi huketi wapi darasani? (Mwanafunzi ajibu)

SEHEMU YA PILI

KUSOMA KWA SAUTI (Alama 10)

2. Soma maneno kwa sauti

mtoto	baba	salamu	shule
dawati	bahati	maagano	andika
gari	darasa	kalamu	mwalimu

Soma sentensi hizi kwa sauti.

- a) Jua liko juu
- b) Kitabu kiko juu ya meza
- c) Samaki wanapenda maji
- d) Keki ni tamu
- e) Mti una majani mengi

SEHEMU YA TATU: Kusoma ufahamu.

3. Soma hadithi kisha ujibu maswali. (Alama 5).

Darasani mwetu kuna vitu vingi vya darasani. Kuna vitabu mbalimbali, kalamu za kuchorea na kuandika. Pia darasa letu lina chati zenye picha nzuri.

Wakati wa mapumziko, sisi husoma vitabu vya hadithi za kupendeza na wakati mwingine kusoma chati. Kuna meza na viti vingi darasani mwetu. Sisi hutoka darasani wakati wa kucheza. Kila siku tunafurahia kujifunza vitu darasani.

a) Taja vitu vya darasani vilivyo kwenye ufahamu

b) Darasa letu lina _____ zenye picha nzuri

c) Wakati wa mapumziko sisi husoma _____

Jaza pengo

d) Ch _____ ti

V _____ ti

e) Sisi hutoka darasani wakati wa _____

SEHEMU YA NNE: SARUFI (Alama 20)

1. **Andika majibu**

a) Umeshindaje? _____

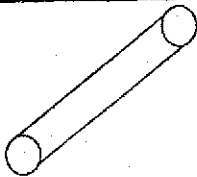
b) Kwaheri? _____

c) U hali gani? _____

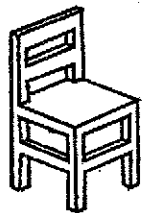
(ya kuonana, njema, vyema)

2. **Andika majina**

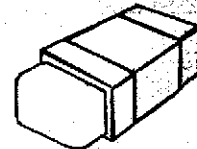
a)



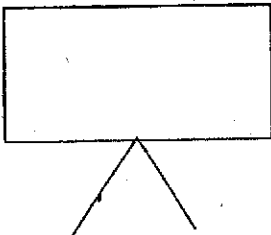
b)



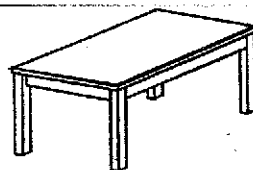
c)



d)



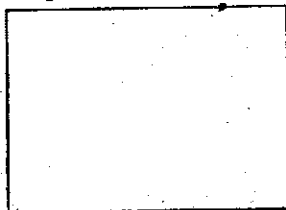
e)



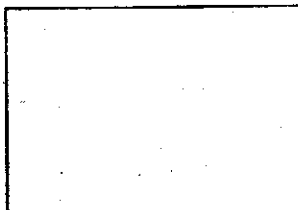
(meza, kiti, ubao, kifutio, chaki)

3. **Chora**

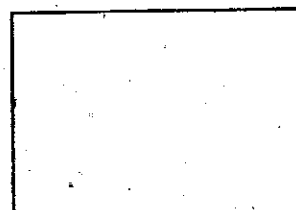
a) rula



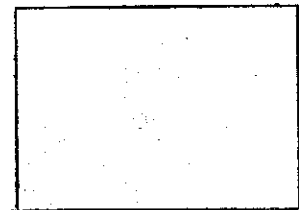
b) dawati



c) kitabu



d) kiti



4. Tumia 'mimi' au 'sisi' kujaza pengo

- a) _____ ninasoma kitabu
- b) _____ tunalala kitandani
- c) _____ tunaimba wimbo
- d) _____ tunacheza mpira
- e) _____ ningandika kitabu

5. Jaza pengo

- a) d ____ w ____ ti
- b) k ____ l ____ mu
- c) K ____ t ____

SEHEMU YA TANO: KUANDIKA (Alama 10)

Andika maneno utakayosomewa na mwalimu

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

COMPETENCY BASED CURRICULUM

GRADE ONE - YEAR 2024

MATHEMATICS ACTIVITIES



Name:

Learner's Number

--	--	--

Gender: Boy

☐

Girl

☐

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

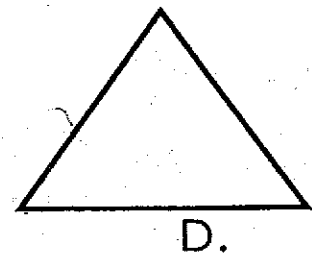
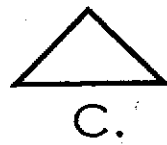
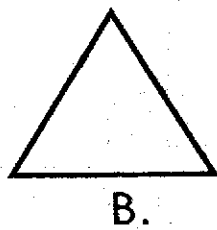
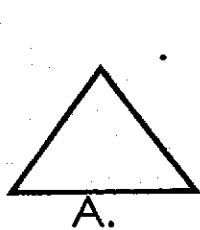
ASSESSMENT RUBRICS

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
4	3	2	1

1. Which group has more balls _____



2. Arrange the bigger triangle to the smallest? _____



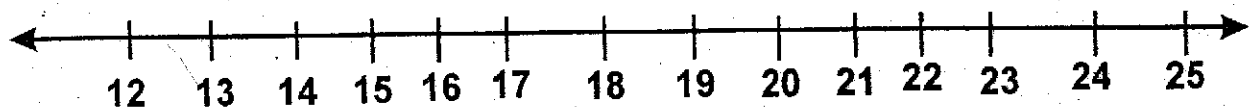
Match the same shapes



6. How many are they? _____



7. Count 6 steps forward from 12



You will stop at _____

8. $68 =$ _____ tens _____ ones.

9. 4 tens 2 ones = _____

Write number in words and symbols;

10. 6 - _____

11. 8 - _____

12. Thirty one - _____

13. Forty nine - _____

Write the missing numbers;

14. 20, 18, 16, 14 _____

15. 1, 3, 5, _____, 9, 11

Add(+)

16. $8 + 2 + 2 =$ _____

17. $17 +$ _____ $= 19$

18.
$$\begin{array}{r} 40 \\ +30 \\ \hline \\ \hline \end{array}$$

Substarct (-)

19.
$$\begin{array}{r} 8 \\ -4 \\ \hline \\ \hline \end{array}$$

20. $18 - 8 =$ _____

21. _____ $- 30 = 60$

22. Which one is longer? _____

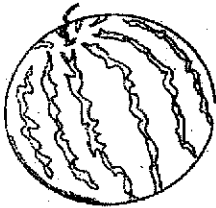


Stick

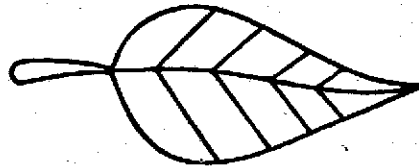


Ruler

23. Which object is heavier? _____



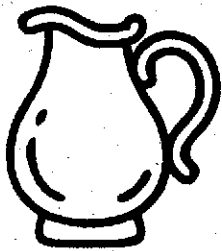
Watermelon



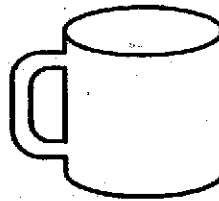
Leaf

24. The monkey is _____ the elephant.
(heavier than, lighter than).

25. Which one holds less water? _____



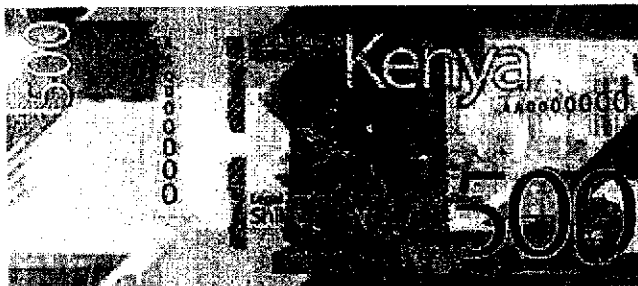
Jug



Cup

26. There are _____ days in a week.

27. How much money?



_____ shillings.

Price List	Milk - 50.00	Bread - 65.00
------------	--------------	---------------

28. How much does milk and bread cost? _____

29. Circle the curved line.



30. Complete the pattern below.



SCHOOL BASED ASSESSMENT TOOL

NY-C/3/3/2024 CREATIVE ACTIVITIES {CBC}
GRADE III END TERM 3 - 2024

NAME

GRADE DATE

SCHOOL

BOY GIRL

1. _____ is not used when painting.

(Paint brush , Watercolour, Crayons)

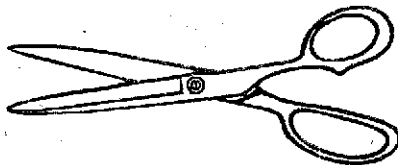
2. We _____ our fingers when singing. (stamp , tap , snap)

3. _____ are ornaments worn on the ears.

(Necklace, Bangle, Earring)

4. A _____ can be used for pulling. (rope , thread, banana fibre)

5. This is a picture of a pair of _____



(socks, scissors, pencils)

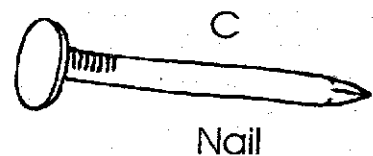
6. Kiptoo is _____


(skipping , running, eating)



7. A string instrument is played by _____
(bowing, blowing , beating)

8. Which object can sink in water?



9. Complete this line sung in Kenya National Anthem " Haki iwe ngao na _____ (mlinzi , mwizi, mlevi)
10. _____ is a special occasion when Kenya National Anthem is sung.
(Birthday , Madaraka day , Burial day)
11. _____ can be used to improvise a ball.
(Old clothes, Big stones, Small sticks)
12. Draw a painting brush
-
13. We sing for _____ (hatred , enjoyment)
14. _____ can not be used to make a necklace.
(Cofee berries, Beads, Small stones)
15. This is an allover repeat pattern of a _____
- 
- (banana stalk , cob, leaf)
16. Draw a bird
-
17. A _____ has a smooth texture. (stone , feather , sand)
18. Our classroom chalkboard has a _____ shape.
(oval , rectangle, triangle)
19. You can make a photomontage using _____
(crayons, paint, magazines)
20. Complete the pattern.
- ○ △ ○ ○ △ ○ ○ _____

EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	1 - 4

SCHOOL BASED ASSESSMENT TOOL

NY-C/1/3/2024

C.R.E ACTIVITIES

{CBC}

GRADE I END TERM 3 - 2024

NAME

GRADE

DATE

SCHOOL

BOY

GIRL

- | | |
|--|--|
| 1. We share _____ at home.
(handkerchief, spoons, desk) | 6. _____ was the mother of
Jesus.
(Mary , Rebecca, Tabitha) |
| 2. The Bible is the word of _____
(God, satan, mother) | 7. Jesus was baptized in river

(Chania, Jordan, Sagana) |
| 3. Goliath was a _____ and
strong man.
(small , tiny , big) | 8. There were _____ jars at the
wedding in Cana.
(4 , 5 , 6) |
| 4. The coat of Joseph had _____
colours. (few , many, no) | 9. The little boy had 5 loaves of
bread and _____ fish.
(2, 3, 4) |
| 5. _____ worked with Elisha
(Joseph , Eli, Elijah) | |

10. God is _____ when we obey.
(happy , sad , ugly)

11. I should _____ my parents.
(thank , hate, abuse)

12. Taking things that do not belong
to you is _____
(obedience, honesty, stealing)

13. We go to church on _____

14. Jesus changed _____ into
wine.
(milk, water, juice)

15. This is a picture of a _____



(church , school, shop)

16. Colour this word

Litterbin

17. We should take care of plants by



(planting , watering)

18. Father , mother and _____
are members of my nuclear
family.

(aunt, children, cousin)

19. God has written my name on his

(mouth , leg, plam)

20. I _____ in the church.
(sing , fight, steal)

EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	1 - 4

SCHOOL BASED ASSESSMENT TOOL

NY-C/1/3/2024 **READING ACTIVITIES** {CBC}
GRADE I END TERM 3 - 2024

NAME

GRADE DATE

SCHOOL

BOY GIRL

Read the following story aloud

Cate has a red hat. She has a black ball too. She likes playing with a kite and her pet.

EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	1 - 4

SCHOOL BASED ASSESSMENT TOOL

NY-C/1/3/2024

ENGLISH ACTIVITIES GRADE I END TERM 3 - 2024

{CBC}

NAME

GRADE

DATE

SCHOOL

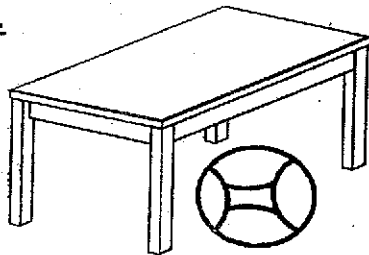
BOY

GIRL

Dictation

1.
2.
3.

Use "between" or "under" to fill the gaps.



4. The ball is the table.



5. The tree is the houses.

Use "yes" or "no" to fill the gaps.

6. Can I draw a table?

7. Can I bake a cake?

One

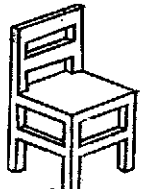
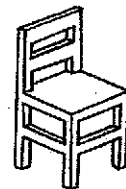
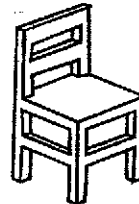
Many

- 8.



dress

- 9.



chair

Use "a", "?", or "."

10. Mary and Tom are playing

11. How are you

Use "I" or "you"

12. _____ are singing.

13. _____ am sick.

Use "his" or "her"

14. Maria washes _____ dress

15. John reads _____ book.

Add "ed" or "d"

16. Sasha _____ with her aunt.
(live)

17. Tamara _____ six times
(jump)

Read the story then answer the questions.

Juma and Ben are in school. Juma has a big red ball. Ben has a small toy car. Ben plays with the toy. Juma plays with the ball. They play together. They are happy.

18. Juma and Ben are in _____

19. Ben plays with the _____

20. Juma has a big red _____

EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	0 - 4

SCHOOL BASED ASSESSMENT TOOL

ENVIRONMENTAL ACTIVITIES

NY-C/1/3/2024 GRADE I END TERM 3 - 2024

NAME

GRADE

DATE

SCHOOL

BOY

GIRL

1. This is used to clean our



(nose , eyes, teeth)

2. We throw rubbish in a



(dustbin, carton, tin)

3. Water on the floor can make one

(shock , run , fall)

4. A hen gives us eggs and _____
(milk , meat, wool)

5. We use this when the weather is



(rainy, cloudy , windy)

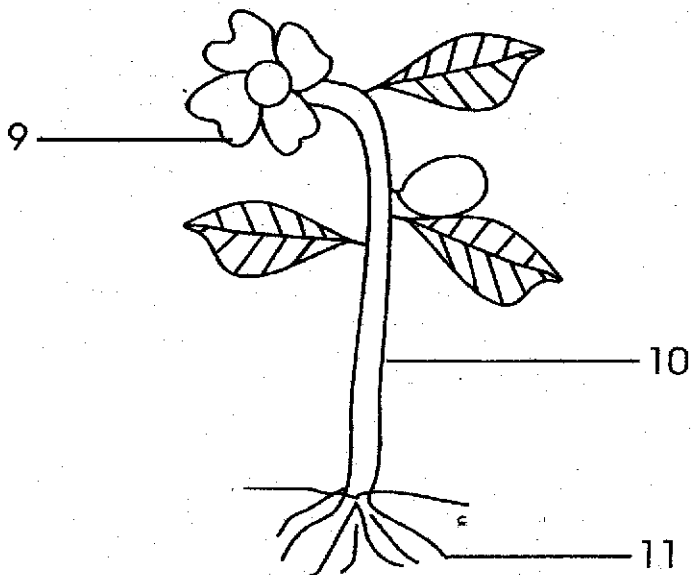
6. Apples, oranges and pineapples
are _____

(vegetables, greens, fruits)

7. _____ is a source of water.
(Tap , Dam, Tank)

8. Clothes dry fast when the weather is _____
(cloudy , rainy, sunny)

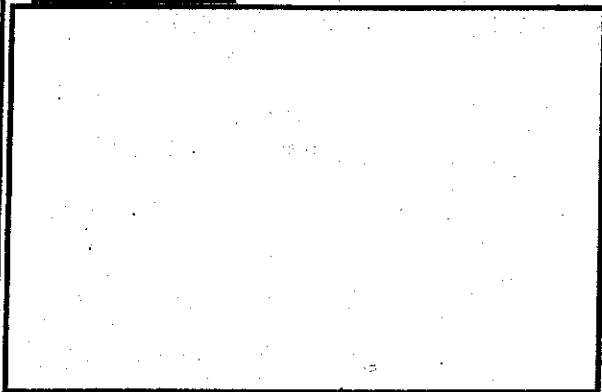
Name the parts of a plant.



(roots, leaf , flower, stem, fruit)

12. A _____ is a domestic animal. (cow , lion, giraffe)

13. Draw a hill



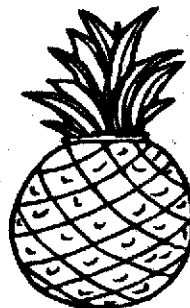
14. We wash our hands with water and _____ (milk , soil, soap)

15. We should keep our classroom _____
(clean, dirty , untidy)

16. We should _____ the tap after using the water.
(open , break, close)

17. We _____ in the water.
(sleep , swim , dance)

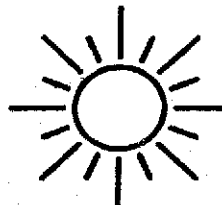
18. This is a _____



(pineapple , apple, pear)

19. A hot jiko can _____ us.
(cut , burn, fall)

20. This is found during the _____



(night , day)

EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	1 - 4

JARIBIO LA MTHANI

NY-C/1/3/2024

KUSOMA

{CBC}

GREDI YA KWANZA MWISHO WA MUHULA WA TATU - 2024

JINA	<input type="text"/>		
GREDI	<input type="text"/>	TAREHE	<input type="text"/>
SHULE	<input type="text"/>		
MVULANA	<input type="text"/>	MSICHANA	<input type="text"/>

Soma kwa sauti

Katana na Baraka wanalala . Wao wanalala kitini. Mama hataki walale kitini. Mama anataka walale kitandani. Wote wawili wanakataa kulala kitandani.

KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	MBALI NA MATARAJIO
16 - 20	11 - 15	5 - 10	1 - 4

JARIBIO LA MTHANI

NY-C/1/3/2024

KISWAHILI

{CBC}

GREDI YA KWANZA MWISHO WA MUHULA WA TATU - 2024

JINA

GREDI

TAREHE

SHULE

MVULANA

MSICHANA

Imla.

1.

2.

3.

Chagua jibu sahihi

4.

Hujambo? _____

(Nzuri, Sijambo, Habari)

5.

_____ ninasoma.

(Sisi, Mimi)

6.

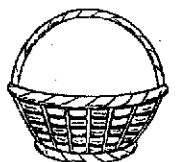
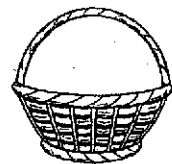
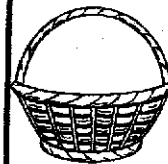
Andika kwa herufi kubwa

dirisha _____

7.

Umoja

Wingi



Kikapu _____

Tumia "huyu" au "hawa"

8.

_____ ni wazazi.

Weka kikomo

9.

Paka anaona panya

Chagua jibu sahihi

10. Mama _____ amefika.
(letu , yangu)

11. Kitabu _____
(vizuri , kizuri)

Kanusha

12. Sisi tunasoma _____

13. **Tumia "hiki" au "hivi"**
Viatu _____ ni vyake.
(hiki , hivi)

14. Kitabu _____ ni chake
(hivi, hiki)

Andika kinyume

15. Amka _____

16. Simama _____

17. Cheka _____

Soma hadithi ujibu maswali.

Rehema ni msichana. Yuko katika gredi ya kwanza. Rehema ana marafiki wazuri.

18. Rehema ni _____

19. Yuko katika gredi ya _____

20. Rehema ana marafiki _____

KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	MBALI NA MATARAJIO
16 - 20	11 - 15	5 - 10	1 - 4

SCHOOL BASED ASSESSMENT TOOL

NY-C/1/3/2024 CREATIVE ACTIVITIES {CBC}
GRADE I END TERM 3 - 2024

NAME

GRADE

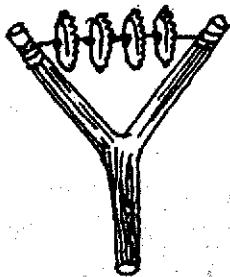
DATE

SCHOOL

BOY

GIRL

1. This is a _____



(drum , shaker , stick)

2. _____ can float on water.

(Stone , Leaf)

3. We can throw and catch a _____

(ball , stone, knife)

4. This is a _____ line.

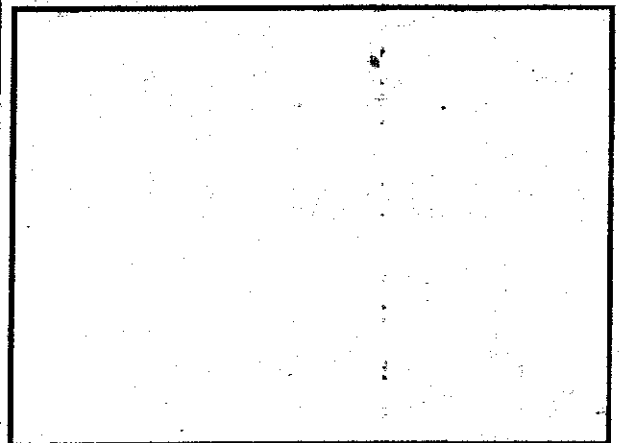


(wavy , straight , zigzag)

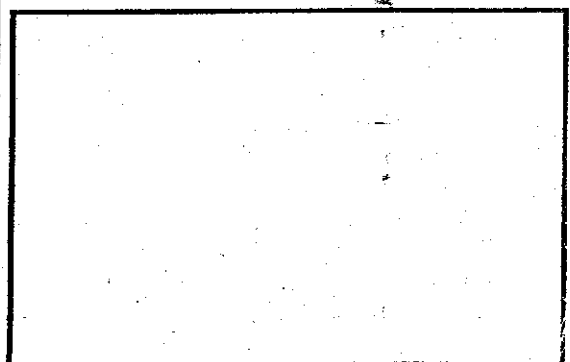
5. To make a ball we use _____

(papers , leaves , broken bottles)

6. Draw a drum



7. Draw a curved line.



8. We jump using our _____
(hands, legs, eyes)

9. This is a _____

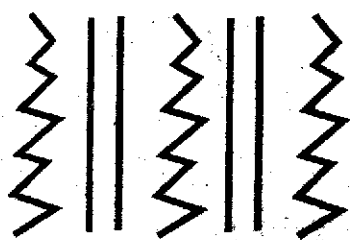


(cow , mask , kite)

10. We can make a rope from _____
(leaves , papers, strings)

11. We use a _____ to draw,
(pencil , rubber, brushes)

12. Complete the pattern



13. We clap our _____
(feet , legs, hands)

14. To make a shaker we use _____
(leaves, bottle tops, strings)

15. A doll can be made from _____
(old clothes, old papers, old books)

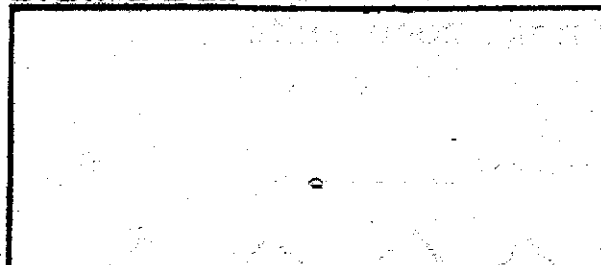
16. A shaker is played by _____
(hitting , shaking)

17. Action songs are sang by _____
(women , children , men)

18. We sing to be _____
(sad , happy)

19. We use _____ to colour.
(crayons, ruler)

20. Draw a ball



EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
16 - 20	11 - 15	5 - 10	1 - 4

SCHOOL BASED EVALUATION TEST

GRADE 1 - 2024

INTEGRATED LEARNING AREAS

SECTION A

Name

Learners number

--	--	--

Gender : Boy

--

Girl

--

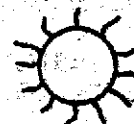
TEACHERS SCORING GUIDE

	Score	Exceeds expectation	meets expectation	approaches expectation	below expectation
Environmental activities		20 - 16	15 - 10	9 - 5	4 - 0
Creative Activities		20 - 16	15 - 10	9 - 5	4 - 0
C.R.E		10 - 8	7 - 5	6 - 4	3 - 0
I.R.E		10 - 8	7 - 5	6 - 4	3 - 0

ENVIRONMENTAL ACTIVITIES (20 mks)

1. Sky is colour _____. (red, blue, white)

2. Name the weather symbols.



3. We go to hospital when we are _____. (well, sick)

4. Mother, father and children are _____ family. (nuclear, parents)

5. We get milk from _____. (hen, cow, cat)

6. Name two uses of water.

i) _____

ii) _____

7. Urinals are used by _____. (girls, boys)
8. We cook food in the _____. (kitchen, bedroom)
9. A small baby has _____ teeth. (0, 4)
10. People use umbrella during _____ season. (rainy, cloudy)
11. Name two plants found in your school.
i) _____
ii) _____
12. Name two parts of a the body.
i) _____
ii) _____
13. After using the toilets we should wash our _____. (legs, hands)
14. The first set of the teeth are called _____. (milk teeth, wisdom)
15. Do not _____ medicine. (share, take)

CHRISTIAN RELIGIOUS EDUCATION

1. I was created by _____. (man, God)
2. I am created in the _____ of God. (image, shade)
3. Jesus was born in _____. (Jerusalem, Bethlehem)
4. We should _____ with our family. (pray, fight)
5. The _____ is the word of God. (Bible, book)

Name 2 divisions of the Bible

6. _____
7. _____

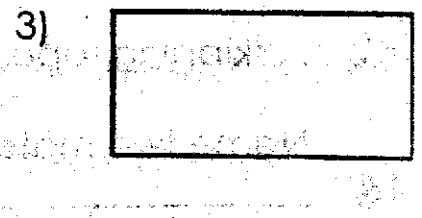
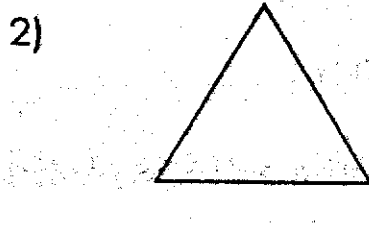
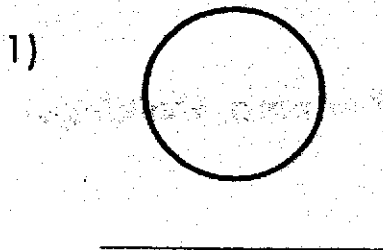
8. New testament has _____ books. (39, 27)
9. _____ killed Goliath using a sling and a stone. (David, Jesus)
10. Mary and _____ are the parents of Jesus. (Joseph, Peter)

ISLAMIC RELIGIOUS EDUCATION

1. Shahada is also called _____. (Kalimah, charity)
2. Kalimah is the _____ pillar of Islam. (second, first)
3. _____ is the creator of all mankind. (Allah, angel)
4. A cow gives us _____. (milk, wool)
5. All muslims are _____. (poor, brothers)
6. We believe in one _____. (God, prophet)
7. Islam means _____. (movement, peace)
8. Write is Islamic way of greeting. _____
9. The first month of Islam is _____. (Ramadhan, Muharram)
10. Iqra means _____. (read, write)

CREATIVE ACTIVITIES

Name the shapes



4. We use paints and _____. (brush, toothbrush)

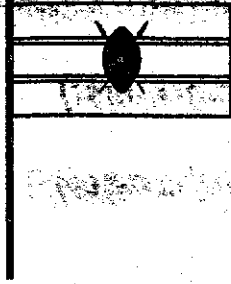
Complete the patterns

5. S S S _____

6. b b b _____

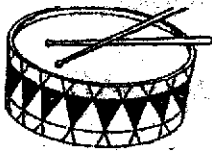
7. a a a _____

8. Colour the flag



Name the following music instruments

9)



10)



Name the following parts of the body used in singing.

11)



12)



Name two parts of the body used in running.

13. _____

14. _____

15. A skipping rope is used for _____. (jumping, walkings)

Name two materials used to make a ball.

16. _____

17. _____

SCHOOL BASED EVALUATION TEST

GRADE 1 - 2024

MATHEMATICS ACTIVITY

SECTION A

Name

Learners number

Gender : Boy Girl

TEACHERS SCORING GUIDE

Exceeds expectation	Meets expectation	Approaches expectation	Below expectation
30 - 25	24 - 16	15 - 8	7 - 0

Write in figures

1a) Twenty two _____

b) Eighteen _____

c) Twelve _____

2. Write in words

a) 9 _____

b) 116 _____

c) 30 _____

3. Take away

a) $30 - 10 =$

b) $50 - 20 =$

c)
$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$


d)
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$


4. Fill in the gaps

a) $40 =$ _____ tens _____ ones

b) $73 =$ _____ tens _____ ones

c) 5 tens 8 ones = _____

5a)  _____ tens _____ ones

b)  _____ tens _____ ones

6. Add

a) $20 + 10 = \underline{\hspace{2cm}}$

b) $30 + 20 = \underline{\hspace{2cm}}$

c) $7 + 4 + 3 = \underline{\hspace{2cm}}$

7. $\begin{array}{cccccc} \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \end{array} - \begin{array}{ccc} \bigcirc & \bigcirc & \bigcirc \\ \bigcirc & \bigcirc & \end{array} = \underline{\hspace{2cm}}$

8. Which one holds more?



9. How much?



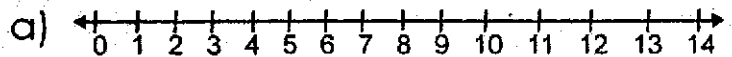
Sh 20 + sh 30 =

10. Fill in the missing numbers

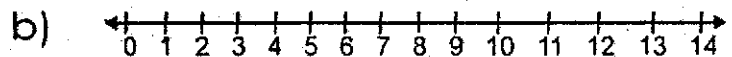
35, 40, 45, , 55,

50, 40, 30, ,

11. Use numberline to add and subtract numbers

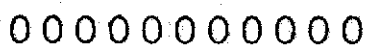


$11 - 6 = \underline{\hspace{2cm}}$



$5 + 7 = \underline{\hspace{2cm}}$

12. Match the numbers

a) 6 

b) 9 

c) 11 

13. Use 'fewer than' 'more than' or 'same as'



The balls are the trees.

14. There are months in a year. (7, 12)

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 1 - 2024



SHUGHULI ZA KISWAHILI

UFAHAMU, SARUFI NA KUANDIKA

Jina

Jinsia:

Mvulana

☐

Msichana

☐

Jina la shule

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi.

Viwango vya kutathmini				
Zoezi	Kuzidisha Matarajio 4	Kufikia Matarajio 3	Kukaribia Matarajio 2	Mbali na Matarajio 1
Kusikiliza na kuzungumza (Alama 5)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	2-3 <input type="checkbox"/>	0 - 1 <input type="checkbox"/>
Kusoma kwa sauti (Alama 10)	Maneno 30 na zaidi <input type="checkbox"/>	20-29 <input type="checkbox"/>	10-19 <input type="checkbox"/>	0 - 9 <input type="checkbox"/>
Ufahamu (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>
Sarufi (Alama 15)	15 <input type="checkbox"/>	10 - 14 <input type="checkbox"/>	6 - 9 <input type="checkbox"/>	0 - 5 <input type="checkbox"/>
Kuandika (Alama 10)	10 <input type="checkbox"/>	8 - 9 <input type="checkbox"/>	5 - 7 <input type="checkbox"/>	0 - 4 <input type="checkbox"/>

1. UFAHAMU**(Alama 10)****Soma hadithi kisha ujibu maswali yafuatayo.****(Alama 5)**

Ndizi ni tunda. Kuna ndizi ya manjano na kijani kibichi. Mgomba huzaa ndizi. Ndizi hupandwa shambani. Kuna ndizi kubwa na ndogo. Watu hupenda kula ndizi. Nyani pia wanapenda kula ndizi.

1. Ndizi ni _____ (mbigu, tunda) (alama 1)

2. Rangi ya ndizi ni _____ na _____.
(alama 2)

3. Ndizi hupandwa wapi? _____
(Hospitalini, Shambani) (alama 1)

4. Ni mnyama yupi anapenda kula ndizi? _____
(Simba, Nyani) (alama 1)

Soma hadithi kisha ujibu maswali yanayofuata.**(Alama 5)**

Maji ni muhimu kwa watu, wanyama na mimea. Bila maji mimea hukauka. Wanyama hunywa maji safi. Watu hutumia maji kupika, kuoga, kuosha nguo na pia kuogelea. Tunapata maji kutoka kwa mvua, mtoni na kisima. Ni vizuri kutumia maji bila kuharibu.

1. Maji ni muhimu kwa _____ (alama 1)
(sahani, watu)

2. Bila maji mimea hufanya nini? _____ (alama 1)

3. Wanadamu wanatumia maji kufanya nini? _____
_____ na _____ (alama 2)

4. Tutapata maji kutoka wapi? _____ (alama 1)
(Kwenye mvua, kwenye mti)

2. **SARUFI** (Alama 15)

1. **Chagua jibu sahihi.** (Alama 2)

a) Mtoto _____ amelala. (mzuri, wazuri)

b) Kitabu _____ kimepotea. (kizuri, vizuri)

2. **Unda maneno ukitumia sauti zifuatazo.** (alama 2)

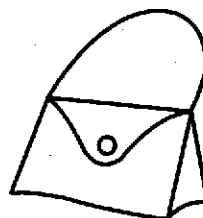
g - _____

b - _____

3. **Chora sehemu za mwili zifuatazo.** (alama 2)

macho	miguu

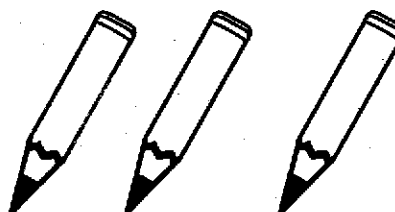
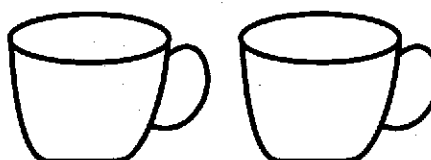
4. **Andika jina la picha.** (alama 2)



5. **Andika kwa wingi:** (alama 2)



Kikombe changu



7. Tenganisha silabi.

(alama 2)

mfano

rafiki - ra fi ki

zawadi - _____

meza - _____

8. Andika neno vizuri

(alama 3)

mfano aup - pua

jima _____

gao _____

totom _____

3. KUANDIKA

(Alama 10)

Andika maneno yatakayosemwa na mwalimu wako.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

COMPETENCY BASED CURRICULUM

GRADE ONE - YEAR 2024

INTEGRATED LEARNING AREAS



Name:

Learner's Number

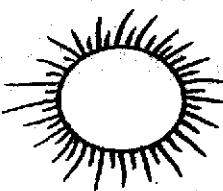
Gender: Boy ☐ Girl ☐

TEACHER'S SCORING GUIDE


The grid below is to be filled by the teacher after marking the learner's work.

Learning Areas	Environmental Activities	Creative Arts Activities	Religious Activities
No. of questions			
No. of questions correct			
Performance level			

SECTION A - ENVIRONMENTAL ACTIVITIES

1. Name two types of vegetables found in the market.
(a) _____ (b) _____
2.  The weather is _____ (**windy, sunny**).
3. Which is the best soil for modelling? _____ (**sand, clay**).
4. We brush our teeth using a _____ , _____
and _____.
5. We should keep our environment _____ to avoid
accident. (**dirty, clean**)
6. Foods give us _____ (**soil, energy**).
7. A _____ is a basic need to the family. (**radio, shelter**)
8. We _____ fruit before eating. (**cook, wash**)
9. It is _____ to play near an open pit. (**unsafe, good**)
10. A _____ of sound in where sound comes from
(**school, source**).
11. Loud music can _____ my ears. (**sooth, harm**)
12. A _____ is not a source of water. (**river, tap**)
13. Draw and colour a plant that grows at home.
14. An _____ warns that a sick person is being taken to
the hospital. (**ambulance, owl**)
15. To some water we _____ it. (**reuse, misuse**)
16. A child has a right to _____ (**fight, play**).
17. Medicine should be kept _____ from children
(**away, near**).

SECTION B - CREATIVE ACTIVITIES

1.  This is a _____ line.
(**straight, wavy**)
2. _____ make sounds. (**Animals, Soil**)
3. Draw diagonal line.
4. Name two body parts we use to stretch our body.
(a) _____ (b) _____
5. We should _____ our shoe laces well before running.
(**untie, tie**)
6. Sweetly arrange sounds joined with rhythm make _____.
(**clapping, melody**)
7. When catching a ball, the wrists and fingers should be _____.
(**shaky, relaxed**).
8. Singing games are _____ (**good, bad**).
9. Which of the following is a body percussion _____.
(**eating, stumping**).

SECTION C - C.R.E ACTIVITIES

1. I am created in the _____ of God. (**face, image**)
2. _____ created me. (**Father, God**)
3. _____ family is made of father, mother and children. (**An extended, A nuclear**)
4. Family member should share a _____ (**meal, fight**).
5. To _____ is to talk to God. (**shout, pray**)
6. Write two plants that God created.
(a) _____ (b) _____
7. The bible is the _____ of God. (**story, word**)
8. The Bible has _____ divisions. (**one, two**)

9. _____ killed Goliath. (**Saul, David**)
10. Goliath was a big _____ (**boy, giant**).
11. Joseph coat has _____ colours. (**two, many**)
12. _____ was a prophet of God. (**Elijah, Peter**)
13. We should _____ our parents. (**hate, obey**)
14. Jesus was born in _____ (**Nazareth, Bethlehem**).
15. "I am in my _____ house" Jesus told his parents (**grandmother, father's**).
16. Jesus was baptized in River _____ (**Tana, Jordan**).
17. Jesus changed water into _____ at Cana of Galilee. (**soda, wine**).
18. Jesus _____ the mother-in-law of Simon Peter. (**saved, healed**)
19. _____ the Baptist baptized Jesus. (**Simon Peter, John**)

SECTION C - I.R.E ACTIVITIES

1. Muslims must _____ daily. (**sleep, cry, pray**)
2. Muslims fast during the month of _____ (**Rajab, Ramadhan, Safar**)
3. We pray _____ times a day. (**7, 5, 12**)
4. Cleanliness is part of _____ (**Islam, Haram, faith**)
5. We pray in _____ as Muslims. (**temple, shrines, Mosque**)
6. Which one is not an angel? _____ (**Atid, Cow, Munkar**)
7. Allah loves _____ children.
8. Kaaba is a holy place found in the city of _____ (**Jerusalem, Egypt, Makkah**)
9. Mohammad is the _____ of Allah. (**angel, prophet, friend**)
10. Our God loves those who do _____ (**good, bad, anything**)



MTAALA MPYA WA UMILISI

GREDI LA KWANZA - MWAKA 2024

SHUGHULI ZA KISWAHILI

JINSIA:

MVULANA

☐

MSICHANA

☐

JINA LAKO	
NAMBARI YA UPI	
JINA LA SHULE	

VIUNGO VYA KUTATHMINI

Tafadhali jibu ipasavyo katika kisanduku chini ya kila kategoria ili kupima uwezo wa mwanafunzi.



Kuzidisha Matarajio	Kufikia Matarajio	Kukaribia Matarajio	Mbali na Matarajio

SEHEMU YA A: KUSIKILIZA NA KUZUNGUMZA.

Mwalimu asome hadithi ifuatayo kisha mwanafunzi ajibu maswali kwa sauti.

Asha alienda sokoni na mama yake siku ya Jumamosi. Barabarani kulikua na watu wengi. Aisha aliuliza mama yake.

"Mama, kwa nini leo kuna watu wengi?" Leo ni siku ya soko, watu wanaenda kununua bidhaa sokoni," Mama yake alimjibu walipofika sokoni. Watu walikuwa wanauza na kununua bidhaa nyingi.

Jibu Maswali.

1. Ni siku ipi Asha alienda sokoni na mamake?
.....(***Mwanafunzi anajibu***)
2. Ni kwa nini kulikuwa na watu wengi?
.....(***Mwanafunzi anajibu***)
3. Je, watu walikua wanaenda kufanya nini?
.....(***Mwanafunzi anajibu***)
4. Je, sokoni watu walikuwa wanafanya nini?
.....(***Mwanafunzi anajibu***)

SEHEMU YA B : KUSOMA KWA SAUTI.

Soma kifungu hiki kwa sauti

Juma na Pendo ni mke na mume, wana watoto watatu. Watoto hao wanaitwa Amani, Aisha na Riziki. Juma ni mwalimu. Yeye hufundisha siku za Jumatatu, Jumanne, Jumatano, Alhamisi na Ijumaa. Wao huenda mbugeni kila Jumamosi. Siku ya Jumapili wanapumzika.

SEHEMU YA C : UFAHAMU

Soma hadithi ifuatayo kisha ujibu maswali:

Mimi naitwa Karisa. Mimi ni mvulana. Baba yangu anaitwa Mwasabu na mama yangu anaitwa Saumu. Mzazi wangu wa kiume ni daktari na mzazi wangu wa kike ni rubani. Nina dada wawili wanaoitwa Neema na Riziki. Neema yuko katika Gredi la Pili na Riziki yuko katika Gredi la Tatu.

Sisi huimba na kuomba pamoja kabla ya kulala kila Jumamosi, sisi hutembelea nyanya, babu, amu na mjomba. Sisi huenda kanisani pamoja.

Jibu Maswali.

1. Mzazi wa kike wa Karisa anaitwa nani? _____
2. Mzazi wa kiume wa Karisa anaitwa nani? _____
3. Baba Karisa anafanya kazi gani? _____
4. Mama ya Karisa anafanya kazi gani? _____
5. Familia ya Karisa ina watoto wangapi? _____

SEHEMU YA D : SARUFI

A. Andika wingi wa maneno haya:

1. Tunda - _____
2. Mmea - _____
3. Dawati - _____

B. Andika kwa herufi kubwa:

1. Kitabu - _____
2. Meza - _____
3. Mwalimu - _____

C. Jibu maswali:

1. Habari - _____
2. Hujambo - _____
3. Hamjambo - _____

(sijambo, Hatujambo, Nzuri).

D. Tumia "-angu" au "-etu" kujaza nafasi.

1. Huu ni mkwaju _____.
2. Magari _____ yamefika.
3. Hiki ni kitabu _____.
4. Asali _____ ni tamu.
5. Hi ndiyo mihogo _____.

E. Kanusha sentensi hizi:

1. Mimi ninanawa mikono. _____
2. Sisi tunasugua meno. _____
3. Mimi ninasoma. _____

F. Andika tarakimu hizi:

1. 8 _____
2. 10 _____
3. 6 _____

G. Andika sentensi fupi ukitumia maneno haya

1. Mtoto _____
2. Baba _____
3. Gredi _____

H. Panga silabi hizi ili kuunda neno' mfano: fiki - kiti

1. nisabu - _____
2. ndamatu - _____
3. bukita - _____

I. Jaza pengo

1. M ____ ya ____
2. Ms ____ lan ____
3. Sam ____ k ____

J Unda neno ukitumia silabi ulizopewa

mi	ka	mu	ki
ma	ku	ta	tu

1. _____
2. _____

SEHEMU YA E : KUANDIKA

Andika sentensi tano kuhusu

MITI

1. _____
2. _____
3. _____
4. _____
5. _____

COMPETENCY BASED CURRICULUM

GRADE ONE - YEAR 2024

MATHEMATICS ACTIVITIES



Name:

Learner's Number

Gender: Boy ☐ Girl ☐

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

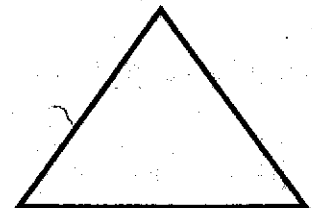
ASSESSMENT RUBRICS

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
4	3	2	1

1. Which group has more balls B



2. Arrange the bigger triangle to the smallest? D B A C



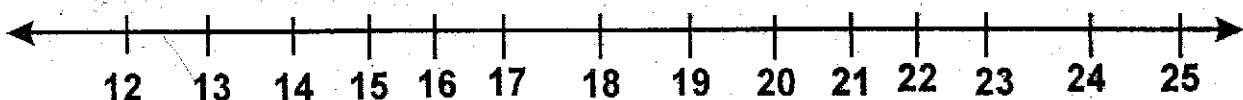
Match the same shapes



6. How many are they? 5



7. Count 6 steps forward from 12



You will stop at _____

8. $68 =$ _____ tens _____ ones.

9. 4 tens 2 ones = _____

Write number in words and symbols;

10. 6 - _____

11. 8 - _____

12. Thirty one - _____

13. Forty nine - _____

Write the missing numbers;

14. 20, 18, 16, 14 _____

15. 1, 3, 5, _____, 9, 11

Add(+)

16. $8 + 2 + 2 =$ _____

17. $17 +$ _____ $= 19$

18.
$$\begin{array}{r} 40 \\ +30 \\ \hline \end{array}$$

Substarct (-)

19.
$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

20. $18 - 8 =$ _____

21. _____ $- 30 = 60$

22. Which one is longer? _____

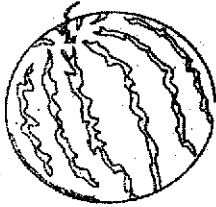


Stick

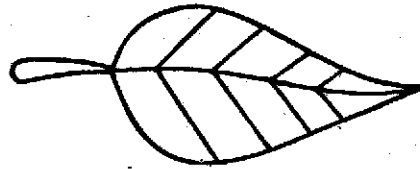


Ruler

23. Which object is heavier? _____



Watermelon



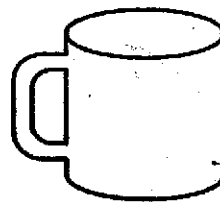
Leaf

24. The monkey is _____ the elephant.
(heavier than, lighter than).

25. Which one holds less water? _____



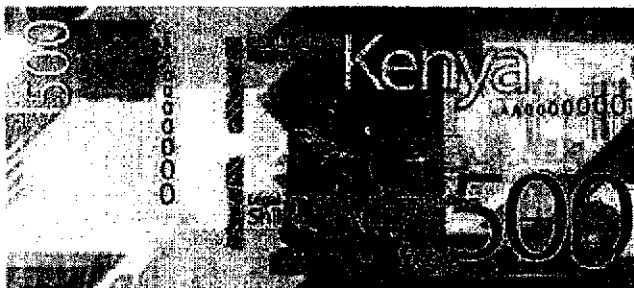
Jug



Cup

26. There are _____ days in a week.

27. How much money?



_____ shillings.

Price List	Milk - 50.00	Bread - 65.00
------------	--------------	---------------

28. How much does milk and bread cost? _____

29. Circle the curved line.



30. Complete the pattern below.

